

CME THAT COUNTS FOR MOC/CC

# Reporting Activity and Learner Data to the American Board of Preventive Medicine (ABPM)

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# Let's Get Started

**Nyla Zak**

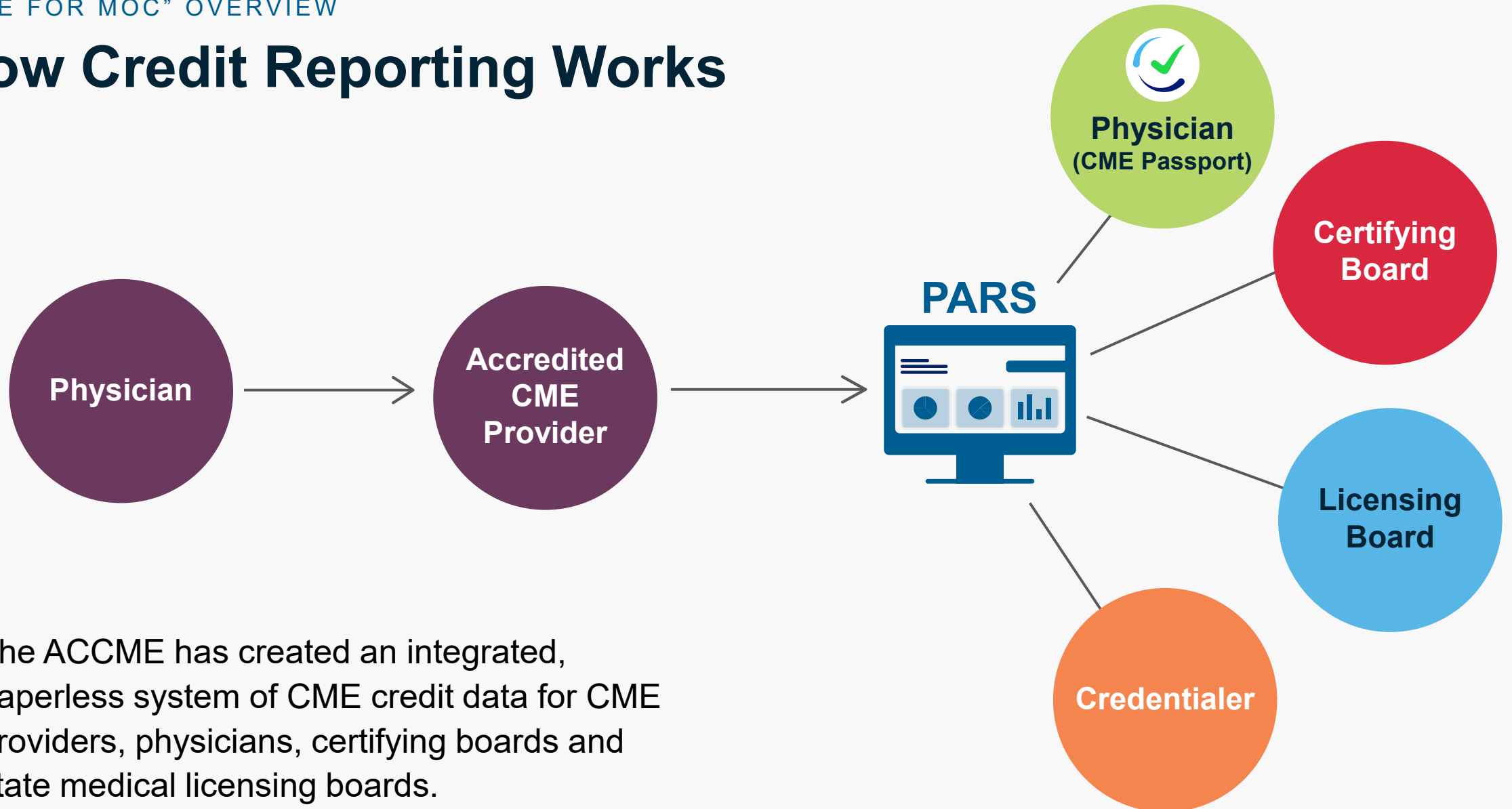
Senior Program Support Analyst

**Haley McKeever**

Senior Program Support Analyst

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# How Credit Reporting Works



The ACCME has created an integrated, paperless system of CME credit data for CME providers, physicians, certifying boards and state medical licensing boards.

# Why we started the “CME for MOC” Collaboration

- **Efficiency**
  - Ensure CME and MOC can be delivered by all accredited providers across a range of practice settings and educational formats.
- **Alignment**
  - Maintain an integrated, single system for CME/MOC.
- **Access**
  - Provide access to verified primary source completion data to the certifying boards about their diplomates' participation in CME.
  - Help physicians find quality educational materials and activities that meet their needs, addresses their gaps AND counts for MOC/CC.

# Which Certifying Boards are Participating?

| Board                                                    | Acronym | Year |
|----------------------------------------------------------|---------|------|
| American Board of Anesthesiology                         | ABA     | 2016 |
| American Board of Internal Medicine                      | ABIM    | 2015 |
| American Board of Orthopaedic Surgery                    | ABOS    | 2023 |
| American Board of Otolaryngology – Head and Neck Surgery | ABOHNS  | 2018 |
| American Board of Pathology                              | ABPath  | 2018 |
| American Board of Pediatrics                             | ABP     | 2016 |
| American Board of Preventive Medicine                    | ABPM    | 2026 |
| American Board of Physical Medicine and Rehabilitation   | ABPMR   | 2025 |
| American Board of Surgery                                | ABS     | 2021 |
| American Board of Thoracic Surgery                       | ABTS    | 2023 |

# Credits Types Accepted by ABPM

- Accredited CME (equivalent to AMA PRA Category 1)
- Self-Assessment (Accredited CME with Evaluation and Feedback)
- Improving Health & Health Care (Accredited CME Improvement Activities)
- Patient Safety (Accredited CME with Patient Safety)

## Accredited CME

- Equivalent to *AMA PRA Category 1™*
- Any activity in PARS fulfill the requirements
- Other certifying boards with Accredited CME credit type:
  - ABS, ABOS, ABTS, ABPMR, ABA, and ABPath
- All are Accredited CME, and all ***must be registered as MOC credit*** to be reported

Common Stumbling Block: Accredited CME **is** MOC credit!  
Register activities with ABPM to report learners to them!

# Accredited CME with Evaluation and Feedback

- The same requirements as the Accredited CME MOC credit type, plus evaluation and feedback
- 11.1 million of 13.8 million MOC learner credit records in PARS include this credit type
- Certifying boards with Evaluation and Feedback credit type:
  - ABS, ABIM, ABOHNS, ABPMR, ABP, ABTS, and ABOS
- **Evaluation:** Learner meets participation threshold set by CME provider
- **Feedback:** CME provider offers feedback about learner's engagement and tells them if they met the requirements to earn credit

Common Stumbling Block: Only this credit type requires this kind of evaluation and feedback. Not required for other MOC credit types!



# Accredited CME Improvement Activity

- Addresses a data-backed quality or safety gap
- Often called Part IV
- Certifying boards with Improvement Activity MOC credit type:
  - ABIM Practice Assessment
  - ABOHNS Improvement in Medical Practice
  - ABPath Improvement in Medical Practice
  - ABPM Improving Health & Health Care
  - ABPMR Improving Health and Healthcare
  - ABTS Performance in Practice

# Accredited Patient Safety CME Activity

- All certifying boards call it Patient Safety credit!
- Must address at least one of the following topics:
  - Foundational knowledge: (examples include: epidemiology of error, fundamentals of patient safety improvement, and culture of safety)
  - Prevention of adverse events (examples include, but are not limited to: medication safety, prevention of healthcare acquired infections, falls prevention, teamwork and care coordination)
- Certifying boards with the Patient Safety MOC credit type:
  - ABA, ABIM, ABOHNS, ABPM, ABPMR, and ABTS
- Cannot be on its own, must be registered for another MOC credit type

# ABPM Practice Areas

|                      |                                                      |                                             |
|----------------------|------------------------------------------------------|---------------------------------------------|
| All/General          | Disaster Medicine                                    | Occupational & Environmental Medicine       |
| Addiction Medicine   | Health Care Administration, Leadership, & Management | Public Health & General Preventive Medicine |
| Aerospace Medicine   | Lifestyle Medicine                                   | Undersea and Hyperbaric Medicine            |
| Clinical Informatics | Medical Toxicology                                   |                                             |

| Board and Program Name                                                 | Accredited CME        | Accredited CME with Evaluation and Feedback    | Accredited CME Improvement Activity       | Accredited Patient Safety CME |
|------------------------------------------------------------------------|-----------------------|------------------------------------------------|-------------------------------------------|-------------------------------|
| ABA MOCA 2.0® -Maintenance of Certification in Anesthesiology Program® | Lifelong Learning     | X                                              | X                                         | Patient Safety                |
| ABIM MOC Assessment Recognition Program                                | X                     | Medical Knowledge                              | Practice Assessment                       | Patient Safety                |
| ABOHNS Continuing Certification                                        | X                     | Self-Assessment                                | Improvement in Medical Practice           | Patient Safety                |
| ABP Maintenance of Certification                                       | X                     | Lifelong Learning & Self-Assessment            | X                                         | X                             |
| ABPath Continuing Certification                                        | Lifelong Learning     | X                                              | Improvement in Medical Practice           | X                             |
| <b>ABPM Continuing Certification Program</b>                           | <b>Accredited CME</b> | <b>Self-Assessment</b>                         | <b>Improving Health &amp; Health Care</b> | <b>Patient Safety</b>         |
| ABPMR Continuing Certification                                         | Accredited CME        | Self-Assessment                                | Improving Health and Healthcare           | Patient Safety                |
| ABS Continuous Certification                                           | Accredited CME        | Self-Assessment                                | X                                         | X                             |
| ABOS Maintenance of Certification                                      | Accredited CME        | Self-Assessment (must be pre-approved by ABOS) | X                                         | X                             |
| ABTS Maintenance of Certification                                      | Accredited CME        | Self-Assessment                                | Performance in Practice                   | Patient Safety                |

# What does this mean for your organization?

- Providers can start registering eligible activities and reporting credit at any time.
  - Activities with a start date from January 1<sup>st</sup>, 2026 can be registered
- Registering activities for ABPM MOC is still optional, as it is with the other certifying boards.
- Choosing to register activities will support your learners who are requesting that accredited providers report their credits.

# How to get started?

- Review the [CME for MOC Program Guide](#) and [other resources](#) to familiarize yourself with the requirements.
- Identify which of your activities meet the ABPM activity requirements.
- Register your activities in PARS as soon as you can.
- Collect necessary data from your physician learners.
- Once learners begin to earn credit for your activity, report their credit in PARS.

# Learner Credit Submission

## Required Fields

- First Name
  - Last Name
- Must match the name on their Board Certification*
- Learner ID - *Some* numeric-only, some alphanumeric. The entire learner ID must be submitted exactly as assigned, including any letters or numbers.\*

## Unable to Match?

- Learner DOB (**MM/DD**) will be required

\*Batch Learner Validation Excel Template is not yet functioning with alphanumeric IDs; expected functionality by end of August

# Recognition Statement

- The following statement should be used when promoting activities registered for ABPM:
  - "Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to [XX] credits towards the American Board of Preventive Medicine's Continuing Certification Program (CCP). It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABPM CCP credit."

The highlighted sections should be removed or edited to display the actual credit the activity offers



# Step 1: Activity Registration Process

- Some additional information about the activity gets entered in PARS:
  - Content “tag” (practice areas, some of which are more general topics).
  - Applicable [credit types](#).
  - URL where learners can find more information and register.
  - Whether there is a fee to participate.
  - If the activity is open to anyone or restricted.
  - Use the MOC/CC Recognition Statement from the [Program Guide](#) when you promote the activity to your learners.

## Step 2: Learner Credit Reporting Data Requirements

- Permission from the learner to report their credit
- First Name and Last Name (**must match the name on their Board Certification**)
- Learner ID (Including letters if applicable)
- Certifying Board
- Credit type(s) and amount of credit earned
- Completion date

# Getting Permission to Report Credit

While there is no prescribed method. Some examples include...

- A sign in sheet, collecting month/day of birth, license ID/board ID
- A check box on a learner profile to indicate permission to report credit, along with prompts for month/day of birth and license ID/board ID.
- Add fields to collect permission, month/day of birth, and license ID/board ID fields to registration form.

# Different options for reporting credit

- Multiple options for registering activity and submitting learner credit data:
  - Manual web form
  - Excel batch file
  - Web services API

# Reporting MOC Credit in the Manual web form

**ADD LEARNERS**

Learners for "ABPM UI Test"

Live Course Activity ID: 201917032 | Internal ID: testest  
07/01/2026 - 07/31/2026 Credit Claim Date: 08/01/2026 AMA PRA Cat 1 Max Credits™: 100 MOC Max Credits: 100

Enter identification information and CME credits for the learner. Add a board to report MOC.

| FIRST NAME                              | LAST NAME                              | DOB                                | DATE COMPLETED                          |
|-----------------------------------------|----------------------------------------|------------------------------------|-----------------------------------------|
| <input type="text" value="First name"/> | <input type="text" value="Last name"/> | <input type="text" value="MM/DD"/> | <input type="text" value="MM/DD/YYYY"/> |

☐ Report for CME credit

Enter State and NPI (Preferred) or State License ID

| LICENSING STATE                                         | LEARNER IDENTIFICATION NUMBER * ?                |
|---------------------------------------------------------|--------------------------------------------------|
| <input type="text" value="Select a state or province"/> | <input type="text" value="NPI or Licensing ID"/> |

Report to ABPM using outlined sections of the manual entry form.

# Reporting MOC Credit in the Manual web form

American Board of Preventive Medicine [×](#)

**BOARD ID**

BPMAA91101

**TOTAL CREDITS**

2

**ABPM CREDIT TYPES \***

☐ Accredited CME

2 of 2

☒ Self-Assessment

2 of 2

☒ Improving Health & Health Care

2 of 2

☒ Patient Safety

2 of 2

# PARS Demo

# Saving Time Using Excel for Learner Reporting

If you have mostly the same learners for one activity or all activities, this is a way to use excel to save time:

1. Add all learners to one batch upload template file
2. Save the file with a name like “Grand Rounds 2026 Learners”
3. Each time you need to submit credit, save a copy of the list (“Grand Rounds Jan 2026 Learners”)
4. Edit the copy to reflect actual attendance (credit amount, dates, etc.)
5. Upload the copy to PARS
6. Make sure to add any edits to the learner data to the main file (Misspellings, DOB errors, etc.)



## Where to get assistance

- [CME for MOC Beginner's Guide](#)
- [CME for MOC Program Guide](#)
- [CME for MOC Planning Worksheet](#)
- [CME for MOC Evaluation Examples](#)
- [CME for MOC Crosswalk](#)
- [Activity Registration Tutorial](#)
- [Activity Registration Video](#)
- [Learner Entry Tutorial](#)
- [Learner Entry Video](#)
- [CME Passport "how-to" for Physicians](#)
- [ACCME Vimeo Channel](#)

# Questions?

Contact [info@accme.org](mailto:info@accme.org)

# CME Passport – cmepassport.org

[CME Passport](https://cmepassport.org) gives providers an opportunity to promote their activities on the public CME activity search tool.

**Physicians** can also create a CME Passport account to track their CME and MOC/CC credit.

When providers report credit, physicians who have created an account can view and share a transcript with any credentialing body they choose.

There is **no cost** to accredited providers or learners for this service.

