

ACCME DATA REPORT

# Sustaining Trust and Expanding Reach - 2025



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 **Accreditation Council**  
for Continuing Medical Education  
*learn well*



ACCME Data Report: *Sustaining Trust and Expanding Reach – 2025*.

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# Message from the President and CEO



**GRAHAM MCMAHON, MD, MMSC**  
President and CEO

**EACH YEAR**, the Accreditation Council for Continuing Medical Education (ACCME®) is proud to share this report as a reflection of the strength, scale, and purpose of the accredited continuing medical education/continuing education (CME/CE) community. The 2025 data tell an encouraging story: accredited CME/CE continues to sustain trust, expand reach, and support physicians and healthcare teams as they work to improve care for patients and communities.

In 2025, accredited providers in the ACCME System delivered more than 242,000 educational activities and generated more than 57 million learner interactions. These levels of engagement far exceed what would be expected from licensure and certification requirements alone. Physicians and healthcare professionals participate in accredited education because they choose to learn, because they are curious, because they need to stay current, and because they are committed to excellence in care.

Accreditation plays an essential role in that choice. It helps physicians and healthcare professionals identify

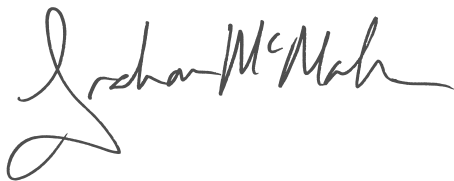
education and skill-development programs they can trust: education that is independent, relevant, evidence-based, and designed to support better practice. Learners, institutions, and educational partners continue to affirm that trust through increasing investment in accredited continuing education. In 2025, total reported income reached an all-time high of approximately \$3.85 billion, reflecting the value the healthcare community places on high-quality lifelong learning.

The data also show the complementary contributions of the ACCME System. ACCME-accredited providers continue to serve national and international audiences, generating broad physician engagement and substantial educational investment. Jointly accredited providers continue to expand the reach of interprofessional continuing education (IPCE), supporting team-based learning across the health professions. State-accredited providers remain vital to locally embedded education, particularly in hospitals, health systems, and community settings where learning is closely connected to clinical practice.

Together, these providers demonstrate that accredited continuing education is not defined by a single format, setting, or funding model. It is a trusted infrastructure for lifelong learning. Flexible online education, national meetings, locally embedded learning, interprofessional education, and point-of-care inquiry all play important and complementary roles. As the needs of physicians and healthcare learners evolve, accredited education continues to evolve as well – toward more adaptive, intuitive, and practice-connected models that support excellence in care delivery.

PHYSICIANS AND HEALTHCARE PROFESSIONALS PARTICIPATE IN ACCREDITED EDUCATION BECAUSE THEY *CHOOSE TO LEARN*, BECAUSE THEY *ARE CURIOUS*, BECAUSE THEY NEED TO *STAY CURRENT*, AND BECAUSE THEY ARE *COMMITTED TO EXCELLENCE IN CARE*.

Thank you to every accredited provider, educator, volunteer, and partner who contributes to this shared mission. Your work helps clinicians stay current, improve performance, strengthen teams, and deliver better care. The ACCME is proud to support this community and to continue strengthening the system of trust that makes accredited continuing education a vital part of healthcare improvement.



**Graham McMahon, MD, MMSc**  
President and CEO



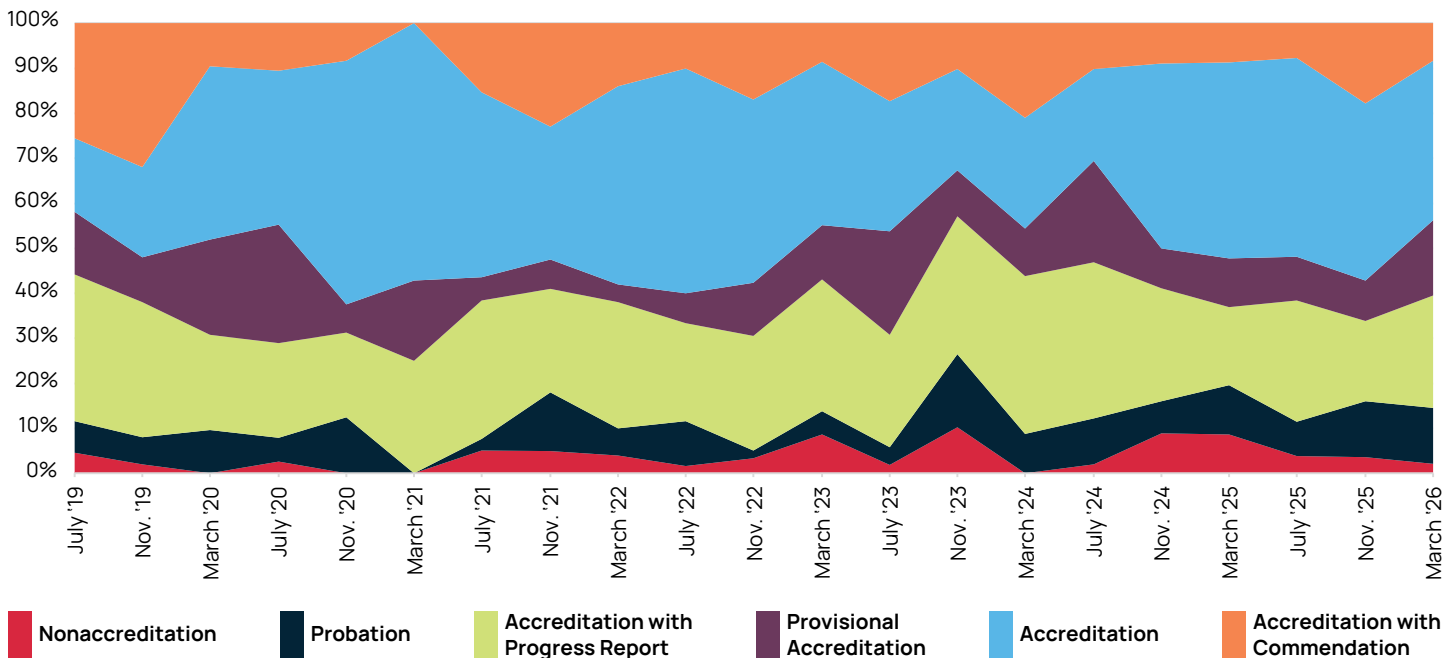
# Executive Summary

# 2025 Accreditation Decisions

Accreditation decisions are made using a rigorous criterion-referenced, evidence-based accreditation process designed to evaluate CME/CE providers' compliance with the ACCME or Joint Accreditation Criteria and Policies, including the Standards for Integrity and Independence. In 2025, the system made accreditation decisions for 388 providers:

	2025 Decisions
ACCME	150
State Accreditors	168
Joint Accreditation	70
Total	388

ACCME Accreditation Decision Outcomes, ACCME Providers, July 2019 - March 2026



Of the 150 providers who received ACCME accreditation decisions in 2025, 12% attained Accreditation with Commendation, 75% achieved Accreditation (29% of those with a progress report), and 1% received probation decisions or lost their accreditation. Challenges with navigating faculty relationships with industry remained the most common reasons for both progress reports and probation decisions (data not shown).

We continue to see new providers entering the system. Thirteen percent of ACCME accreditation decisions this year were for new applicants, with 79% of those applicants successfully achieving provisional accreditation.

Approximately one-third of accredited providers now achieve commendation status, while more than 80% of providers required to submit progress reports or address probationary findings successfully return to full compliance. Together, these findings suggest that accreditation functions not only as a quality assurance mechanism but also as a catalyst for organizational improvement and educational excellence.

Accredited providers' annual reporting of data about their educational activities and overall CME/CE programs allows the ACCME to monitor the size and scope of the system, share aggregated information with the community, and evolve in ways that align with shifts in the CME/CE landscape.

# Key Findings and Trends

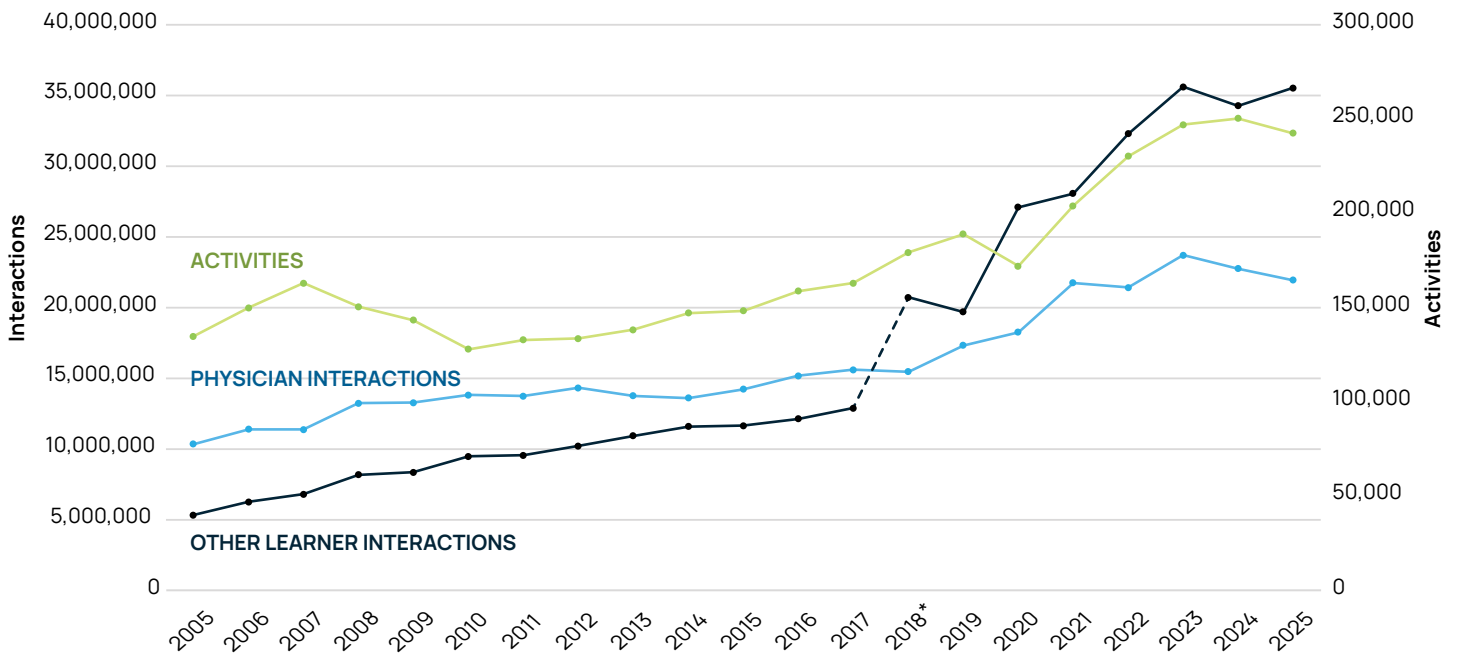
## SUSTAINED ENGAGEMENT AT EXCEPTIONAL SCALE

The 2025 data show that accredited CME/CE continues to sustain trust, expand reach, and support physicians and healthcare teams in their commitment to excellence in care. Accredited providers in the ACCME System delivered 242,511 educational activities, offered more than 1.37 million AMA PRA Category 1 Credits™, and generated 57.5 million learner interactions.

This level of engagement substantially exceeds what would be expected from licensure and certification requirements alone. Physicians and healthcare professionals participate in accredited education because they choose to learn, need to stay current, seek practical and relevant skill development, and rely on accreditation to identify education they can trust. The scale of participation confirms that accredited CME/CE is not simply a compliance mechanism. It is a trusted infrastructure for professional growth, curiosity, continuous improvement, and better care.

## LEARNER ENGAGEMENT REMAINS HIGH ACROSS THE HEALTHCARE COMMUNITY

CME/CE Presented by Providers Accredited in the ACCME System  
Activities and Interactions 2005 - 2025



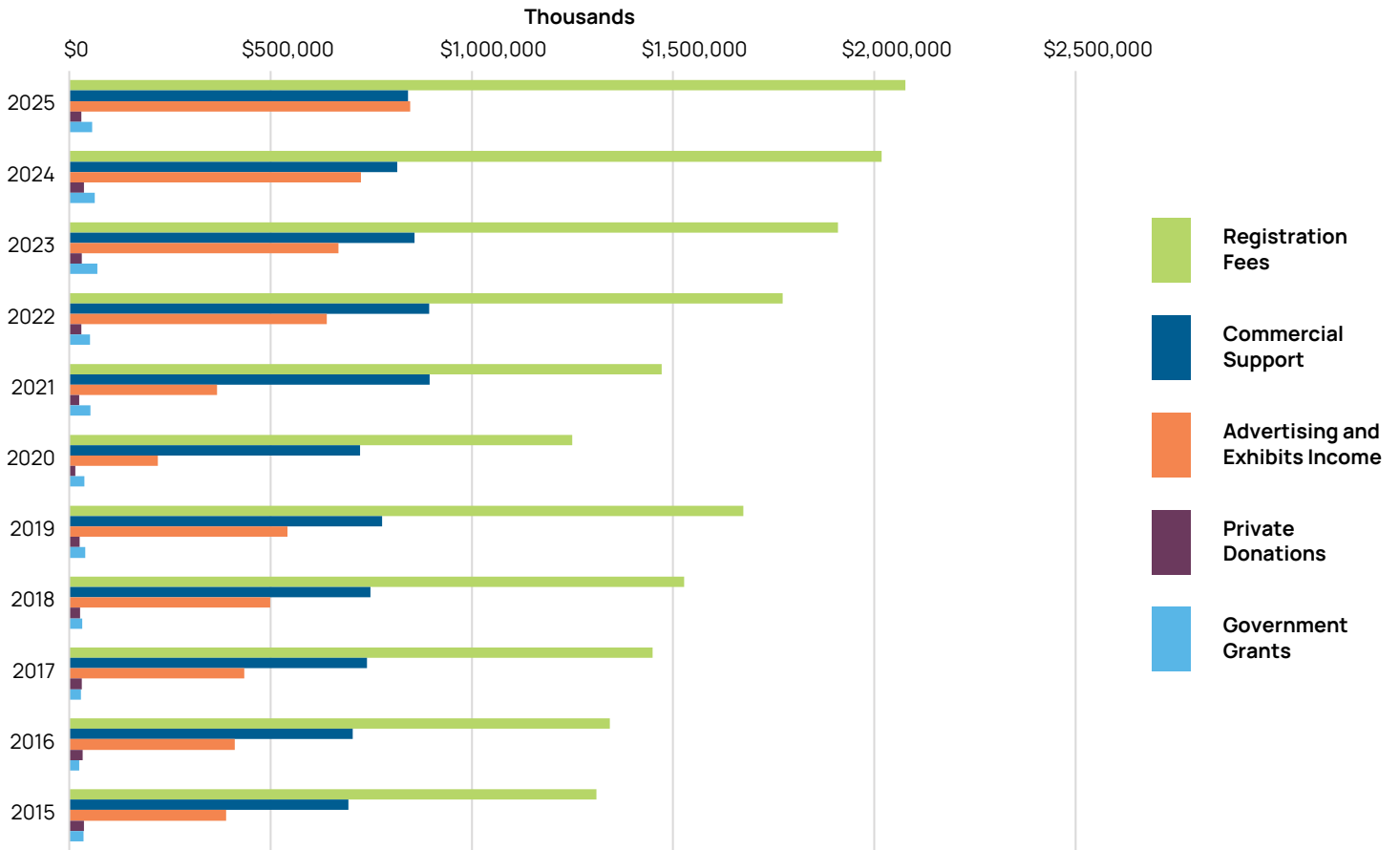
Total learner interactions increased modestly from 57 million in 2024 to 57.5 million in 2025. Physician interactions declined from 22.7 million to 21.9 million, while other learner interactions increased from 34.3 million to 35.5 million.

This pattern reflects the evolving reach of accredited education across the healthcare team. Physicians remain deeply engaged in accredited CME, while the continued growth in other learner interactions demonstrates the expanding role of interprofessional continuing education and team-based learning. Accredited education continues to meet the needs of physicians while increasingly supporting the broader healthcare workforce.

\* The break in the line for other learner interactions in 2018 indicates a change in data collection. In 2018, the launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) enabled jointly accredited providers to report program and activity data, including uni-professional and interprofessional continuing education (IPCE) activities, into a single, unified repository. This change accounts for the increase in other learner interactions between 2017 and 2018.

THE HEALTHCARE COMMUNITY CONTINUES TO INVEST IN ACCREDITED EDUCATION

CME/CE Presented by Providers Accredited in the ACCME System  
Sources of Revenue 2015 - 2025



Total reported income across the ACCME System reached approximately \$3.85 billion in 2025, a new high for accredited continuing education. This investment reflects the value that learners, institutions, and educational partners place on high-quality, independent, and trusted education.

Registration fees remained the largest source of reported income at approximately \$2.08 billion, representing about 54% of total income. Commercial support totaled approximately \$842 million, or 22% of total income. Advertising and exhibit income increased to approximately \$847 million, also about 22% of total income, and slightly exceeded commercial support.

This diversified funding model is an important marker of the strength and maturity of the accredited education enterprise. Learners and institutions continue to invest directly in education they value. Professional communities continue to support accredited education through meetings, conferences, exhibits, and sponsorships. Commercial support remains an important but carefully managed source of funding within a system designed to protect independence, content validity, and learner trust.

## COMMERCIAL SUPPORT IS IMPORTANT BUT LIMITED TO A SMALL FRACTION OF ACTIVITIES

In 2025, 450 accredited providers, or about 30% of providers, reported receiving some commercial support. However, only 17,638 activities received commercial support, representing 7.3% of all accredited activities.

Commercially supported activities accounted for a larger share of learner engagement than activity counts alone: 23% of physician interactions and 14% of other learner interactions occurred in commercially supported activities. This indicates that commercially supported activities often reach larger audiences, while still representing a small minority of the total educational activities delivered by the system.

Advertising and exhibit income should be interpreted differently from commercial support. Advertising and exhibits are reported as provider-level revenue and are not assigned to individual accredited activities in the aggregate tables. In 2025, 685 providers, or 45% of accredited providers, reported some advertising and exhibit income. The median provider reported no advertising and exhibit income, indicating that this revenue source is concentrated among a subset of organizations, especially those that convene meetings, conferences, and professional communities.

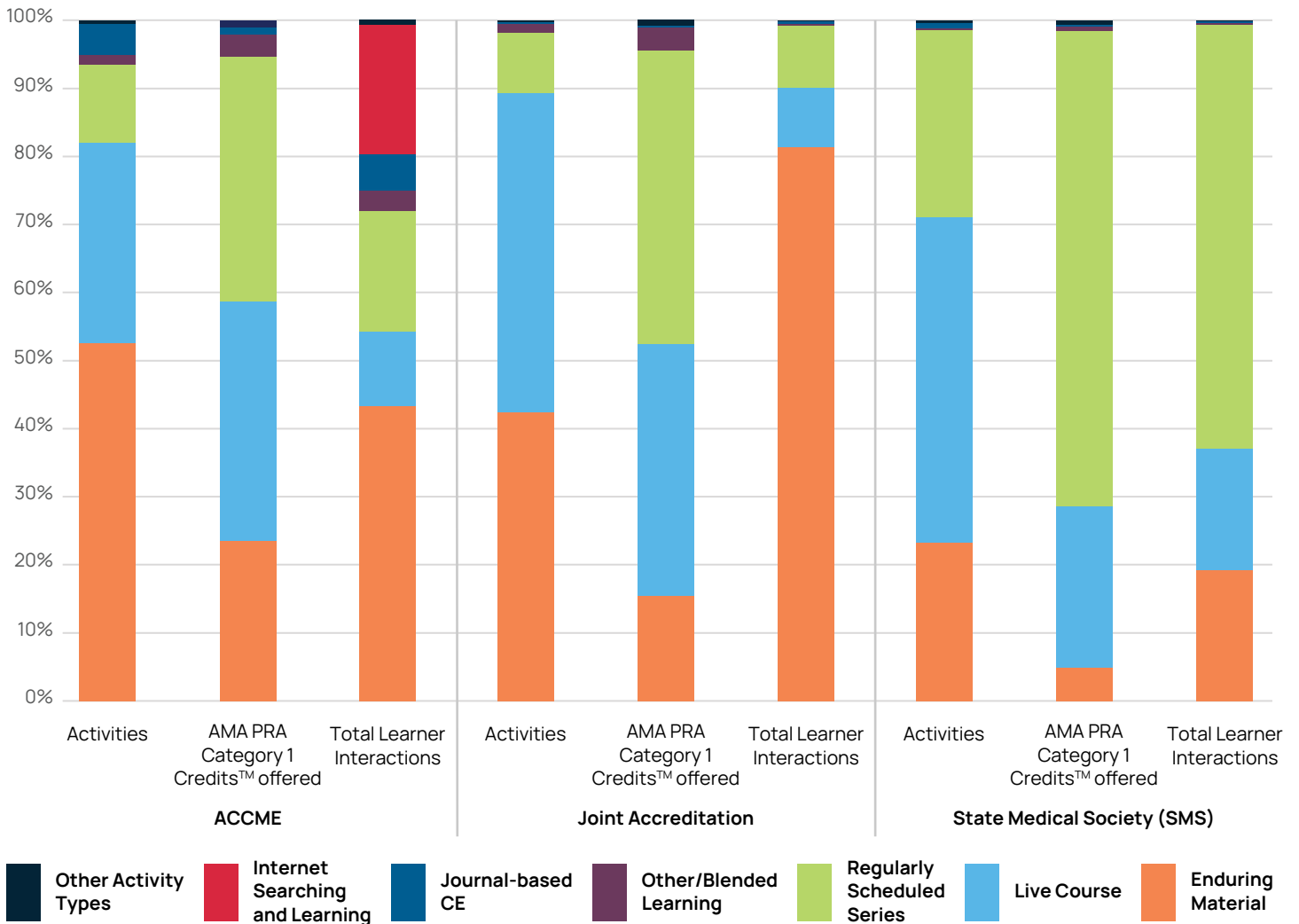
## THE ACCME SYSTEM INCLUDES DISTINCT AND COMPLEMENTARY CONTRIBUTORS

The 2025 data show the complementary contributions of ACCME-accredited providers, jointly accredited providers, and state-accredited providers.

Accreditor category	Providers	Activities	Physician interactions	Total learner interactions	Total reported funding
ACCME-accredited national providers	618 (41%)	86,847 (36%)	11.49M (52%)	19.25M (34%)	\$2.58B (67%)
Jointly accredited providers	206 (14%)	126,571 (52%)	8.90M (41%)	35.25M (61%)	\$1.19B (31%)
State-accredited providers	694 (46%)	29,093 (12%)	1.54M (7%)	2.96M (5%)	\$0.82B (2%)
Total	1,518 (100%)	242,511 (100%)	21.93M (100%)	57.46M (100%)	\$3.85B (100%)

ACCME-accredited providers continue to serve national and international audiences and account for the largest share of physician interactions and reported funding. Jointly accredited providers continue to drive substantial activity volume and total learner reach, reflecting the growing role of interprofessional continuing education. State-accredited providers remain essential to locally embedded education, particularly in hospitals, health systems, and community settings where learning is closely connected to clinical practice.

**CME/CE Presented by Providers Accredited in the ACCME System  
Activities, Credits and Learner Interactions by Accreditor and Activity Type - 2025**



Together, these three parts of the system show that accredited CME/CE is not defined by a single provider type, format, audience, or funding model. It is a broad, trusted infrastructure that supports clinicians and teams across national, interprofessional, and local learning environments.

**MULTIPLE LEARNING PATHWAYS MEET DIFFERENT LEARNER NEEDS**

Accredited education continues to evolve with the changing needs of physicians and healthcare learners. The 2025 data show that different educational formats make different and complementary contributions.

Enduring materials accounted for 106,103 activities, or 44% of all activities, and generated 37.6 million learner interactions, or 65% of total learner interactions. These activities provide flexible, scalable access to learning and allow clinicians to engage with education when and where it is most useful.

Live courses accounted for 98,843 activities, or 41% of all activities. These activities remain essential for scientific exchange, professional community, dissemination of emerging knowledge, and shared learning experiences.

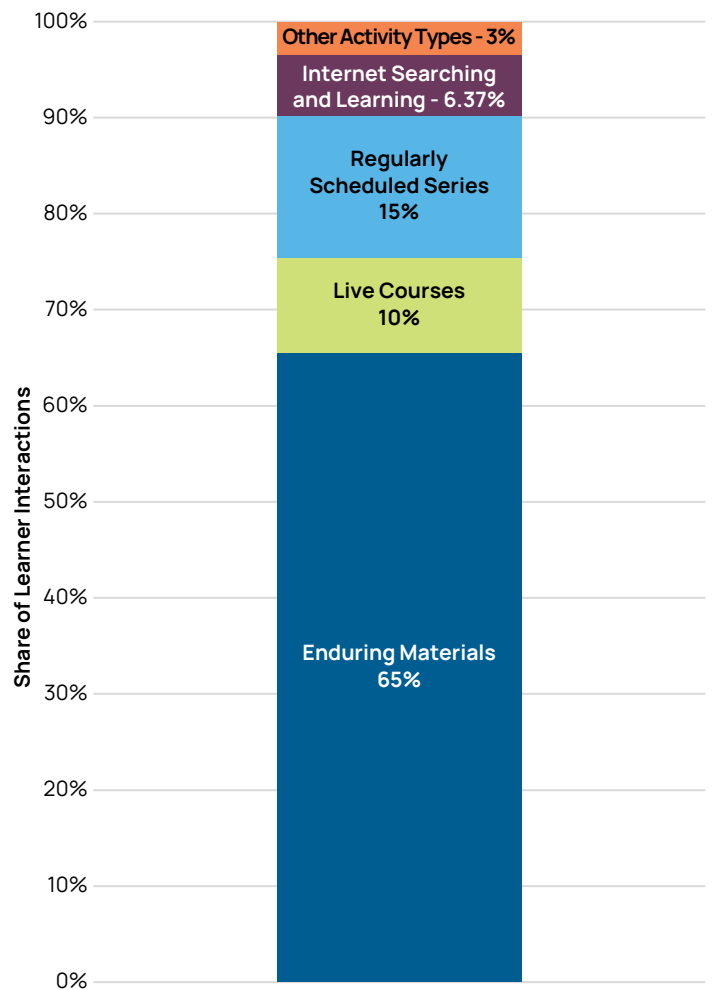
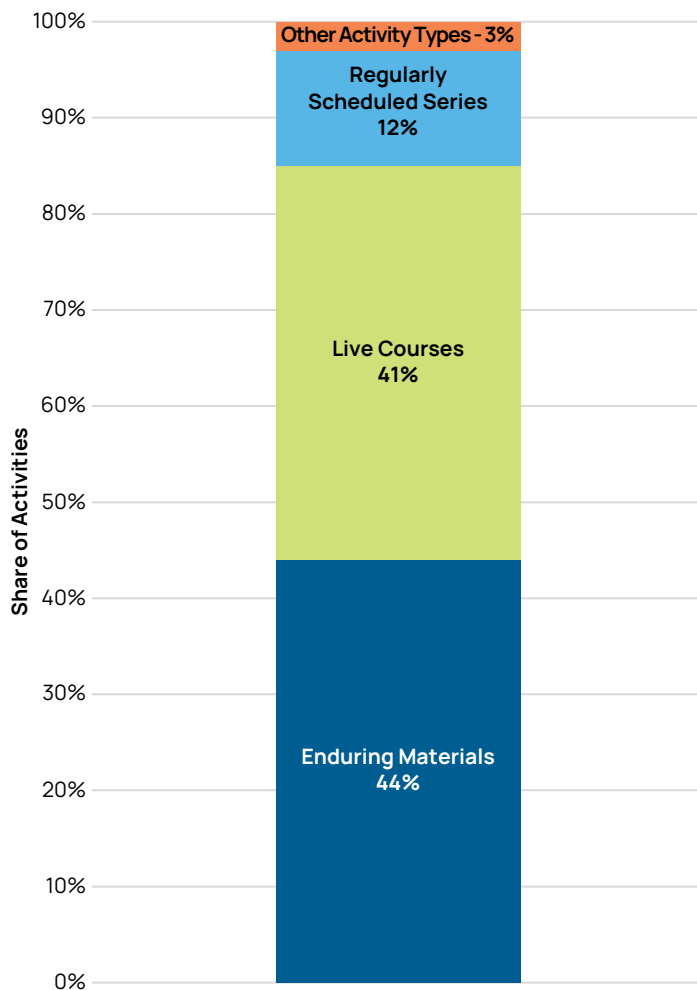
**EXECUTIVE SUMMARY**

Regularly scheduled series (RSS) accounted for 29,315 activities, or 12% of all activities, and generated 8.5 million learner interactions. RSS activities remain a vital model for longitudinal, practice-connected learning, especially in hospitals, health systems, academic medical centers, and other clinical environments.

Internet searching and learning activities represented only 62 activities, less than 1% of all activities, but generated 3.7 million learner interactions, or 6% of total learner interactions. This highlights the increasing importance of adaptive, intuitive, and point-of-care learning models that fit naturally into clinical practice and support excellence in care delivery.

Activity type	Activities	Share of activities	Total learner interactions	Share of learner interactions
Enduring Materials	106,103	44%	37.63M	65%
Live Courses	98,843	41%	5.67M	10%
Regularly Scheduled Series	29,315	12%	8.53M	15%
Internet Searching and Learning	62	<1%	3.66M	6%
Other activity types	8,188	3%	1.97M	3%

**CME/CE Presented by Providers Accredited in the ACCME System  
Activities and Learner Interactions by Activity Type**



### INTERPROFESSIONAL CONTINUING EDUCATION CONTINUES TO EXPAND

Jointly accredited providers increased from 187 in 2024 to 206 in 2025, a 10.2% increase. Although jointly accredited providers represented 14% of accredited providers, they accounted for 52% of activities and 61% of total learner interactions.

This is one of the clearest signals of continued evolution in the accredited education system. Healthcare is delivered by teams, and continuing education is increasingly designed to support team-based care. The growth of Joint Accreditation™ for Interprofessional Continuing Education reflects the value of education that brings professions together, supports shared goals, and strengthens collaboration across the healthcare system.

### THE SYSTEM CONTINUES TO ADAPT AS HEALTHCARE ORGANIZATIONS EVOLVE

The number of accredited providers declined modestly from 1,561 in 2024 to 1,518 in 2025. This change reflects ongoing consolidation in healthcare, especially among smaller hospitals and health systems. At the same time, overall learner engagement remained high, total credits offered increased, and reported income reached a new high.

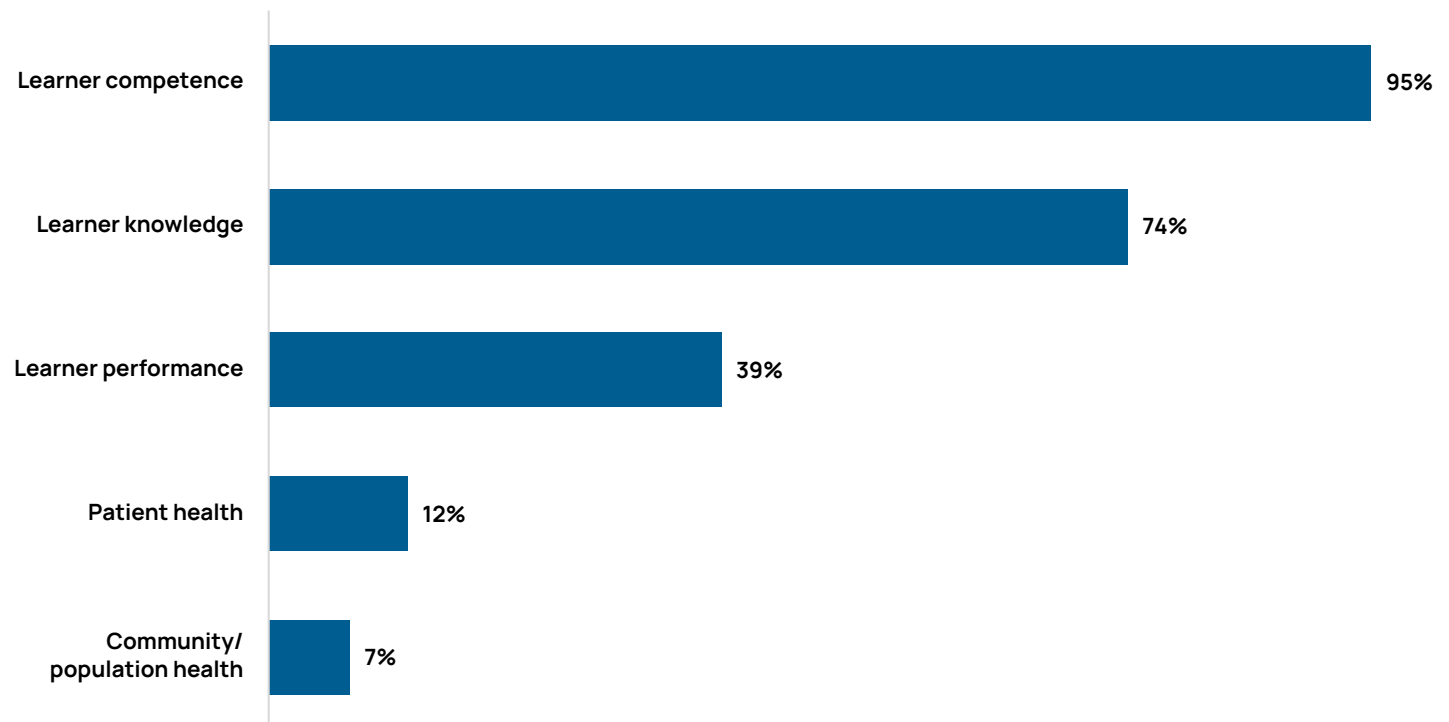
These data show that the accredited education system is adapting to changes in healthcare organization and delivery. Fewer provider organizations can still support substantial educational reach when education is embedded in larger systems, delivered through scalable formats, and aligned with the needs of clinicians and teams.

### OUTCOMES MEASUREMENT REMAINS AN IMPORTANT FRONTIER

Accredited providers continue to assess outcomes beyond participation alone. In 2025, 74% of activities measured learner knowledge, 95% measured learner competence, 39% measured learner performance, 12% measured patient health, and 7% measured community or population health.

These findings demonstrate strong attention to educational outcomes, especially knowledge and competence. They also point to an important opportunity for continued progress. Measuring performance, patient health, and community health is more complex, often requiring longitudinal data, practice-based measurement, institutional partnerships, and data systems beyond the education activity itself.

**CME/CE Presented by Providers Accredited in the ACCME System  
Outcomes Measured Across 2025 Activities**



## EXECUTIVE SUMMARY

Outcome measured*	2025 activities	Share of activities
Learner knowledge	180,326	74%
Learner competence	231,122	95%
Learner performance	94,861	39%
Patient health	29,217	12%
Community/population health	17,378	7%

*\*Accredited providers may measure more than one outcome for each activity; percentages do not sum to 100%.*

## LOOKING AHEAD

The 2025 data affirm the continuing value of accredited CME/CE as a trusted system for lifelong learning. Physicians and healthcare professionals use accreditation to identify education and skill-development opportunities they can rely on. Learners, institutions, and partners reinforce that trust through their participation, engagement, and investment.

As science advances, technology evolves, and care delivery becomes more complex, accredited education continues to evolve as well. The system supports flexible online learning, live professional convening, locally embedded education, interprofessional learning, and point-of-care models that help clinicians and teams stay current and improve care. Emerging AI-enabled clinical information systems may further accelerate demand for adaptive, point-of-care learning models.

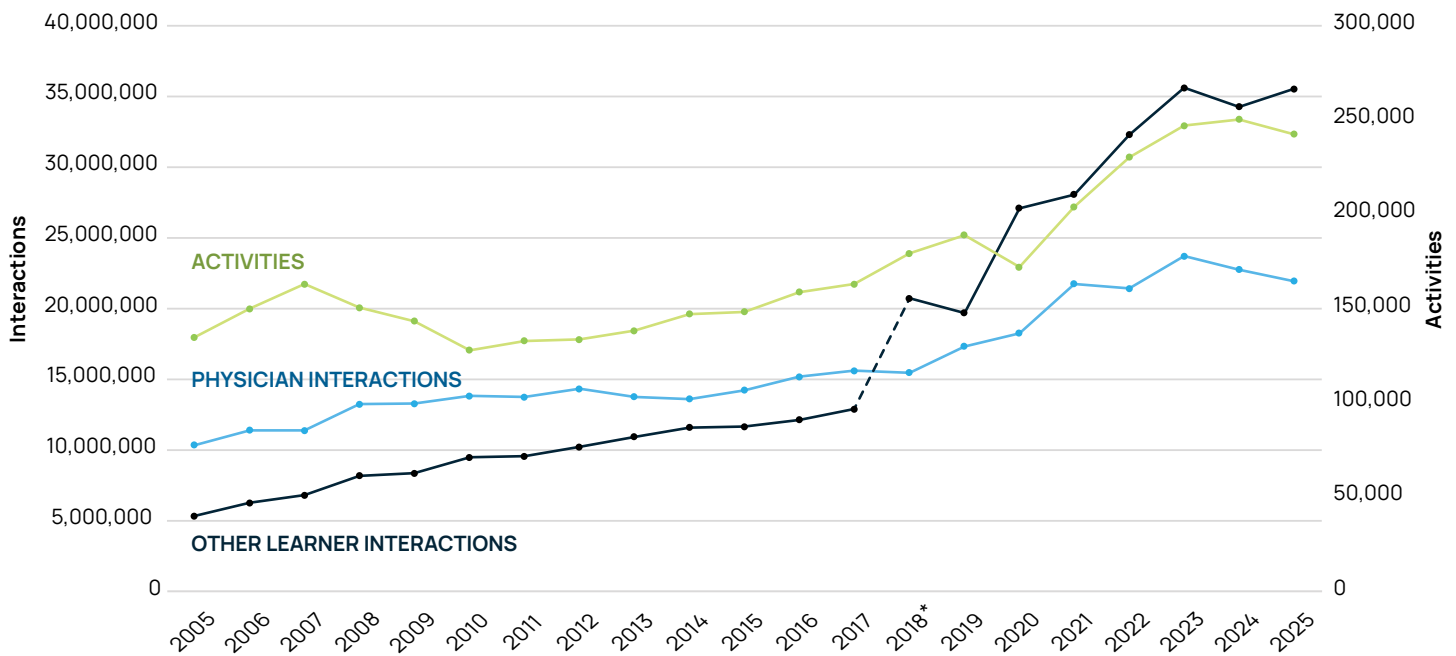
# CME/CE Presented by Providers Accredited in the ACCME System

**Table 1. Size of the CME/CE Enterprise—2025***Total providers = 1,518*

	Activities	AMA PRA Category 1 Credits™ offered <sup>1</sup>	Physician interactions <sup>2</sup>	Other learner interactions <sup>2</sup>	
Enduring Material	106,103	245,540	11,115,942	26,515,004	
Live Course	98,843	470,699	1,799,587	3,868,704	
Regularly Scheduled Series	29,315	600,740	5,233,978	3,291,846	
Journal-based CE	4,653	8,673	1,017,189	154,093	
Other/Blended Learning	2,792	40,178	412,613	229,014	
Performance/Quality Improvement	238	5,008	32,035	9,846	
Committee Learning	157	1,092	3,864	4,557	
Manuscript Review	148	2,068	100,220	5,715	
Test-Item Writing	122	1,274	1,769	31	
Learning from Teaching	78	2,641	2,353	562	
Internet Searching and Learning	62	152	2,217,149	1,444,758	
<b>Number of Providers</b>					
<b>Grand total 2025</b>	<b>1,518</b>	<b>242,511</b>	<b>1,378,063</b>	<b>21,936,699</b>	<b>35,524,130</b>
Grand total 2024	1,561	250,325	1,348,621	22,745,001	34,262,386
Grand total 2023	1,602	247,019	1,322,728	23,696,703	35,598,411
Grand total 2022	1,620	230,184	1,295,731	21,415,787	32,296,020
Grand total 2021	1,668	203,861	1,192,625	21,738,906	28,057,435
Grand total 2020	1,680	171,912	n/a	18,248,620	27,092,527
Grand total 2019 <sup>3</sup>	1,724	188,992	n/a	17,318,795	19,696,421
Grand total 2018 <sup>4</sup>	1,763	179,158	n/a	15,457,998	20,708,037
Grand total 2017	1,794	162,965	n/a	15,601,498	12,886,339
Grand total 2016	1,833	158,707	n/a	15,164,072	12,122,110
Grand total 2015	1,876	148,227	n/a	14,231,863	11,640,255
Grand total 2014	1,908	147,024	n/a	13,599,687	11,587,518
Grand total 2013	1,950	138,196	n/a	13,764,896	10,929,217
Grand total 2012	2,000	133,620	n/a	14,319,688	10,207,237
Grand total 2011	2,079	132,768	n/a	13,741,621	9,558,789
Grand total 2010	2,144	127,880	n/a	13,814,368	9,464,895
Grand total 2009	2,225	143,274	n/a	13,263,920	8,352,042
Grand total 2008	2,329	150,370	n/a	13,230,102	8,172,942
Grand total 2007	2,399	162,869	n/a	11,378,052	6,804,578
Grand total 2006	2,413	149,884	n/a	11,391,627	6,259,498
Grand total 2005	2,322	134,721	n/a	10,354,460	5,321,448

<sup>1</sup>Beginning in 2021, AMA PRA Category 1 Credit™ replaces Hours of Instruction.<sup>2</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represent aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.<sup>3</sup>Due to the COVID-19 pandemic, five accredited organizations were unable to complete their 2019 report. 2018 data were carried forward for these organizations. The data carried forward accounts for <0.1% of activity data.<sup>4</sup>In 2018, the launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) enabled jointly accredited providers to report program and activity data, including uni-professional and interprofessional continuing education (IPCE) activities, into a single, unified repository. Before 2018, jointly accredited providers reported data into multiple accreditors' data systems. This change accounts for the increase in other learner interactions.

**Figure 1. Activities and Interactions 2005-2025**



In 2025, the decrease in the number of physician interactions and activities can be attributed primarily to changes in reporting by a few large providers, not an overall downward trend.

\* The break in the line for other learner interactions in 2018 indicates a change in data collection. In 2018, the launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) enabled jointly accredited providers to report program and activity data, including uni-professional and interprofessional continuing education (IPCE) activities, into a single, unified repository. This change accounts for the increase in other learner interactions between 2017 and 2018.

**Table 2. Activities by Organization and Activity Type—2025**

Organization type	Publishing/ education company	Hospital/ healthcare delivery system	School of medicine/ health sciences	Professional membership organization	Government/ military	Voluntary health organization	Other	Insurance company/ managed care company	Grand total
<b>Number of providers</b>	229	676	168	319	37	43	23	23	<b>1,518</b>
Enduring Material	48,513	16,552	11,832	20,498	3,599	2,325	1,590	1,194	<b>106,103</b>
Live Course	14,342	29,599	14,154	12,164	25,779	1,201	954	650	<b>98,843</b>
Regularly Scheduled Series	1,235	16,104	10,634	393	841	53	8	47	<b>29,315</b>
Journal-based CE	754	410	164	3,266	-	53	-	6	<b>4,653</b>
Other/Blended Learning	879	518	509	834	-	30	3	19	<b>2,792</b>
Performance/Quality Improvement	3	152	18	51	-	-	14	-	<b>238</b>
Committee Learning	-	87	26	25	10	2	7	-	<b>157</b>
Manuscript Review	11	7	6	111	-	13	-	-	<b>148</b>
Test-Item Writing	-	5	72	45	-	-	-	-	<b>122</b>
Learning from Teaching	8	38	22	7	-	3	-	-	<b>78</b>
Internet Searching and Learning	44	6	6	6	-	-	-	-	<b>62</b>
Grand total	65,789	63,478	37,443	37,400	30,229	3,680	2,576	1,916	<b>242,511</b>

Definitions for each organization type are listed below.

**Publishing/Education Company:** Organizations that develop and distribute healthcare-related educational content, tools, or resources.

**Hospital/Healthcare Delivery System:** Organizations that directly provide medical care, including hospitals, clinics, physician groups, and integrated health systems operating across multiple care settings.

**School of Medicine/Health Sciences:** Academic institutions that educate and train healthcare professionals, including physicians, nurses, and other clinical practitioners.

**Professional Membership Organization:** Organizations that represent healthcare professionals and focus on the professional development of their members.

**Government or Military:** Public agencies that provide, fund, or oversee healthcare services at the federal, state, or local level, including branches of the military.

**Voluntary Health Organization:** Independent, primarily donation-funded organizations that focus on health-related research, disease prevention, health education, and/or patient services.

**Other:** Organizations eligible for accreditation that do not fit into the categories above, such as healthcare consulting firms, staffing agencies, or private regulatory bodies.

**Insurance Company/Managed Care Company:** Entities that offer health or liability insurance, collect premiums, maintain claims data, and reimburse healthcare services based on policy terms.

**Table 3. AMA PRA Category 1 Credits™ Offered by Organization and Activity Type—2025**

Organization type	Publishing/ education company	Hospital/ healthcare delivery system	School of medicine/ health sciences	Professional membership organization	Government/ military	Voluntary health organization	Other	Insurance company/ managed care company	Grand total
<b>Number of providers</b>	229	676	168	319	37	43	23	23	<b>1,518</b>
Enduring Material	102,763	20,398	28,624	82,236	4,758	2,559	2,347	1,856	<b>245,540</b>
Live Course	70,207	91,494	84,570	135,772	80,355	4,329	2,501	1,472	<b>470,699</b>
Regularly Scheduled Series	3,421	293,396	284,962	7,662	10,444	377	413	66	<b>600,740</b>
Journal-based CE	1,731	773	364	5,763	-	36	6	-	<b>8,673</b>
Other/Blended Learning	15,529	2,787	8,982	12,143	-	670	66	2	<b>40,178</b>
Performance/Quality Improvement	83	3,095	373	1,177	-	-	-	280	<b>5,008</b>
Committee Learning	-	525	252	154	120	27	-	14	<b>1,092</b>
Manuscript Review	33	21	42	1,933	-	39	-	-	<b>2,068</b>
Test-Item Writing	-	50	760	464	-	-	-	-	<b>1,274</b>
Learning from Teaching	336	1,439	641	215	-	10	-	-	<b>2,641</b>
Internet Searching and Learning	91	29	23	10	-	-	-	-	<b>152</b>
<b>Grand total</b>	<b>194,194</b>	<b>414,005</b>	<b>409,591</b>	<b>247,528</b>	<b>95,677</b>	<b>8,046</b>	<b>5,334</b>	<b>3,689</b>	<b>1,378,063</b>

Note: Grand totals may differ slightly due to rounding.

**Table 4. Physician Interactions by Organization and Activity Type—2025**

Organization type	Publishing/ education company	Hospital/ healthcare delivery system	School of medicine/ health sciences	Professional membership organization	Government/ military	Voluntary health organization	Other	Insurance company/ managed care company	Grand total
<b>Number of providers</b>	229	676	168	319	37	43	23	23	<b>1,518</b>
Enduring Material	7,421,716	269,824	376,034	2,411,398	129,790	112,187	94,738	300,255	<b>11,115,942</b>
Live Course	544,413	323,025	293,045	537,132	58,652	18,772	8,600	15,948	<b>1,799,587</b>
Regularly Scheduled Series	59,596	2,405,229	2,614,829	48,003	101,676	2,518	1,564	563	<b>5,233,978</b>
Journal-based CE	46,827	10,586	7,046	950,270	-	1,116	1,344	-	<b>1,017,189</b>
Other/Blended Learning	14,745	8,503	7,762	380,289	-	1,109	203	2	<b>412,613</b>
Performance/Quality Improvement	493	2,825	2,807	25,660	-	-	-	250	<b>32,035</b>
Committee Learning	-	2,219	982	464	76	41	-	82	<b>3,864</b>
Manuscript Review	45,103	1,412	162	52,482	-	1,061	-	-	<b>100,220</b>
Test-Item Writing	-	59	893	817	-	-	-	-	<b>1,769</b>
Learning from Teaching	743	641	698	268	-	3	-	-	<b>2,353</b>
Internet Searching and Learning	2,097,889	198	115,277	3,785	-	-	-	-	<b>2,217,149</b>
<b>Grand total</b>	<b>10,231,525</b>	<b>3,024,521</b>	<b>3,419,535</b>	<b>4,410,568</b>	<b>290,194</b>	<b>136,807</b>	<b>106,449</b>	<b>317,100</b>	<b>21,936,699</b>

**Table 5. Other Learner Interactions by Organization and Activity Type—2025**

Organization type	Publishing/ education company	Hospital/ healthcare delivery system	School of medicine/ health sciences	Professional membership organization	Government/ military	Voluntary health organization	Other	Insurance company/ managed care company	Grand total
<b>Number of providers</b>	229	676	168	319	37	43	23	23	<b>1,518</b>
Enduring Material	20,154,968	892,294	650,336	1,799,465	1,252,619	1,525,301	103,974	136,047	<b>26,515,004</b>
Live Course	1,619,621	765,277	472,686	377,025	516,368	70,291	35,265	12,171	<b>3,868,704</b>
Regularly Scheduled Series	52,226	1,721,576	1,231,665	35,776	231,687	7,183	9,923	1,810	<b>3,291,846</b>
Journal-based CE	43,028	9,316	1,640	88,442	-	11,164	503	-	<b>154,093</b>
Other/Blended Learning	14,716	15,959	10,572	183,108	-	4,340	312	7	<b>229,014</b>
Performance/Quality Improvement	177	2,838	490	6,213	-	-	-	128	<b>9,846</b>
Committee Learning	-	4,184	253	89	2	29	-	-	<b>4,557</b>
Manuscript Review	107	919	22	4,550	-	117	-	-	<b>5,715</b>
Test-Item Writing	-	-	20	11	-	-	-	-	<b>31</b>
Learning from Teaching	84	9	268	201	-	-	-	-	<b>562</b>
Internet Searching and Learning	1,442,780	669	469	840	-	-	-	-	<b>1,444,758</b>
<b>Grand total</b>	<b>23,327,707</b>	<b>3,413,041</b>	<b>2,368,421</b>	<b>2,495,720</b>	<b>2,000,676</b>	<b>1,618,425</b>	<b>149,977</b>	<b>150,163</b>	<b>35,524,130</b>

**Table 6. Income—2025***Total providers = 1,518*

	Total reported income	Registration fees	Commercial support	Advertising and exhibits income	Private donations	Government grants
Average	\$2,538,308	\$1,368,160	\$554,616	\$558,109	\$20,030	\$37,393
First quartile <sup>1</sup>	\$-	\$-	\$-	\$-	\$-	\$-
Second quartile (median) <sup>1</sup>	\$74,653	\$9,048	\$-	\$-	\$-	\$-
Third quartile <sup>1</sup>	\$1,020,935	\$330,431	\$15,126	\$164,119	\$-	\$-
Total	\$3,853,151,466	\$2,076,866,698	\$841,907,233	\$847,208,726	\$30,405,832	\$56,762,978
Providers reporting data > \$0	980	851	450	685	282	164

<sup>1</sup>The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

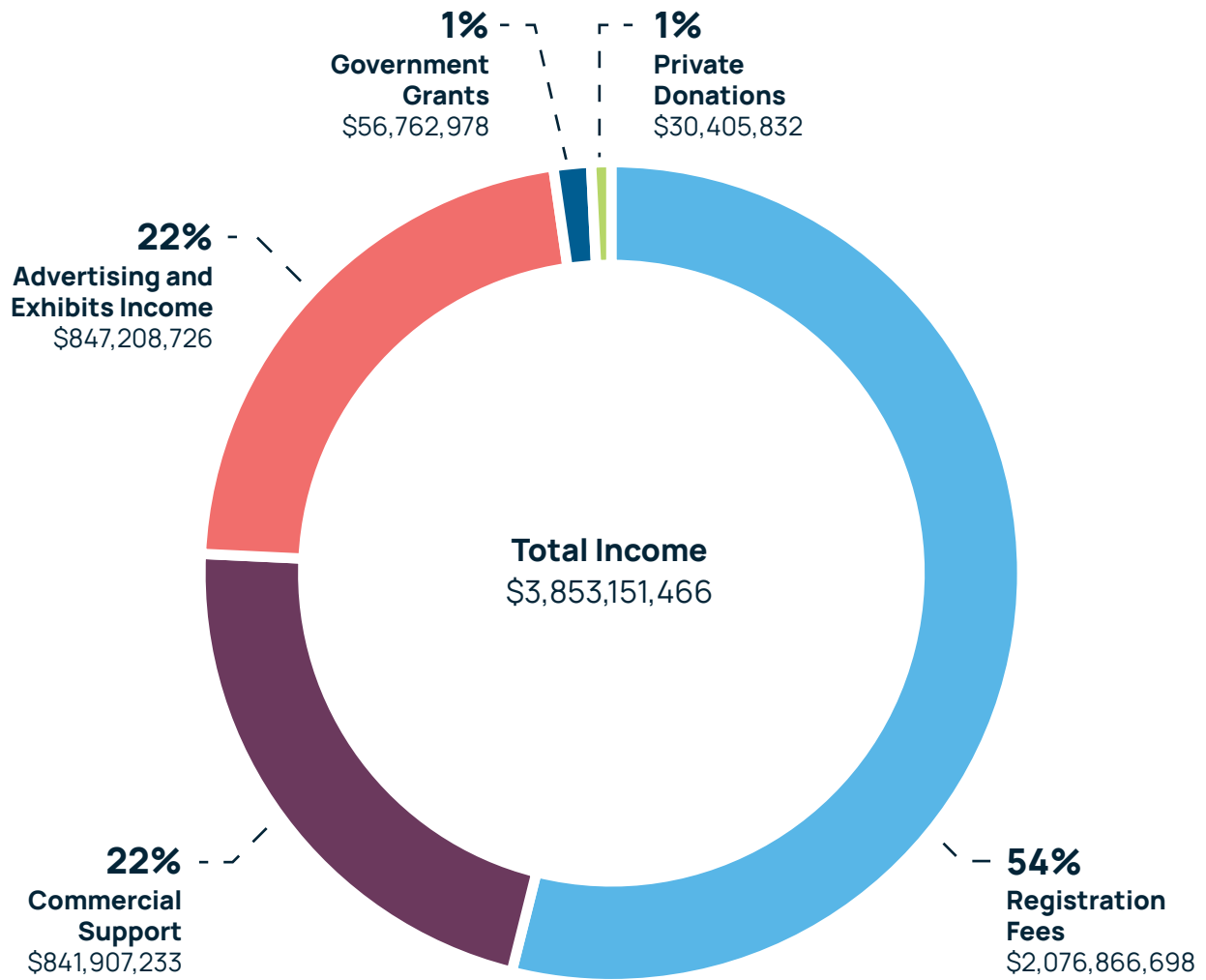
**Table 7. Income by Organization Type—2025**

	Number of providers	Total reported income	Registration fees	Commercial support	Advertising and exhibits income	Private donations	Government grants
Publishing/Education Company	229	\$1,888,794,636	\$1,059,281,744	\$673,541,515	\$151,535,664	\$857,049	\$3,578,663
Hospital/Healthcare Delivery System	676	\$111,913,314	\$35,897,043	\$17,110,963	\$45,784,214	\$3,974,485	\$9,146,609
School of Medicine/ Health Sciences	168	\$356,355,230	\$171,660,561	\$65,495,983	\$99,356,080	\$4,001,647	\$15,840,960
Professional Membership Organization	319	\$1,324,496,189	\$702,826,870	\$63,784,371	\$517,589,640	\$17,278,986	\$23,016,322
Government/Military	37	\$2,727,450	\$1,415,788	\$157,934	\$298,275	\$74,119	\$781,334
Voluntary Health Organization	43	\$144,797,450	\$86,597,817	\$19,458,791	\$30,894,757	\$4,204,546	\$3,641,540
Other	23	\$20,772,571	\$17,836,396	\$413,530	\$1,750,096	\$15,000	\$757,549
Insurance Company/ Managed Care Company	23	\$3,294,626	\$1,350,480	\$1,944,146	\$-	\$-	\$-
<b>Grand total 2025</b>	<b>1,518</b>	<b>\$3,853,151,466</b>	<b>\$2,076,866,698</b>	<b>\$841,907,233</b>	<b>\$847,208,726</b>	<b>\$30,405,832</b>	<b>\$56,762,978</b>
Grand total 2024	1,561	\$3,657,928,171	\$2,018,663,450	\$815,136,598	\$724,638,779	\$36,063,657	\$63,425,687
Grand total 2023	1,602	\$3,536,834,032	\$1,909,611,692	\$858,011,204	\$668,343,414	\$31,092,090	\$69,775,633
Grand total 2022	1,620	\$3,387,101,116	\$1,771,896,905	\$893,914,671	\$639,598,238	\$29,789,683	\$51,901,619
Grand total 2021	1,668	\$2,812,073,839	\$1,472,168,635	\$895,031,740	\$367,537,237	\$24,346,525	\$52,989,702
Grand total 2020	1,680	\$2,243,627,062	\$1,249,200,596	\$722,774,042	\$219,679,012	\$14,558,799	\$37,414,614
Grand total 2019	1,724	\$3,058,907,317	\$1,675,099,910	\$776,597,793	\$542,056,113	\$25,773,624	\$39,379,877
Grand total 2018	1,763	\$2,833,569,300	\$1,527,559,796	\$748,302,064	\$499,052,494	\$26,744,928	\$31,910,017
Grand total 2017	1,794	\$2,682,821,566	\$1,449,460,937	\$739,331,934	\$434,718,810	\$30,517,214	\$28,792,671
Grand total 2016	1,833	\$2,515,804,249	\$1,342,942,668	\$704,132,877	\$411,220,086	\$33,148,454	\$24,360,164
Grand total 2015	1,876	\$2,464,326,269	\$1,309,421,232	\$693,786,396	\$389,961,753	\$36,371,537	\$34,785,352

Note: Grand totals may differ slightly due to rounding.

## Figure 2. Total Income—2025

Total income = \$3,853,151,466



In 2025, registration fees comprised 54% of reported income. Commercial support accounted for 22%, advertising and exhibits income for 22%, government grants for 1%, and private donations for 1%.

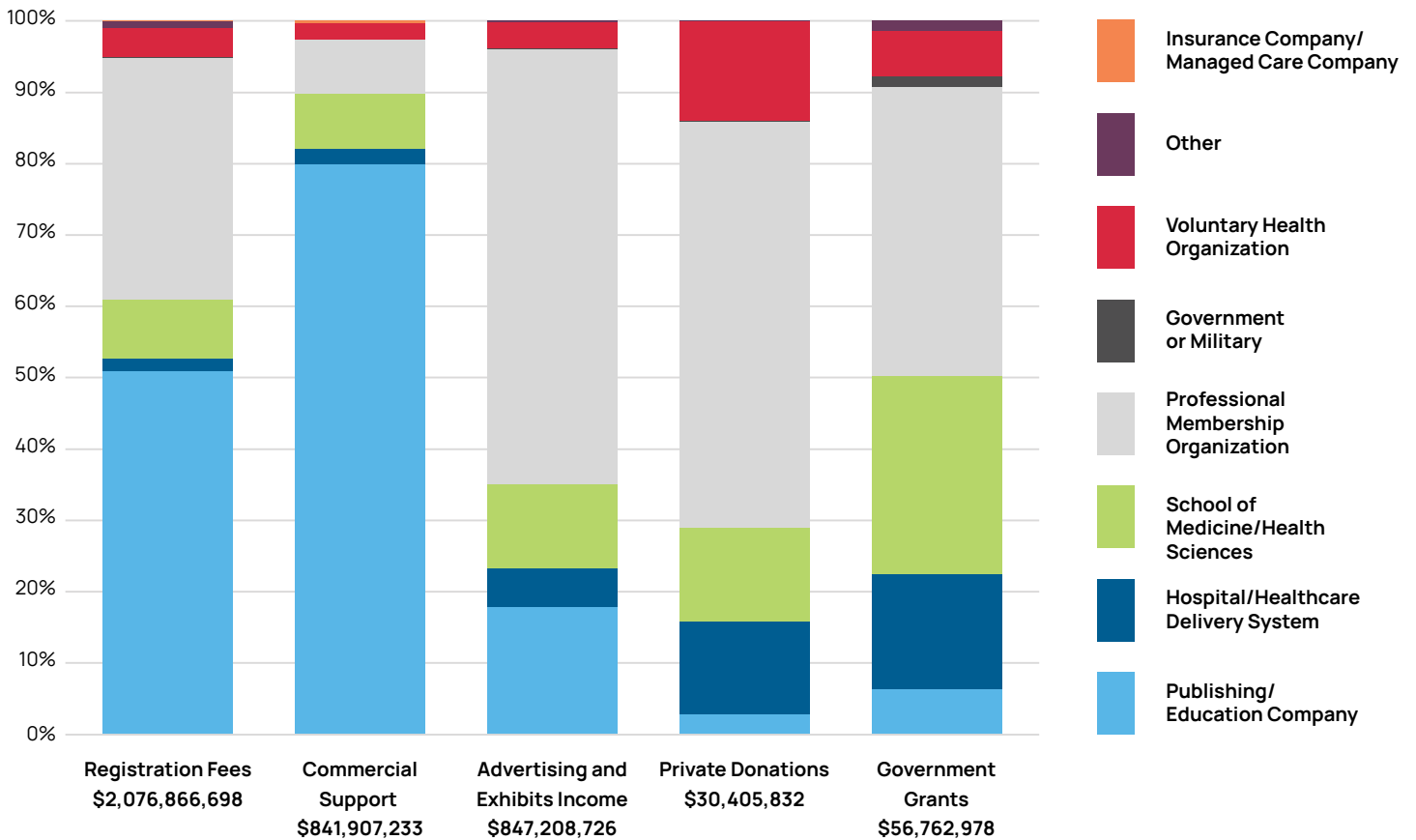
**Table 8. CME/CE Activities and Interactions with and without Commercial Support—2025***Total providers = 1,518*

	Activities		Physician interactions		Other learner interactions	
	Count	%	Count	%	Count	%
<b>No commercial support</b>	<b>224,873</b>	<b>93%</b>	<b>17,122,462</b>	<b>78%</b>	<b>30,596,193</b>	<b>86%</b>
ACCME-accredited providers	81,303		10,355,091		6,919,647	
Jointly accredited providers	114,678		5,238,375		22,268,836	
State-accredited providers	28,892		1,528,996		1,407,710	
<b>Commercial support</b>	<b>17,638</b>	<b>7%</b>	<b>4,814,237</b>	<b>22%</b>	<b>4,927,937</b>	<b>14%</b>
ACCME-accredited providers	5,544		1,137,842		838,707	
Jointly accredited providers	11,893		3,665,504		4,077,637	
State-accredited providers	201		10,891		11,593	
<b>Total</b>	<b>242,511</b>	<b>100%</b>	<b>21,936,699</b>	<b>100%</b>	<b>35,524,130</b>	<b>100%</b>

While only 7% of total activities are funded by commercial support, 22% and 14% of the physician and other learner interactions, respectively, occur in commercially supported activities.

### Figure 3. Income by Organization Type—2025

Total income = \$3,853,151,466



In 2025, the total income from CME/CE presented by providers accredited in the ACCME System was \$3,853,151,466.

Registration fees comprised 54% of the total income in 2025 (\$2,076,866,698). Of this amount, the majority of income was generated by publishing/education companies, followed by professional membership organizations, schools of medicine/health sciences, voluntary health organizations, hospital/healthcare delivery systems, and other providers.

Commercial support comprised 22% of the total income in 2025 (\$841,907,233). Of this amount, the majority of income was generated by publishing/education companies, followed by schools of medicine/health sciences, professional membership organizations, voluntary health organizations, hospital/healthcare delivery systems, and insurance/managed care companies.

Advertising and exhibits income comprised 22% of the total income in 2025 (\$847,208,726). Of this amount, the majority of income was generated by professional membership organizations, followed by publishing/education companies, schools of medicine/health sciences, hospital/healthcare delivery systems, voluntary health organizations, and other providers.

Private donations comprised 1% of the total income in 2025 (\$30,405,832). Of this amount, the majority of income was generated by professional membership organizations, voluntary health organizations, schools of medicine/health sciences, hospital/healthcare delivery systems, and publishing/education companies.

Government grants comprised 1% of the total income in 2025 (\$56,762,978). Of this amount, the majority of income was generated by professional membership organizations, schools of medicine/health sciences, hospital/healthcare delivery systems, voluntary health organizations, publishing/education companies, and other providers.

# CME/CE Outcomes Data

**Table 9. Number of Activities by Outcome Measurement Type—2025**

Outcome Measured	Measurement Type	Total	Percent of activities offered with this level of outcome measured	Of these activities, percent using objective or subjective measures
<b>Learner Knowledge</b>		<b>180,326</b>	<b>74%</b>	
	Objective	71,759		40%
	Subjective	131,463		73%
<b>Learner Competence</b>		<b>231,122</b>	<b>95%</b>	
	Objective	55,375		24%
	Subjective	188,597		82%
<b>Learner Performance</b>		<b>94,861</b>	<b>39%</b>	
	Objective	17,685		19%
	Subjective	77,428		82%
<b>Patient Health</b>		<b>29,217</b>	<b>12%</b>	
	Objective	5,496		19%
	Subjective	22,604		77%
<b>Community/Population Health</b>		<b>17,378</b>	<b>7%</b>	
	Objective	2,723		16%
	Subjective	14,477		83%

For each activity, providers must measure outcomes in terms of learner competence, learner performance, patient health, and/or community population health. Therefore, more than one outcome can be measured. These outcomes can be measured objectively (for example, observed or tested), and/or subjectively (for example, self-reported).

# CME Presented by ACCME-Accredited Providers Only

**Table 10. Size of the CME Enterprise—2025***Total providers = 618*

<b>Directly Provided</b>	<b>Activities</b>	<b>AMA PRA Category 1 Credits™ offered<sup>1</sup></b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Enduring Material	39,425	129,838	3,941,048	3,215,209
Live Course	19,718	189,651	768,790	914,911
Regularly Scheduled Series	8,898	219,569	2,182,247	985,462
Journal-based CE	3,673	6,619	895,564	83,743
Other/Blended Learning	917	15,329	357,838	186,741
Performance/Quality Improvement	107	2,416	25,425	6,040
Committee Learning	83	625	1,997	1,069
Manuscript Review	113	1,941	82,557	4,661
Test-Item Writing	22	234	445	6
Learning from Teaching	27	634	1,030	232
Internet Searching and Learning	40	21	2,074,024	1,427,100
<b>Total</b>	<b>73,023</b>	<b>566,876</b>	<b>10,330,965</b>	<b>6,825,174</b>
<b>Jointly Provided</b>	<b>Activities</b>	<b>AMA PRA Category 1 Credits™ offered<sup>1</sup></b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Enduring Material	6,218	27,783	596,352	592,559
Live Course	5,861	46,642	199,488	222,195
Regularly Scheduled Series	1,104	21,350	151,474	97,598
Journal-based CE	255	623	48,284	743
Other/Blended Learning	329	6,441	25,493	5,340
Performance/Quality Improvement	20	570	1,046	382
Committee Learning	-	-	-	-
Manuscript Review	4	22	77	5
Test-Item Writing	19	190	383	20
Learning from Teaching	3	81	945	284
Internet Searching and Learning	11	74	138,426	14,054
<b>Total</b>	<b>13,824</b>	<b>103,776</b>	<b>1,161,968</b>	<b>933,180</b>
<b>Number of Providers</b>				
<b>Grand total 2025</b>	<b>618</b>	<b>86,847</b>	<b>670,652</b>	<b>11,492,933</b>
			<b>7,758,354</b>	

See next page for previous years.

<sup>1</sup>Beginning in 2021, AMA PRA Category 1 Credit™ replaces Hours of Instruction.

**Table 10. Size of the CME Enterprise—2025***Total providers = 618*

	Number of Providers	Activities	AMA PRA Category 1 Credits™ offered <sup>1</sup>	Physician interactions	Other learner interactions
Grand total 2024	635	96,801	682,287	12,153,125	7,824,420
Grand total 2023	628	101,999	672,645	12,114,491	7,108,545
Grand total 2022	628	99,949	701,177	12,931,419	9,358,005
Grand total 2021	640	98,194	666,276	14,261,475	7,527,543
Grand total 2020	639	85,929	n/a	11,913,707	7,604,566
Grand total 2019	627	96,663	n/a	11,601,562	7,090,738
Grand total 2018	628	112,490	n/a	10,152,596	6,872,284
Grand total 2017	688	125,602	n/a	13,474,393	11,033,954
Grand total 2016	686	121,441	n/a	12,996,914	10,369,627
Grand total 2015	690	111,333	n/a	12,047,714	9,838,392
Grand total 2014	683	106,421	n/a	11,471,969	9,764,749
Grand total 2013	677	96,247	n/a	11,518,856	8,960,044
Grand total 2012	681	92,092	n/a	11,952,246	8,521,479
Grand total 2011	687	88,178	n/a	11,351,125	7,938,497
Grand total 2010	694	81,543	n/a	11,433,737	7,855,897
Grand total 2009	707	95,062	n/a	10,780,093	6,782,681
Grand total 2008	728	100,935	n/a	10,678,562	6,571,594
Grand total 2007	736	113,003	n/a	8,698,299	5,177,299
Grand total 2006	729	93,582	n/a	8,255,017	4,577,078
Grand total 2005	716	79,820	n/a	7,650,207	3,683,749

<sup>1</sup>Beginning in 2021, AMA PRA Category 1 Credit™ replaces Hours of Instruction.

**Table 11. Income by Organization Type—2025**

	Number of providers	Total reported income	Registration fees	Commercial support	Advertising and exhibits income	Private donations	Government grants
Publishing/Education Company	145	\$1,129,716,960	\$912,492,202	\$156,443,299	\$58,984,732	\$778,849	\$1,017,878
Hospital/Healthcare Delivery System	82	\$32,278,630	\$8,165,730	\$9,380,977	\$13,801,131	\$850,120	\$80,672
School of Medicine/ Health Sciences	115	\$200,403,616	\$80,555,953	\$40,806,496	\$66,892,261	\$2,306,413	\$9,842,492
Professional Membership Organization	234	\$1,171,155,577	\$621,980,200	\$55,486,735	\$467,683,854	\$15,510,323	\$10,494,465
Government/Military	6	\$358,290	\$248,290	\$55,000	\$-	\$55,000	\$-
Voluntary Health Organization	14	\$32,444,874	\$17,170,023	\$5,720,459	\$8,685,338	\$250,000	\$619,054
Other	8	\$9,685,661	\$7,608,035	\$398,530	\$1,679,096	\$-	\$-
Insurance Company/ Managed Care Company	14	\$3,294,626	\$1,350,480	\$1,944,146	\$-	\$-	\$-
<b>Grand total 2025</b>	<b>618</b>	<b>\$2,579,338,233</b>	<b>\$1,649,570,913</b>	<b>\$270,235,642</b>	<b>\$617,726,412</b>	<b>\$19,750,706</b>	<b>\$22,054,562</b>
Grand total 2024	635	\$2,481,095,961	\$1,607,937,786	\$295,766,910	\$529,860,389	\$20,194,324	\$27,336,552
Grand total 2023	628	\$2,400,379,968	\$1,538,890,942	\$311,038,005	\$491,799,896	\$23,064,614	\$35,586,511
Grand total 2022	628	\$2,285,423,282	\$1,406,924,521	\$390,900,215	\$442,646,416	\$19,508,166	\$25,443,965
Grand total 2021	640	\$1,934,464,704	\$1,207,495,939	\$419,348,089	\$263,114,893	\$17,838,166	\$26,667,618
Grand total 2020	639	\$1,630,099,833	\$1,023,084,790	\$419,551,254	\$150,740,516	\$11,611,345	\$25,111,927
Grand total 2019	627	\$2,353,686,520	\$1,384,361,879	\$501,841,206	\$423,317,607	\$18,764,253	\$25,401,574
Grand total 2018	628	\$2,250,181,569	\$1,296,589,350	\$501,841,239	\$414,917,203	\$19,061,521	\$17,772,256
Grand total 2017	688	\$2,612,163,093	\$1,422,058,248	\$731,109,049	\$414,595,971	\$23,123,302	\$21,276,523
Grand total 2016	686	\$2,448,762,290	\$1,315,859,811	\$696,022,425	\$392,580,854	\$26,799,016	\$17,500,183
Grand total 2015	690	\$2,392,605,010	\$1,282,477,849	\$684,678,701	\$373,138,523	\$29,665,302	\$22,644,636

Note: Grand totals may differ slightly due to rounding.

# CME Presented by State-Accredited Providers Only

**Table 12. Size of the CME Enterprise—2025***Total providers =694*

<b>Directly Provided</b>	<b>Activities</b>	<b>AMA PRA Category 1 Credits™ offered<sup>1</sup></b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Enduring Material	6,080	8,248	146,410	394,279
Live Course	12,392	40,592	214,584	231,972
Regularly Scheduled Series	7,516	132,898	1,073,698	664,176
Journal-based CE	224	559	3,313	2,133
Other/Blended Learning	67	1,284	3,488	5,501
Performance/Quality Improvement	56	855	911	533
Committee Learning	18	168	596	232
Manuscript Review	-	-	-	-
Test-Item Writing	-	-	-	-
Learning from Teaching	22	209	73	4
Internet Searching and Learning	2	26	156	299
<b>Total</b>	<b>26,377</b>	<b>184,838</b>	<b>1,443,229</b>	<b>1,299,129</b>
<b>Jointly Provided</b>	<b>Activities</b>	<b>AMA PRA Category 1 Credits™ offered<sup>1</sup></b>	<b>Physician interactions</b>	<b>Other learner interactions</b>
Enduring Material	692	1,761	10,780	18,068
Live Course	1,511	7,800	27,845	51,877
Regularly Scheduled Series	500	9,466	57,555	47,972
Journal-based CE	1	2	11	-
Other/Blended Learning	4	68	102	1,746
Performance/Quality Improvement	-	-	-	-
Committee Learning	6	36	297	164
Manuscript Review	-	-	-	-
Test-Item Writing	-	-	-	-
Learning from Teaching	1	6	43	7
Internet Searching and Learning	1	1	25	340
<b>Total</b>	<b>2,716</b>	<b>19,138</b>	<b>96,658</b>	<b>120,174</b>
<b>Number of Providers</b>				
<b>Grand total 2025</b>	<b>694</b>	<b>29,093</b>	<b>203,976</b>	<b>1,539,887</b>
			<b>1,539,887</b>	<b>1,419,303</b>

See next page for previous years.

<sup>1</sup>Beginning in 2021, AMA PRA Category 1 Credit™ replaces Hours of Instruction.

**Table 12. Size of the CME Enterprise—2025***Total providers =694*

	Number of Providers	Activities	AMA PRA Category 1 Credits™ offered <sup>1</sup>	Physician interactions	Other learner interactions
Grand total 2024	739	30,349	205,531	1,624,790	1,424,536
Grand total 2023	805	31,086	209,599	1,619,292	1,634,700
Grand total 2022	846	30,371	211,070	1,855,761	1,431,547
Grand total 2021	896	29,387	214,324	1,854,282	1,414,954
Grand total 2020	928	28,494	n/a	1,658,393	1,235,818
Grand total 2019	1,010	37,093	n/a	2,031,045	1,495,375
Grand total 2018	1,060	37,039	n/a	2,100,461	1,601,897
Grand total 2017	1,106	37,363	n/a	2,127,105	1,852,385
Grand total 2016	1,147	37,266	n/a	2,167,158	1,752,483
Grand total 2015	1,186	36,894	n/a	2,184,149	1,801,863
Grand total 2014	1,225	40,603	n/a	2,127,718	1,822,769
Grand total 2013	1,273	41,949	n/a	2,246,040	1,969,173
Grand total 2012	1,319	41,528	n/a	2,367,442	1,685,758
Grand total 2011	1,392	44,590	n/a	2,390,496	1,620,292
Grand total 2010	1,450	46,337	n/a	2,380,631	1,608,998
Grand total 2009	1,518	48,212	n/a	2,483,827	1,569,361
Grand total 2008	1,601	49,435	n/a	2,551,540	1,601,348
Grand total 2007	1,663	49,866	n/a	2,679,753	1,627,279
Grand total 2006	1,684	56,302	n/a	3,136,610	1,682,420
Grand total 2005	1,606	54,901	n/a	2,704,253	1,637,699

<sup>1</sup>Beginning in 2021, AMA PRA Category 1 Credit™ replaces Hours of Instruction.

**Table 13. Income by Organization Type—2025**

	Number of providers	Total reported income	Registration fees	Commercial support	Advertising and exhibits income	Private donations	Government grants
Publishing/Education Company	21	\$5,023,604	\$2,764,972	\$184,130	\$1,308,346	\$19,950	\$746,206
Hospital/Healthcare Delivery System	539	\$30,065,996	\$10,024,862	\$2,470,130	\$13,634,979	\$1,669,390	\$2,266,634
School of Medicine/ Health Sciences	14	\$4,815,587	\$2,001,549	\$364,900	\$291,774	\$365,913	\$1,791,451
Professional Membership Organization	63	\$24,083,930	\$6,511,868	\$1,047,339	\$11,577,713	\$816,090	\$4,130,919
Government/Military	23	\$2,285,810	\$1,167,498	\$19,584	\$298,275	\$19,119	\$781,334
Voluntary Health Organization	17	\$15,157,876	\$2,223,346	\$1,118,657	\$9,408,708	\$524,639	\$1,882,526
Other	9	\$295,500	\$15,500	\$15,000	\$-	\$15,000	\$250,000
Insurance Company/ Managed Care Company	8	\$-	\$-	\$-	\$-	\$-	\$-
<b>Grand total 2025</b>	<b>694</b>	<b>\$81,728,303</b>	<b>\$24,709,595</b>	<b>\$5,219,740</b>	<b>\$36,519,796</b>	<b>\$3,430,102</b>	<b>\$11,849,070</b>
Grand total 2024	739	\$81,057,005	\$24,298,311	\$4,748,666	\$28,980,799	\$6,068,808	\$16,960,422
Grand total 2023	805	\$65,859,945	\$22,491,400	\$3,911,980	\$22,892,182	\$4,008,486	\$12,555,898
Grand total 2022	846	\$64,012,297	\$17,368,668	\$4,518,833	\$19,097,658	\$7,439,674	\$15,587,464
Grand total 2021	896	\$51,399,799	\$14,841,353	\$6,100,174	\$9,956,666	\$4,964,311	\$15,537,295
Grand total 2020	928	\$35,464,737	\$11,618,828	\$5,049,511	\$8,857,645	\$1,953,036	\$7,985,717
Grand total 2019	1,010	\$74,990,660	\$28,256,965	\$7,638,257	\$24,692,262	\$5,213,763	\$9,189,413
Grand total 2018	1,060	\$75,154,724	\$30,511,580	\$7,329,750	\$23,100,129	\$6,015,253	\$8,198,012
Grand total 2017	1,106	\$70,658,473	\$27,402,689	\$8,222,885	\$20,122,839	\$7,393,912	\$7,516,148
Grand total 2016	1,147	\$67,041,959	\$27,082,857	\$8,110,452	\$18,639,231	\$6,349,438	\$6,859,981
Grand total 2015	1,186	\$71,721,259	\$26,943,383	\$9,107,695	\$16,823,230	\$6,706,235	\$12,140,716

Note: Grand totals may differ slightly due to rounding.

# CE Presented by Jointly Accredited Providers Only

**Table 14. Size of the CE Enterprise—2025**

*Total providers = 206*

<b>Directly Provided</b>	<b>Activities</b>	<b>AMA PRA Category 1 Credits™ offered<sup>1</sup></b>	<b>Total learner interactions</b>	
Enduring Material	44,420	54,625	26,737,533	
Live Course	51,788	145,013	2,379,221	
Regularly Scheduled Series	10,583	205,353	3,065,645	
Journal-based CE	359	655	56,783	
Other/Blended Learning	683	4,816	45,026	
Performance/Quality Improvement	54	1,148	5,346	
Committee Learning	50	263	4,066	
Manuscript Review	31	105	18,635	
Test-Item Writing	74	770	794	
Learning from Teaching	25	1,711	297	
Internet Searching and Learning	3	27	220	
<b>Total</b>	<b>108,070</b>	<b>414,485</b>	<b>32,313,566</b>	
<b>Jointly Provided</b>	<b>Activities</b>	<b>AMA PRA Category 1 Credits™ offered<sup>1</sup></b>	<b>Total learner interactions</b>	
Enduring Material	9,268	23,286	1,978,708	
Live Course	7,573	41,001	657,408	
Regularly Scheduled Series	714	12,104	199,997	
Journal-based CE	141	216	80,708	
Other/Blended Learning	792	12,241	10,352	
Performance/Quality Improvement	1	20	2,198	
Committee Learning	-	-	-	
Manuscript Review	-	-	-	
Test-Item Writing	7	80	152	
Learning from Teaching	-	-	-	
Internet Searching and Learning	5	4	7,263	
<b>Total</b>	<b>18,501</b>	<b>88,950</b>	<b>2,936,786</b>	
<b>Number of Providers</b>				
<b>Grand total 2025</b>	<b>206</b>	<b>126,571</b>	<b>503,435</b>	<b>35,250,352</b>
Grand total 2024	187	123,175	460,803	33,980,516
Grand total 2023	169	113,934	440,485	36,818,086
Grand total 2022	146	99,864	383,484	28,135,075
Grand total 2021	132	76,280	312,025	24,738,087
Grand total 2020	113	57,489	N/A	22,785,773
Grand total 2019	87	55,236	N/A	14,796,496
Grand total 2018	75	29,629	N/A	15,438,797

<sup>1</sup> Beginning in 2021, AMA PRA Category 1 Credit™ replaces Hours of Instruction.

**Table 15. Income by Organization Type—2025**

	Number of providers	Total reported income	Registration fees	Total commercial support	Advertising and exhibits income	Private donations	Government grants
Publishing/Education Company	63	\$754,054,071	\$144,024,570	\$516,914,086	\$91,242,586	\$58,250	\$1,814,579
Hospital/Healthcare Delivery System	55	\$49,568,689	\$17,706,451	\$5,259,856	\$18,348,103	\$1,454,975	\$6,799,303
School of Medicine/ Health Sciences	39	\$151,136,027	\$89,103,059	\$24,324,587	\$32,172,044	\$1,329,321	\$4,207,017
Professional Membership Organization	22	\$129,256,682	\$74,334,801	\$7,250,297	\$38,328,074	\$952,572	\$8,390,938
Government/Military	8	\$83,350	\$-	\$83,350	\$-	\$-	\$-
Voluntary Health Organization	12	\$97,194,701	\$67,204,448	\$12,619,675	\$12,800,711	\$3,429,907	\$1,139,960
Other	7	\$10,791,410	\$10,212,861	\$-	\$71,000	\$-	\$507,549
<b>Grand total 2025</b>	<b>206</b>	<b>\$1,192,084,929</b>	<b>\$402,586,190</b>	<b>\$566,451,851</b>	<b>\$192,962,518</b>	<b>\$7,225,024</b>	<b>\$22,859,346</b>
Grand total 2024	187	\$1,095,775,205	\$386,427,353	\$514,621,022	\$165,797,591	\$9,800,525	\$19,128,713
Grand total 2023	169	\$1,070,594,119	\$348,229,350	\$543,061,219	\$153,651,335	\$4,018,989	\$21,633,225
Grand total 2022	146	\$1,037,665,537	\$347,603,716	\$498,495,623	\$177,854,164	\$2,841,844	\$10,870,190
Grand total 2021	132	\$826,209,336	\$249,831,344	\$469,583,477	\$94,465,678	\$1,544,048	\$10,784,789
Grand total 2020	113	\$578,062,492	\$214,496,978	\$298,173,276	\$60,080,851	\$994,418	\$4,316,970
Grand total 2019	87	\$630,230,138	\$262,481,065	\$267,118,330	\$94,046,244	\$1,795,608	\$4,788,891
Grand total 2018	75	\$508,233,007	\$200,458,867	\$239,131,076	\$61,035,162	\$1,668,154	\$5,939,749

Note: Grand totals may differ slightly due to rounding.