## ACCME DATA REPORT

# Thriving Through Growth and Innovation-2023





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ACCME DATA REPORT 2023

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## **About This Report**

Each year, accredited providers within the Accreditation Council for Continuing Medical Education (ACCME®) System submit data describing their accredited education activities and overall education programs. The ACCME aggregates this information to give a view of the year and long-range trends. The ACCME reviews the data reported by each accredited organization in the context of what the provider reported in the prior year, as well as in the context of ACCME's reporting instructions. The purpose of the review is to identify and correct errors caused by misapplication of ACCME data definitions and data entry mistakes, and to gain an understanding of the current continuing medical education (CME) environment and the nature of the education being provided. ACCME does not provide full verification of the accuracy of all reported information but does follow-up on outliers or major changes from previous years.

The ACCME Data Report 2023 features information on 1,602 diverse accredited education providers in the ACCME System. This includes<sup>1</sup>:



- ACCME-Accredited Providers (628): Organizations that offer CME to primarily national or international audiences. These providers' efforts focus on a wide range of local and national performance gaps and improved healthcare goals.
- State-Accredited Providers (805): Organizations that offer CME primarily to learners from their state or contiguous states. These providers are accredited by ACCME <u>Recognized Accreditors</u>. These organizations tend to specialize in local, community-based health issues.
- Jointly Accredited Providers (169): Organizations that focus on continuing education by and for healthcare teams. These providers are accredited by <u>Joint Accreditation for Interprofessional Continuing Education</u><sup>™</sup>. ACCME is one of the founding members of Joint Accreditation. Jointly accredited providers advance interprofessional continuing education (IPCE) and team-based care.

All accredited organizations, regardless of accreditor, are accountable for adhering to equivalent standards for developing, managing, and evaluating their educational programs.

Organizations accredited in the ACCME System are located in 50 states, 3 U.S. territories and 14 foreign countries. The geographic distribution and diversity of accredited education providers mean that physicians and healthcare teams have access to high-quality education where they live and work that addresses local, national, and international healthcare priorities.

A complete and current database of providers accredited in the ACCME system can be found on our website at <u>accme.org/cme-provider-directory</u>.

<sup>&</sup>lt;sup>1</sup> For more information about the terms used in the data report, please see the <u>ACCME/AMA Glossary of Terms and Definitions</u>.

#### GOALS OF THE REPORT

For 26 years, the ACCME Annual Data Reports have documented the growth and evolution of the accredited continuing education enterprise. This 2023 report paints a picture of a mature system, one that continues to innovate and rise to meet today's challenges and demonstrates record levels of activity production and record levels of engagement by physicians and other health professionals. The primary goals of this report are to:

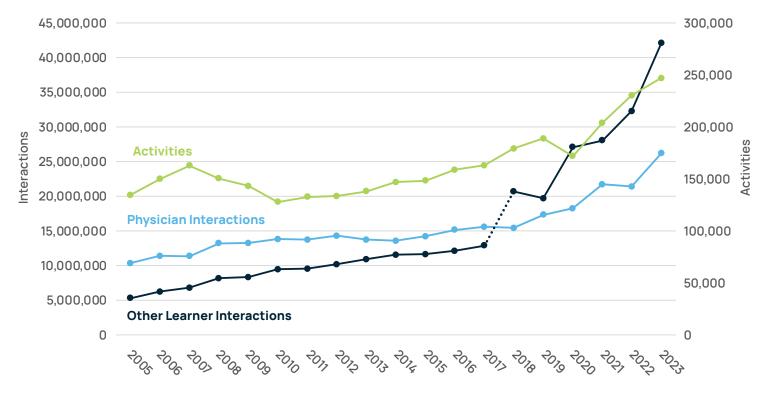
- 1. Identify long-range trends in the number of activities and levels of engagement;
- 2. Describe the size and scope of the CME enterprise;
- 3. Provide an understanding of the diversity in the activities, learners, and revenue sources by provider type.

#### LONG-RANGE TRENDS

#### Activities And Learner Interactions

The demand for high-quality, accredited continuing education in healthcare continues to grow in response to the need to stay current with the evolution in research and clinical practice. In 2023, accredited providers offered over 247,000 (up 7% from 2022) educational activities for 1.3 million AMA PRA Category 1 Credits<sup>™</sup> (up 2% from 2022) that accounted for over 68 million (up 27% from 2022<sup>2</sup>) learner interactions. While the number of accredited providers has declined by approximately 11% since 2018 primarily due to CME providers consolidating within their merging healthcare systems, the numbers of activities offered and learners served are increasing.

#### CME Presented by Providers Accredited in the ACCME System Figure 1. Activities and Interactions 2005-2023



<sup>&</sup>lt;sup>2</sup> Notable growth in the number of learner interactions has been facilitated by jointly accredited providers, illustrating the value of collaboration and teamwork in an increasingly interconnected system of healthcare.

Learner preferences by activity type have continued to evolve. While engagement in workplace CME activities has increased slightly, learners' engagement in online and virtual learning that accelerated during the COVID-19 pandemic has persisted and grown. As compared to the data in 2019, physician learner interactions with regularly scheduled series has grown by 9%, and with enduring materials has grown by 120%. Prior years' ACCME Data Reports can be found on our website at <u>accme.org/data-reports</u>.

#### SIZE AND SCOPE OF THE CME ENTERPRISE

#### Diversity Across the System

In 2023, accredited providers offered on average 154 activities accounting for an average of over 16,000 physician learner interactions and over 26,000 other learner interactions. There is great diversity in the size and scope of each provider's CME program. The chart below illustrates the diversity by accreditor.

|                                   | All (N=1602) |         |            | ACCME-Accredited<br>(n=628) |           | State-Accredited<br>(n=805) |            | Jointly Accredited<br>(n=169) |  |
|-----------------------------------|--------------|---------|------------|-----------------------------|-----------|-----------------------------|------------|-------------------------------|--|
|                                   | Total        | Average | Total      | Average                     | Total     | Average                     | Total      | Average                       |  |
| Activities                        | 247,019      | 154     | 101,999    | 162                         | 31,086    | 39                          | 113,934    | 674                           |  |
| AMA PRA Category 1<br>Credits™    | 1,322,728    | 826     | 672,645    | 1,071                       | 209,599   | 260                         | 440,485    | 2,606                         |  |
| Physician Learner<br>Interactions | 26,205,209   | 16,358  | 13,872,001 | 22,089                      | 1,650,442 | 2,050                       | 10,682,766 | 63,212                        |  |
| Other Learner Interactions        | 42,070,415   | 26,261  | 7,880,675  | 12,549                      | 1,676,971 | 2,083                       | 32,512,769 | 192,383                       |  |

#### Provider Activities, Credits, and Learner Interactions by Accreditor

State-accredited providers, most commonly community-based hospitals, focus on delivering education that meets the specialized needs of their internal staff, often through live activities such as courses and regularly scheduled series. Due to the nature of these activities, the average number of learner interactions is typically smaller than what is reported by ACCME and jointly accredited providers which, in contrast, develop the bulk of enduring materials and other on-line education that is accessible by learners throughout the U.S. and globally.

#### **Revenue from External Sources**

The CME enterprise continues to leverage the value of external funding to support the needs of learners. In 2023, accredited providers received over \$3.5 billion in revenue from external sources. The greatest source of revenue, registration fees, totaled \$1.9 billion, up 8% over 2022. Government grants increased almost \$70 million or 34% compared to the previous year due to an increase in funding for activities that addressed mental health, rural health issues, opioid addiction, and substance misuse.

On average accredited providers received approximately \$2.2 million each in external funding. Many providers that reported no or very little external support instead received internal budget allocations from their institutions to cover the cost of running their CME programs.

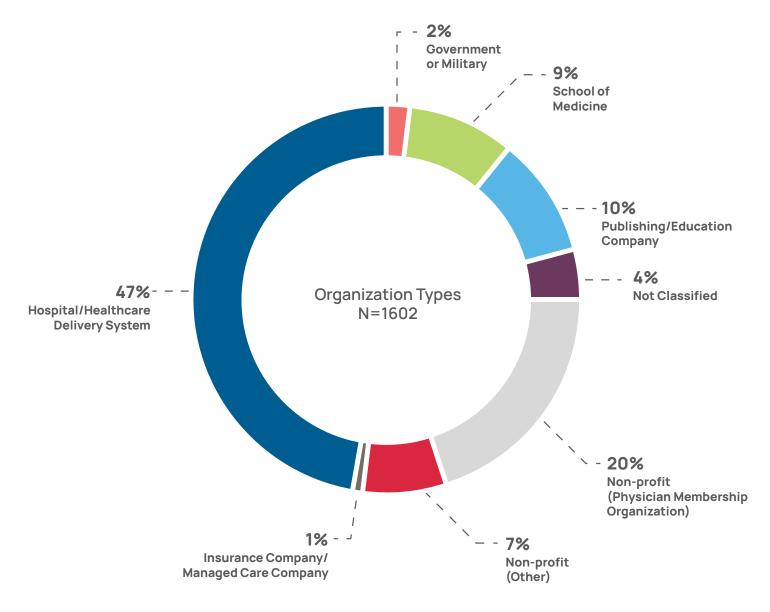
|                                      | All (N=     | =1602)  | ACCME-Accredited (n=628) |         | State-Accred | dited (n=805) | Jointly Accre | dited (n=169) |
|--------------------------------------|-------------|---------|--------------------------|---------|--------------|---------------|---------------|---------------|
| Source                               | Total       | Average | Total                    | Average | Total        | Average       | Total         | Average       |
| Registration<br>Fees                 | \$1,909,612 | \$1,192 | \$1,538,891              | \$2,450 | \$22,491     | \$28          | \$348,229     | \$2,061       |
| Commercial<br>Support                | \$858,011   | \$536   | \$311,038                | \$495   | \$3,912      | \$5           | \$543,061     | \$3,213       |
| Advertising<br>and Exhibit<br>Income | \$668,343   | \$417   | \$491,800                | \$783   | \$22,892     | \$28          | \$153,651     | \$909         |
| Private<br>Donations                 | \$31,092    | \$19    | \$23,065                 | \$37    | \$4,008      | \$5           | \$4,019       | \$24          |
| Government<br>Grants                 | \$69,776    | \$44    | \$35,587                 | \$57    | \$12,556     | \$16          | \$21,633      | \$128         |
| Total                                | \$3,536,834 | \$2,208 | \$2,400,380              | \$3,822 | \$65,860     | \$82          | \$1,070,594   | \$6,335       |

#### Accredited Provider Income in 2023 (Note: All numbers in thousands)

#### **DIVERSITY OF ORGANIZATION TYPES**

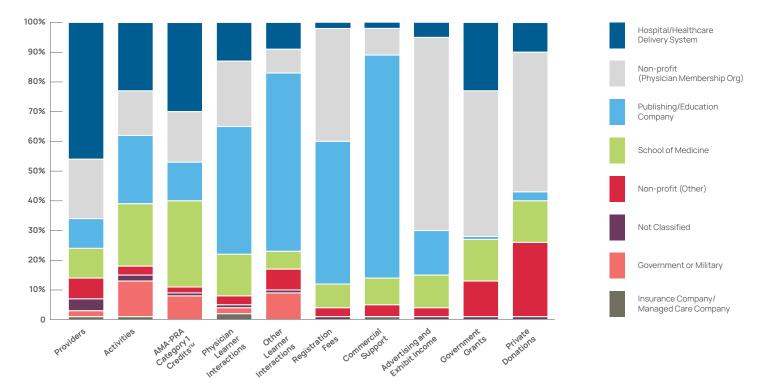
Organizations accredited in the ACCME System are diverse not only in terms of audience and size, but also in the nature of their operations. The chart below shows the variety of organizational types that were accredited in 2023. This diversity allows accredited providers to meet the needs of physicians and other healthcare providers where they are, whether it be in the institutions where they work and provide care to patients, via on-line publications and education, or amongst colleagues in their professional membership organizations.

#### Providers Accredited in the ACCME System, 2023



The final figure below provides a snapshot of the distribution of data points ACCME collects across the various organization types. The graph shows the relative number of activities, credits and learner interactions, offered by each organization type, as well as the sources of funding reported and illustrates the diverse nature of the CME enterprise.

For example, publishing and education companies, whose primary audiences tend to be on-line learners, may focus on internet-based educational activities that are more likely to receive external funding in the form of commercial support or learner registration fees. Certain activity formats, such as regularly scheduled series, which are widely offered by hospitals and health systems and medical schools, are more likely to be funded by internal budget allocations rather than external funding sources. Professional societies tend to be substantial beneficiaries of exhibit and advertising support.



#### CME Presented by Providers Accredited in the ACCME System - 2023

#### CONCLUSION

The accredited provider community continues to produce an increasing range of diverse educational content that has maintained and increased physician and other learner engagement, reaching record levels that substantially outpace the growth in the number of learners.

Investment in and funding and support for accredited continuing education have continued to rise.

ACCME remains committed to supporting the accredited provider community in our shared journey while maintaining quality control that is the source of trust for learners and stakeholders.

Our collective efforts ensure that accredited continuing education remains a cornerstone of professional development, fostering a culture of lifelong learning and continuous improvement to meet patients' needs and the public health. 2023 ACCME® Data Report

#### Table 1. Size of the CME Enterprise-2023

Total providers = 1,602

| 1 2                             |             | Activities | AMA PRA Category 1<br>Credits™ offered⁵ | Physician<br>interactions <sup>3</sup> | Other learner<br>interactions <sup>3</sup> |
|---------------------------------|-------------|------------|-----------------------------------------|----------------------------------------|--------------------------------------------|
| Enduring Material               |             | 119,196    | 240,996                                 | 14,851,706                             | 33,632,093                                 |
| Live Course                     |             | 92,670     | 467,908                                 | 1,698,971                              | 3,321,843                                  |
| Regularly Scheduled Series      |             | 27,147     | 572,335                                 | 5,643,286                              | 3,228,266                                  |
| Journal CME/CE                  |             | 5,292      | 7,979                                   | 1,092,676                              | 292,138                                    |
| Other/Blended Learning          |             | 1,821      | 19,865                                  | 384,168                                | 228,245                                    |
| Performance/Quality Improvement |             | 328        | 7,288                                   | 42,997                                 | 5,155                                      |
| Committee Learning              |             | 143        | 855                                     | 5,701                                  | 3,246                                      |
| Manuscript Review               |             | 204        | 2,446                                   | 82,685                                 | 16,900                                     |
| Test-Item Writing               |             | 86         | 817                                     | 1,486                                  | 97                                         |
| Internet Searching and Learning |             | 62         | 1,253                                   | 2,399,192                              | 1,342,051                                  |
| Learning from Teaching          |             | 70         | 989                                     | 2,341                                  | 381                                        |
| Number                          | ofProviders |            |                                         |                                        |                                            |
| Grand total 2023                | 1,602       | 247,019    | 1,322,728                               | 26,205,209 <sup>7</sup>                | 42,070,415 <sup>7</sup>                    |
| Grand total 2022                | 1,620       | 230,184    | 1,295,731                               | 21,415,787                             | 32,296,020                                 |
| Grand total 2021                | 1,668       | 203,861    | 1,192,625                               | 21,738,906                             | 28,057,435                                 |
| Grand total 2020                | 1,680       | 171,912    | n/a                                     | 18,248,620                             | 27,092,527                                 |
| Grand total 2019 <sup>4</sup>   | 1,724       | 188,992    | n/a                                     | 17,318,795                             | 19,696,421                                 |
| Grand total 2018⁵               | 1,763       | 179,158    | n/a                                     | 15,457,998                             | 20,708,037                                 |
| Grand total 2017                | 1,794       | 162,965    | n/a                                     | 15,601,498                             | 12,886,339                                 |
| Grand total 2016                | 1,833       | 158,707    | n/a                                     | 15,164,072                             | 12,122,110                                 |
| Grand total 2015                | 1,876       | 148,227    | n/a                                     | 14,231,863                             | 11,640,255                                 |
| Grand total 2014                | 1,908       | 147,024    | n/a                                     | 13,599,687                             | 11,587,518                                 |
| Grand total 2013                | 1,950       | 138,196    | n/a                                     | 13,764,896                             | 10,929,217                                 |
| Grand total 2012                | 2,000       | 133,620    | n/a                                     | 14,319,688                             | 10,207,237                                 |
| Grand total 2011                | 2,079       | 132,768    | n/a                                     | 13,741,621                             | 9,558,789                                  |
| Grand total 2010                | 2,144       | 127,880    | n/a                                     | 13,814,368                             | 9,464,895                                  |
| Grand total 2009                | 2,225       | 143,274    | n/a                                     | 13,263,920                             | 8,352,042                                  |
| Grand total 2008                | 2,329       | 150,370    | n/a                                     | 13,230,102                             | 8,172,942                                  |
| Grand total 2007                | 2,399       | 162,869    | n/a                                     | 11,378,052                             | 6,804,578                                  |
| Grand total 2006                | 2,413       | 149,884    | n/a                                     | 11,391,627                             | 6,259,498                                  |
| Grand total 2005                | 2,322       | 134,721    | n/a                                     | 10,354,460                             | 5,321,448                                  |

<sup>3</sup>Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

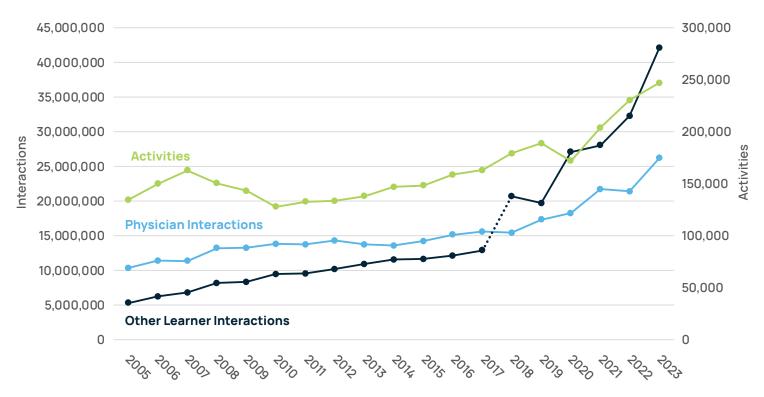
<sup>4</sup> Due to the COVID-19 pandemic, five accredited organizations were unable to complete their 2019 report. 2018 data was carried forward for these organizations. The data carried forward accounts for <0.1% of activity data.

<sup>5</sup> In 2018, the launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) enabled jointly accredited providers to report program and activity data, including uni-professional and interprofessional continuing education (IPCE) activities, into a single, unified repository. Before 2018, jointly accredited providers reported data into multiple accreditors' data systems. This change accounts for the increase in other learner interactions.

<sup>6</sup> In 2021, ACCME began reporting the number of AMA PRA Category 1 Credits<sup>™</sup> offered.

<sup>7</sup> Increase in Learner interactions from 2022 to 2023 is partially due to several large accredited providers improving their technical infrastructure which allows them to report learners who have completed activities even if CME credit was not claimed. Previously, those accredited providers had reported learners only if CME credit was claimed.

Figure 1. Activities and Interactions 2005-2023



In 2023, the number of activities and other learner interactions continued an upward trajectory in large part due to an increase in the amount of interprofessional education taking place in the system. Physician learner interactions also increased due to more Live activities being reinstated post-pandemic.

The break in the line for other learner interactions in 2018 indicates a change in data collection. In 2018, the launch of the Joint Accreditation Program and Activity Reporting System (JA-PARS) enabled jointly accredited providers to report program and activity data, including uni-professional and interprofessional continuing education (IPCE) activities, into a single, unified repository. This change accounts for the increase in other learner interactions between 2017 and 2018.

## $\label{eq:cmetric} \textbf{CME} \ \textbf{Presented} \ \textbf{by} \ \textbf{Providers} \ \textbf{Accredited} \ \textbf{in the} \ \textbf{ACCME} \ \textbf{System}$

Table 2. Activities by Organization and Activity Type-2023

| Organization type                  | Publishing/<br>education<br>company | Hospital/<br>healthcare<br>delivery system | School of<br>medicine | Non-profit<br>(physician<br>membership<br>organization) | Government or<br>military | Non-profit<br>(other) | Other | Insurance<br>company/<br>managed care<br>company | Grand total |
|------------------------------------|-------------------------------------|--------------------------------------------|-----------------------|---------------------------------------------------------|---------------------------|-----------------------|-------|--------------------------------------------------|-------------|
| Number of providers                | 160                                 | 754                                        | 153                   | 317                                                     | 32                        | 105                   | 57    | 24                                               | 1,602       |
| Enduring Material                  | 45,236                              | 14,869                                     | 26,880                | 19,692                                                  | 4,009                     | 4,612                 | 2,172 | 1,726                                            | 119,196     |
| Live Course                        | 11,488                              | 25,294                                     | 13,478                | 11,878                                                  | 24,656                    | 2,928                 | 2,036 | 912                                              | 92,670      |
| Regularly Scheduled<br>Series      | 131                                 | 15,069                                     | 10,220                | 350                                                     | 733                       | 383                   | 253   | 8                                                | 27,147      |
| Journal CME/CE                     | 876                                 | 340                                        | 181                   | 3,546                                                   | -                         | 53                    | 296   | -                                                | 5,292       |
| Other/Blended<br>Learning          | 109                                 | 431                                        | 255                   | 861                                                     | 5                         | 126                   | 28    | 6                                                | 1,821       |
| Performance/Quality<br>Improvement | 12                                  | 236                                        | 26                    | 35                                                      | 1                         | 1                     | 2     | 15                                               | 328         |
| Committee Learning                 | -                                   | 96                                         | 19                    | 26                                                      | 2                         | -                     | -     | -                                                | 143         |
| Manuscript Review                  | 55                                  | 4                                          | 6                     | 137                                                     | 1                         | 1                     | -     | -                                                | 204         |
| Test-Item Writing                  | 9                                   | 1                                          | 49                    | 25                                                      | -                         | 2                     | -     | -                                                | 86          |
| Internet Searching<br>and Learning | 33                                  | 10                                         | 12                    | 6                                                       | -                         | -                     | -     | 1                                                | 62          |
| Learning from<br>Teaching          | 1                                   | 27                                         | 20                    | 9                                                       | 9                         | 4                     | -     | -                                                | 70          |
| Grand total                        | 57,950                              | 56,377                                     | 51,146                | 36,565                                                  | 29,416                    | 8,110                 | 4,787 | 2,668                                            | 247,019     |

Table 3. AMA PRA Category 1 Credits<sup>™</sup> Offered by Organization and Activity Type-2023

| Organization type                  | Publishing/<br>education<br>company | Hospital/<br>healthcare<br>delivery system | School of<br>medicine | Non-profit<br>(physician<br>membership<br>organization) | Government or<br>military | Non-profit<br>(other) | Other  | Insurance<br>company/<br>managed care<br>company | Grand total |
|------------------------------------|-------------------------------------|--------------------------------------------|-----------------------|---------------------------------------------------------|---------------------------|-----------------------|--------|--------------------------------------------------|-------------|
| Number of providers                | 160                                 | 754                                        | 153                   | 317                                                     | 32                        | 105                   | 57     | 24                                               | 1,602       |
| Enduring Material                  | 89,600                              | 18,287                                     | 44,694                | 70,548                                                  | 5,210                     | 6,696                 | 3,871  | 2,090                                            | 240,996     |
| Live Course                        | 70,077                              | 82,862                                     | 81,879                | 127,069                                                 | 83,932                    | 13,687                | 6,658  | 1,745                                            | 467,908     |
| Regularly Scheduled<br>Series      | 1,677                               | 287,759                                    | 256,410               | 5,748                                                   | 10,785                    | 5,697                 | 4,217  | 42                                               | 572,335     |
| Journal CME/CE                     | 1,983                               | 668                                        | 305                   | 4,781                                                   | -                         | 58                    | 185    | -                                                | 7,979       |
| Other/Blended<br>Learning          | 2,013                               | 2,681                                      | 2,050                 | 11,549                                                  | 34                        | 1,424                 | 100    | 15                                               | 19,865      |
| Performance/Quality<br>Improvement | 220                                 | 5,350                                      | 676                   | 699                                                     | 20                        | 2                     | 21     | 300                                              | 7,288       |
| Committee Learning                 | -                                   | 441                                        | 234                   | 169                                                     | 12                        | -                     | -      | -                                                | 855         |
| Manuscript Review                  | 165                                 | 24                                         | 62                    | 2,177                                                   | 15                        | 3                     | -      | -                                                | 2,446       |
| Test-Item Writing                  | -                                   | 10                                         | 527                   | 260                                                     | -                         | 20                    | -      | -                                                | 817         |
| Internet Searching<br>and Learning | 36                                  | 184                                        | 1,020                 | 13                                                      | -                         | -                     | -      | 1                                                | 1,253       |
| Learning from<br>Teaching          | -                                   | 330                                        | 472                   | 92                                                      | 50                        | 46                    | -      | -                                                | 989         |
| Grand total                        | 165,770                             | 398,594                                    | 388,327               | 223,104                                                 | 100,058                   | 27,631                | 15,051 | 4,193                                            | 1,322,728   |

Note: Grand totals may differ slightly due to rounding.

## $\label{eq:cmetric} \textbf{CME} \ \textbf{Presented} \ \textbf{by} \ \textbf{Providers} \ \textbf{Accredited} \ \textbf{in the} \ \textbf{ACCME} \ \textbf{System}$

Table 4. Physician Interactions by Organization and Activity Type-2023

| Organization type                  | Publishing/<br>education<br>company | Hospital/<br>healthcare<br>delivery system | School of<br>medicine | Non-profit<br>(physician<br>membership<br>organization) | Government or<br>military | Non-profit<br>(other) | Other   | Insurance<br>company/<br>managed care<br>company | Grand total |
|------------------------------------|-------------------------------------|--------------------------------------------|-----------------------|---------------------------------------------------------|---------------------------|-----------------------|---------|--------------------------------------------------|-------------|
| Number of providers                | 160                                 | 754                                        | 153                   | 317                                                     | 32                        | 105                   | 57      | 24                                               | 1,602       |
| Enduring Material                  | 8,445,649                           | 386,781                                    | 547,695               | 3,719,181                                               | 284,082                   | 755,473               | 255,356 | 457,489                                          | 14,851,706  |
| Live Course                        | 373,527                             | 316,053                                    | 283,734               | 545,966                                                 | 57,371                    | 77,139                | 26,622  | 18,559                                           | 1,698,971   |
| Regularly Scheduled<br>Series      | 21,737                              | 2,497,690                                  | 2,856,472             | 49,325                                                  | 110,163                   | 64,025                | 43,811  | 63                                               | 5,643,286   |
| Journal CME/CE                     | 108,221                             | 20,984                                     | 17,327                | 945,001                                                 | -                         | 914                   | 229     | -                                                | 1,092,676   |
| Other/Blended<br>Learning          | 4,834                               | 9,122                                      | 8,497                 | 357,346                                                 | 115                       | 3,022                 | 1,034   | 198                                              | 384,168     |
| Performance/Quality<br>Improvement | 21                                  | 4,629                                      | 470                   | 37,716                                                  | 1                         | 35                    | 20      | 105                                              | 42,997      |
| Committee Learning                 | -                                   | 3,657                                      | 1,833                 | 202                                                     | 9                         | -                     | -       | -                                                | 5,701       |
| Manuscript Review                  | 32,566                              | 724                                        | 1,724                 | 47,551                                                  | 27                        | 93                    | -       | -                                                | 82,685      |
| Test-Item Writing                  | -                                   | 9                                          | 671                   | 794                                                     | -                         | 12                    | -       | -                                                | 1,486       |
| Internet Searching<br>and Learning | 2,324,603                           | 440                                        | 67,403                | 5,831                                                   | -                         | -                     | -       | 915                                              | 2,399,192   |
| Learning from<br>Teaching          | -                                   | 841                                        | 297                   | 736                                                     | 13                        | 454                   | -       | -                                                | 2,341       |
| Grand total                        | 11,311,158                          | 3,240,930                                  | 3,786,123             | 5,709,649                                               | 451,781                   | 901,167               | 327,072 | 477,329                                          | 26,205,209  |

## $\label{eq:cmetric} \textbf{CME} \ \textbf{Presented} \ \textbf{by} \ \textbf{Providers} \ \textbf{Accredited} \ \textbf{in the} \ \textbf{ACCME} \ \textbf{System}$

 Table 5. Other Learner Interactions by Organization and Activity Type-2023

| Organization type                  | Publishing/<br>education<br>company | Hospital/<br>healthcare<br>delivery system | School of<br>medicine | Non-profit<br>(physician<br>membership<br>organization) | Government or<br>military | Non-profit<br>(other) | Other   | Insurance<br>company/<br>managed care<br>company | Grand total |
|------------------------------------|-------------------------------------|--------------------------------------------|-----------------------|---------------------------------------------------------|---------------------------|-----------------------|---------|--------------------------------------------------|-------------|
| Number of providers                | 160                                 | 754                                        | 153                   | 317                                                     | 32                        | 105                   | 57      | 24                                               | 1,602       |
| Enduring Material                  | 22,962,257                          | 991,407                                    | 897,591               | 2,548,025                                               | 2,773,165                 | 2,830,035             | 462,308 | 167,305                                          | 33,632,093  |
| Live Course                        | 968,121                             | 593,009                                    | 454,146               | 397,404                                                 | 640,558                   | 186,755               | 72,847  | 9,003                                            | 3,321,843   |
| Regularly Scheduled<br>Series      | 14,188                              | 1,621,487                                  | 1,313,150             | 30,825                                                  | 195,222                   | 35,746                | 14,082  | 3,566                                            | 3,228,266   |
| Journal CME/CE                     | 126,364                             | 13,841                                     | 5,298                 | 136,662                                                 | -                         | 8,823                 | 1,150   | -                                                | 292,138     |
| Other/Blended<br>Learning          | 11,364                              | 12,563                                     | 10,641                | 183,950                                                 | 10                        | 8,695                 | 951     | 71                                               | 228,245     |
| Performance/Quality<br>Improvement | 29                                  | 2,796                                      | 645                   | 1,474                                                   | 1                         | 133                   | 12      | 65                                               | 5,155       |
| Committee Learning                 | -                                   | 2,825                                      | 400                   | 15                                                      | 6                         | -                     | -       | -                                                | 3,246       |
| Manuscript Review                  | 12,902                              | 377                                        | 235                   | 3,386                                                   | -                         | -                     | -       | -                                                | 16,900      |
| Test-Item Writing                  | 75                                  | -                                          | 5                     | 17                                                      | -                         | -                     | -       | -                                                | 97          |
| Internet Searching<br>and Learning | 1,334,176                           | 106                                        | 7,751                 | 18                                                      | -                         | -                     | -       | -                                                | 1,342,051   |
| Learning from<br>Teaching          | 5                                   | 200                                        | 6                     | 120                                                     | 5                         | 45                    | -       | -                                                | 381         |
| Grand total                        | 25,429,481                          | 3,238,611                                  | 2,689,868             | 3,301,896                                               | 3,608,967                 | 3,070,232             | 551,350 | 180,010                                          | 42,070,415  |

Table 6. Income-2023

Total providers = 1,602

|                                       | Total reported income | <b>Registration fees</b> | Commercial support | Advertising and exhibits income | Private donations | Government grants |
|---------------------------------------|-----------------------|--------------------------|--------------------|---------------------------------|-------------------|-------------------|
| Average                               | \$2,207,762           | \$1,192,017              | \$535,588          | \$417,193                       | \$19,408          | \$43,555          |
| First quartile <sup>1</sup>           | \$-                   | \$-                      | \$-                | \$-                             | \$-               | \$-               |
| Second quartile (median) <sup>8</sup> | \$37,400              | \$2,056                  | \$-                | \$-                             | \$-               | \$-               |
| Third quartile <sup>1</sup>           | \$808,428             | \$243,715                | \$10,000           | \$88,484                        | \$-               | \$-               |
| Total                                 | \$3,536,834,032       | \$1,909,611,692          | \$858,011,204      | \$668,343,414                   | \$31,092,090      | \$69,775,633      |
| Providers reporting data > \$0        | 993                   | 848                      | 481                | 654                             | 283               | 166               |

<sup>&</sup>lt;sup>8</sup>The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.

## $\label{eq:cmetric} \textbf{CME} \ \textbf{Presented} \ \textbf{by} \ \textbf{Providers} \ \textbf{Accredited} \ \textbf{in the} \ \textbf{ACCME} \ \textbf{System}$

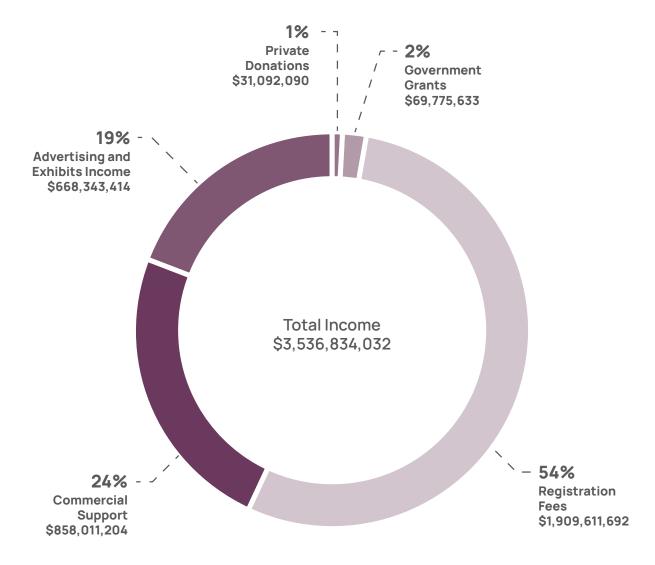
Table 7. Income by Organization Type-2023

|                                                  | Number of providers | Total reported<br>income | <b>Registration fees</b> | Commercial<br>support | Advertising and exhibits income | Private Donations | Government grants |
|--------------------------------------------------|---------------------|--------------------------|--------------------------|-----------------------|---------------------------------|-------------------|-------------------|
| Publishing/Education<br>Company                  | 160                 | 1,662,003,113            | 910,844,414              | 649,440,144           | 100,149,583                     | 1,058,346         | 510,627           |
| Hospital/Healthcare<br>Delivery System           | 754                 | 97,727,051               | 32,385,910               | 15,387,464            | 31,597,616                      | 3,215,373         | 15,140,687        |
| School of Medicine                               | 153                 | 322,146,585              | 160,072,637              | 76,435,452            | 71,531,858                      | 4,230,295         | 9,876,344         |
| Non-profit (Physician<br>MembershipOrganization) | 317                 | 1,281,204,826            | 722,988,316              | 76,294,971            | 432,817,988                     | 14,612,703        | 34,490,848        |
| Government or Military                           | 32                  | 1,040,524                | 604,751                  | 47,500                | 114,475                         | 1,010             | 272,788           |
| Non-profit (Other)                               | 105                 | 134,077,743              | 61,190,408               | 34,263,129            | 22,262,370                      | 7,782,266         | 8,579,572         |
| Other                                            | 57                  | 32,126,242               | 19,937,629               | 1,750,866             | 9,342,924                       | 192,096           | 902,728           |
| Insurance Company/<br>Managed Care Company       | 24                  | 6,507,947                | 1,587,629                | 4,391,678             | 526,600                         | 0                 | 2,040             |
| Grand total 2023                                 | 1,602               | \$3,536,834,032          | \$1,909,611,692          | \$858,011,204         | \$668,343,414                   | \$31,092,090      | \$69,775,633      |
| Grand total 2022                                 | 1,620               | \$3,387,101,116          | \$1,771,896,905          | \$893,914,671         | \$639,598,238                   | \$29,789,683      | \$51,901,619      |
| Grand total 2021                                 | 1,668               | \$2,812,073,839          | \$1,472,168,635          | \$895,031,740         | \$367,537,237                   | \$24,346,525      | \$52,989,702      |
| Grand total 2020                                 | 1,680               | \$2,243,627,062          | \$1,249,200,596          | \$722,774,042         | \$219,679,012                   | \$14,558,799      | \$37,414,614      |
| Grand total 2019                                 | 1,724               | \$3,058,907,317          | \$1,675,099,910          | \$776,597,793         | \$542,056,113                   | \$25,773,624      | \$39,379,877      |
| Grand total 2018                                 | 1,763               | \$2,833,569,300          | \$1,527,559,796          | \$748,302,064         | \$499,052,494                   | \$26,744,928      | \$31,910,017      |
| Grand total 2017                                 | 1,794               | \$2,682,821,566          | \$1,449,460,937          | \$739,331,934         | \$434,718,810                   | \$30,517,214      | \$28,792,671      |
| Grand total 2016                                 | 1,833               | \$2,515,804,249          | \$1,342,942,668          | \$704,132,877         | \$411,220,086                   | \$33,148,454      | \$24,360,164      |
| Grand total 2015                                 | 1,876               | \$2,464,326,269          | \$1,309,421,232          | \$693,786,396         | \$389,961,753                   | \$36,371,537      | \$34,785,352      |

Note: Grand totals may differ slightly due to rounding.

#### Figure 2. Total Income-2023

Total Income is \$3,536,834,032



In 2023, registration fees comprised 54% of reported income. Commercial support accounted for 24%, advertising and exhibits income for 19%, government grants for 2%, and private donations for 1%.

Table 8. CME Activities and Interactions with and without Commercial Support - 2023

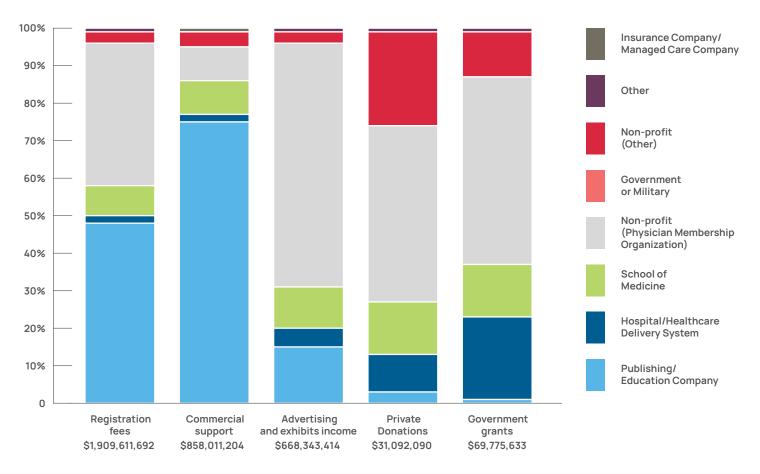
Total providers = 1,602

|                              | Activities |      | Physician interaction | ons  | Other learner interactio | ns   |
|------------------------------|------------|------|-----------------------|------|--------------------------|------|
|                              | Count      | %    | Count                 | %    | Count                    | %    |
| No commercial support        | 228,694    | 93%  | 20,086,403            | 77%  | 36,759,396               | 87%  |
| ACCME-accredited providers   | 96,092     |      | 12,622,751            |      | 7,083,847                |      |
| Jointly accredited providers | 101,724    |      | 5,824,707             |      | 28,009,747               |      |
| State-accredited providers   | 30,878     |      | 1,638,945             |      | 1,665,802                |      |
| Commercial support           | 18,325     | 7%   | 6,118,806             | 23%  | 5,311,019                | 13%  |
| ACCME-accredited providers   | 5,907      |      | 1,249,250             |      | 796,828                  |      |
| Jointly accredited providers | 12,210     |      | 4,858,059             |      | 4,503,022                |      |
| State-accredited providers   | 208        |      | 11,497                |      | 11,169                   |      |
| Total                        | 247,019    | 100% | 26,205,209            | 100% | 42,070,415               | 100% |

In 2023, the majority of CME activities (93%) did not receive commercial support, accounting for 77% of physician interactions, and 87% of other learner interactions. Seven percent of CME activities received commercial support, accounting for 23% of physician interactions and 13% of other learner interactions.

#### Figure 3. Income by Organization Type-2023

Total Income is \$3,536,834,032



In 2023, the total income from CME presented by providers accredited in the ACCME System was \$3,536,834,032.

Registration fees comprised 54% of the total income in 2023 (\$1,909,611,692). Of this amount, the majority of income was generated by publishing/education companies, followed by nonprofits (physician membership organizations), schools of medicine, nonprofits (other), hospital/healthcare delivery systems, and other providers.

Commercial support comprised 24% of the total income in 2023 (\$858,011,204). Of this amount, the majority of income was generated by publishing/education companies, followed by schools of medicine, nonprofits (physician membership organizations), nonprofits (other), hospital/healthcare delivery systems, and insurance companies/ managed care companies.

Advertising and exhibits income comprised 19% of the total income in 2023 (\$668,343,414). Of this amount, the majority of income was generated by nonprofits (physician membership organizations), followed by publishing/education companies, schools of medicine, hospital/healthcare delivery systems, nonprofits (other), and other providers.

Private donations comprised 1% of the total income in 2023 (\$31,092,090). Of this amount, the majority of income was generated by nonprofits (physician membership organizations), nonprofits (other), schools of medicine, hospital/ healthcare delivery systems, and publishing/education companies.

Government grants comprised 2% of the total income in 2023 (\$69,775,633). Of this amount, the majority of income was generated by nonprofits (physician membership organizations), hospital/ healthcare delivery systems, schools of medicine, nonprofits (other), other providers, publishing/education companies, and government or military organizations.

Table 9. Number of Activities by Outcome Measurement Type - 2023

| Outcome Measured            | Measurement Type | Total   | Percent of activities<br>offered with this level of<br>outcome measured | Of these activities,<br>percent using objective<br>or subjective measures |
|-----------------------------|------------------|---------|-------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Learner Knowledge           |                  | 156,367 | 63%                                                                     |                                                                           |
|                             | Objective        | 80,279  |                                                                         | 51%                                                                       |
|                             | Subjective       | 84,538  |                                                                         | 54%                                                                       |
| Learner Competence          |                  | 236,740 | 96%                                                                     |                                                                           |
|                             | Objective        | 57,197  |                                                                         | 24%                                                                       |
|                             | Subjective       | 153,310 |                                                                         | 65%                                                                       |
| Learner Performance         |                  | 85,404  | 35%                                                                     |                                                                           |
|                             | Objective        | 15,562  |                                                                         | 18%                                                                       |
|                             | Subjective       | 65,129  |                                                                         | 76%                                                                       |
| Patient Health              |                  | 29,830  | 12%                                                                     |                                                                           |
|                             | Objective        | 5,389   |                                                                         | 18%                                                                       |
|                             | Subjective       | 20,751  |                                                                         | 70%                                                                       |
| Community/Population Health |                  | 15,211  | 6%                                                                      |                                                                           |
|                             | Objective        | 2,251   |                                                                         | 15%                                                                       |
|                             | Subjective       | 12,291  |                                                                         | 81%                                                                       |

For each activity, providers must measure outcomes in terms of learner competence, learner performance, patient health, and/or community population health. Therefore, more than one outcome can be measured. These outcomes can be measured objectively (for example, observed or tested), and/or subjectively (for example, self-reported).

### CME Presented by ACCME-Accredited Providers Only

#### Table 10. Size of the CME Enterprise-2023

Total providers = 628

| Directly provided               |           | Activities | AMA PRA Category<br>1 Credits™ offered <sup>9</sup> | Physician<br>interactions | Other learner<br>interactions |
|---------------------------------|-----------|------------|-----------------------------------------------------|---------------------------|-------------------------------|
| Enduring Material               |           | 40,541     | 117,812                                             | 5,069,588                 | 3,133,808                     |
| Live Course                     |           | 19,188     | 182,057                                             | 756,019                   | 785,648                       |
| Regularly Scheduled Series      |           | 8,854      | 229,861                                             | 2,669,300                 | 1,204,984                     |
| Journal CME/CE                  |           | 4,126      | 6,415                                               | 937,030                   | 148,319                       |
| Other/Blended Learning          |           | 946        | 12,622                                              | 346,289                   | 190,835                       |
| Performance/Quality Improvement |           | 150        | 3,591                                               | 6,568                     | 1,933                         |
| Committee Learning              |           | 105        | 703                                                 | 4,329                     | 2,353                         |
| Manuscript Review               |           | 179        | 2,297                                               | 65,656                    | 16,283                        |
| Test-Item Writing               |           | 16         | 157                                                 | 216                       | 14                            |
| Internet Searching and Learning |           | 47         | 49                                                  | 2,330,452                 | 1,334,209                     |
| Learning from Teaching          |           | 23         | 503                                                 | 1,241                     | 121                           |
| Total                           |           | 74,175     | 556,065                                             | 12,186,688                | 6,818,507                     |
| Jointly Provided                |           | Activities | AMA PRA Category<br>1 Credits™ offered¹             | Physician<br>interactions | Other learner<br>interactions |
| Enduring Material               |           | 19,881     | 39,910                                              | 1,160,524                 | 751,600                       |
| Live Course                     |           | 6,342      | 52,428                                              | 208,923                   | 200,678                       |
| Regularly Scheduled Series      |           | 1,027      | 20,043                                              | 194,611                   | 100,191                       |
| Journal CME/CE                  |           | 328        | 335                                                 | 22,687                    | 5,261                         |
| Other/Blended Learning          |           | 208        | 2,397                                               | 21,318                    | 3,735                         |
| Performance/Quality Improvement |           | 12         | 265                                                 | 31,928                    | 263                           |
| Committee Learning              |           | 1          | 6                                                   | 17                        | 32                            |
| Manuscript Review               |           | 5          | 39                                                  | 1,574                     | 235                           |
| Test-Item Writing               |           | 9          | 100                                                 | 670                       | 4                             |
| Internet Searching and Learning |           | 6          | 1,021                                               | 42,576                    | 119                           |
| Learning from Teaching          |           | 5          | 36                                                  | 485                       | 50                            |
| Total                           |           | 27,824     | 116,580                                             | 1,685,313                 | 1,062,168                     |
| Number of                       | Providers |            |                                                     |                           |                               |
| Grand total 2023                | 628       | 101,999    | 672,645                                             | 13,872,001                | 7,880,675                     |

See next page for previous years.

## CME Presented by ACCME-Accredited Providers Only (cont.)

#### Table 10. Size of the CME Enterprise-2023

Total providers = 628

|                  | Number of Providers | Activities | AMA PRA Category<br>1 Credits™ offered <sup>9</sup> | Physician<br>interactions | Other learner<br>interactions |
|------------------|---------------------|------------|-----------------------------------------------------|---------------------------|-------------------------------|
| Grand total 2022 | 628                 | 99,949     | 701,177                                             | 12,931,419                | 9,358,005                     |
| Grand total 2021 | 640                 | 98,194     | 666,276                                             | 14,261,475                | 7,527,543                     |
| Grand total 2020 | 639                 | 85,929     | n/a                                                 | 11,913,707                | 7,604,566                     |
| Grand total 2019 | 627                 | 96,663     | n/a                                                 | 11,601,562                | 7,090,738                     |
| Grand total 2018 | 628                 | 112,490    | n/a                                                 | 10,152,596                | 6,872,284                     |
| Grand total 2017 | 688                 | 125,602    | n/a                                                 | 13,474,393                | 11,033,954                    |
| Grand total 2016 | 686                 | 121,441    | n/a                                                 | 12,996,914                | 10,369,627                    |
| Grand total 2015 | 690                 | 111,333    | n/a                                                 | 12,047,714                | 9,838,392                     |
| Grand total 2014 | 683                 | 106,421    | n/a                                                 | 11,471,969                | 9,764,749                     |
| Grand total 2013 | 677                 | 96,247     | n/a                                                 | 11,518,856                | 8,960,044                     |
| Grand total 2012 | 681                 | 92,092     | n/a                                                 | 11,952,246                | 8,521,479                     |
| Grand total 2011 | 687                 | 88,178     | n/a                                                 | 11,351,125                | 7,938,497                     |
| Grand total 2010 | 694                 | 81,543     | n/a                                                 | 11,433,737                | 7,855,897                     |
| Grand total 2009 | 707                 | 95,062     | n/a                                                 | 10,780,093                | 6,782,681                     |
| Grand total 2008 | 728                 | 100,935    | n/a                                                 | 10,678,562                | 6,571,594                     |
| Grand total 2007 | 736                 | 113,003    | n/a                                                 | 8,698,299                 | 5,177,299                     |
| Grand total 2006 | 729                 | 93,582     | n/a                                                 | 8,255,017                 | 4,577,078                     |
| Grand total 2005 | 716                 | 79,820     | n/a                                                 | 7,650,207                 | 3,683,749                     |

## CME Presented by ACCME-Accredited Providers Only

Table 11. Income by Organization Type-2023

|                                                  | Number of providers | Total reported<br>income | <b>Registration fees</b> | Commercial<br>support | Advertising and exhibits income | <b>Private Donations</b> | Government grants |
|--------------------------------------------------|---------------------|--------------------------|--------------------------|-----------------------|---------------------------------|--------------------------|-------------------|
| Publishing/Education<br>Company                  | 115                 | \$996,396,272            | \$793,492,832            | \$172,745,939         | \$28,944,697                    | \$1,056,345              | \$156,460         |
| Hospital/Healthcare<br>Delivery System           | 86                  | \$26,958,418             | \$10,610,104             | \$5,734,142           | \$9,331,640                     | \$837,975                | \$444,557         |
| School of Medicine                               | 112                 | \$181,718,388            | \$75,630,388             | \$47,835,029          | \$50,124,473                    | \$2,549,259              | \$5,579,239       |
| Non-profit (Physician<br>MembershipOrganization) | 235                 | \$1,095,090,733          | \$603,878,282            | \$61,001,349          | \$388,991,029                   | \$12,930,819             | \$28,289,254      |
| Government or Military                           | 6                   | \$182,590                | \$135,090                | \$47,500              | \$-                             | \$-                      | \$-               |
| Non-profit (Other)                               | 40                  | \$78,450,444             | \$40,098,959             | \$18,898,619          | \$12,945,651                    | \$5,690,216              | \$817,000         |
| Other                                            | 20                  | \$15,120,224             | \$13,500,668             | \$383,750             | \$935,806                       | \$-                      | \$300,000         |
| Insurance Company/<br>Managed Care Company       | 14                  | \$6,462,899              | \$1,544,621              | \$4,391,678           | \$526,600                       | \$-                      | \$-               |
| Grand total 2023                                 | 628                 | \$2,400,379,968          | \$1,538,890,942          | \$311,038,005         | \$491,799,896                   | \$23,064,614             | \$35,586,511      |
| Grand total 2022                                 | 628                 | \$2,285,423,282          | \$1,406,924,521          | \$390,900,215         | \$442,646,416                   | \$19,508,166             | \$25,443,965      |
| Grand total 2021                                 | 640                 | \$1,934,464,704          | \$1,207,495,939          | \$419,348,089         | \$263,114,893                   | \$17,838,166             | \$26,667,618      |
| Grand total 2020                                 | 639                 | \$1,630,099,833          | \$1,023,084,790          | \$419,551,254         | \$150,740,516                   | \$11,611,345             | \$25,111,927      |
| Grand total 2019                                 | 627                 | \$2,353,686,520          | \$1,384,361,879          | \$501,841,206         | \$423,317,607                   | \$18,764,253             | \$25,401,574      |
| Grand total 2018                                 | 628                 | \$2,250,181,569          | \$1,296,589,350          | \$501,841,239         | \$414,917,203                   | \$19,061,521             | \$17,772,256      |
| Grand total 2017                                 | 688                 | \$2,612,163,093          | \$1,422,058,248          | \$731,109,049         | \$414,595,971                   | \$23,123,302             | \$21,276,523      |
| Grand total 2016                                 | 686                 | \$2,448,762,290          | \$1,315,859,811          | \$696,022,425         | \$392,580,854                   | \$26,799,016             | \$17,500,183      |
| Grand total 2015                                 | 690                 | \$2,392,605,010          | \$1,282,477,849          | \$684,678,701         | \$373,138,523                   | \$29,665,302             | \$22,644,636      |

Note: Grand totals may differ slightly due to rounding.

## CME Presented by State-Accredited Providers Only

#### Table 12. Size of the CME Enterprise-2023

Total providers = 805

| Directly provided               |           | Activities | AMA PRA Category<br>1 Credits™ offered <sup>9</sup> | Physician<br>interactions | Other learner<br>interactions |
|---------------------------------|-----------|------------|-----------------------------------------------------|---------------------------|-------------------------------|
| Enduring Material               |           | 6,856      | 9,427                                               | 174,467                   | 599,466                       |
| Live Course                     |           | 12,894     | 44,493                                              | 226,372                   | 253,373                       |
| Regularly Scheduled Series      |           | 7,977      | 129,856                                             | 1,130,629                 | 682,871                       |
| Journal CME/CE                  |           | 243        | 565                                                 | 3,648                     | 1,319                         |
| Other/Blended Learning          |           | 61         | 781                                                 | 2,583                     | 3,498                         |
| Performance/Quality Improvement |           | 66         | 1,053                                               | 2,297                     | 1,545                         |
| Committee Learning              |           | 35         | 144                                                 | 1,354                     | 816                           |
| Manuscript Review               |           | -          | -                                                   | -                         | -                             |
| Test-Item Writing               |           | -          | -                                                   | -                         | -                             |
| Internet Searching and Learning |           | 5          | 144                                                 | 374                       | 92                            |
| Learning from Teaching          |           | 33         | 205                                                 | 404                       | 158                           |
| Total                           |           | 28,170     | 186,668                                             | 1,542,128                 | 1,543,138                     |
| Jointly Provided                |           | Activities | AMA PRA Category<br>1 Credits™ offered <sup>9</sup> | Physician<br>interactions | Other learner interactions    |
| Enduring Material               |           | 556        | 1,315                                               | 6,430                     | 13,698                        |
| Live Course                     |           | 1,808      | 11,067                                              | 33,850                    | 74,206                        |
| Regularly Scheduled Series      |           | 533        | 10,434                                              | 67,857                    | 45,745                        |
| Journal CME/CE                  |           | 13         | 37                                                  | 38                        | 41                            |
| Other/Blended Learning          |           | 5          | 40                                                  | 139                       | 118                           |
| Performance/Quality Improvement |           | 1          | 38                                                  | -                         | 25                            |
| Committee Learning              |           | -          | -                                                   | -                         | -                             |
| Manuscript Review               |           | -          | -                                                   | -                         | -                             |
| Test-Item Writing               |           | -          | -                                                   | -                         | -                             |
| Internet Searching and Learning |           | -          | -                                                   | -                         | -                             |
| Learning from Teaching          |           | -          | -                                                   | -                         |                               |
| Total                           |           | 2,916      | 22,931                                              | 108,314                   | 133,833                       |
| Number of                       | Providers |            |                                                     |                           |                               |
| Grand total 2023                | 805       | 31,086     | 209,599                                             | 1,650,442                 | 1,676,971                     |

See next page for previous years.

## CME Presented by State-Accredited Providers Only (cont.)

#### Table 12. Size of the CME Enterprise-2023

Total providers = 805

|                  | Number of Providers | Activities | AMA PRA Category<br>1 Credits™ offered <sup>9</sup> | Physician<br>interactions | Other learner<br>interactions |
|------------------|---------------------|------------|-----------------------------------------------------|---------------------------|-------------------------------|
| Grand total 2022 | 846                 | 30,371     | 211,070                                             | 1,855,761                 | 1,431,547                     |
| Grand total 2021 | 896                 | 29,387     | 214,324                                             | 1,854,282                 | 1,414,954                     |
| Grand total 2020 | 928                 | 28,494     | n/a                                                 | 1,658,393                 | 1,235,818                     |
| Grand total 2019 | 1,010               | 37,093     | n/a                                                 | 2,031,045                 | 1,495,375                     |
| Grand total 2018 | 1,060               | 37,039     | n/a                                                 | 2,100,461                 | 1,601,897                     |
| Grand total 2017 | 1,106               | 37,363     | n/a                                                 | 2,127,105                 | 1,852,385                     |
| Grand total 2016 | 1,147               | 37,266     | n/a                                                 | 2,167,158                 | 1,752,483                     |
| Grand total 2015 | 1,186               | 36,894     | n/a                                                 | 2,184,149                 | 1,801,863                     |
| Grand total 2014 | 1,225               | 40,603     | n/a                                                 | 2,127,718                 | 1,822,769                     |
| Grand total 2013 | 1,273               | 41,949     | n/a                                                 | 2,246,040                 | 1,969,173                     |
| Grand total 2012 | 1,319               | 41,528     | n/a                                                 | 2,367,442                 | 1,685,758                     |
| Grand total 2011 | 1,392               | 44,590     | n/a                                                 | 2,390,496                 | 1,620,292                     |
| Grand total 2010 | 1,450               | 46,337     | n/a                                                 | 2,380,631                 | 1,608,998                     |
| Grand total 2009 | 1,518               | 48,212     | n/a                                                 | 2,483,827                 | 1,569,361                     |
| Grand total 2008 | 1,601               | 49,435     | n/a                                                 | 2,551,540                 | 1,601,348                     |
| Grand total 2007 | 1,663               | 49,866     | n/a                                                 | 2,679,753                 | 1,627,279                     |
| Grand total 2006 | 1,684               | 56,302     | n/a                                                 | 3,136,610                 | 1,682,420                     |
| Grand total 2005 | 1,606               | 54,901     | n/a                                                 | 2,704,253                 | 1,637,699                     |

<sup>9</sup>Beginning in 2021, AMA PRA Category 1 Credit<sup>™</sup> replaces Hours of Instruction.

## CME Presented by State-Accredited Providers Only

Table 13. Income by Organization Type-2023

|                                                  | Number of providers | Total reported<br>income | <b>Registration fees</b> | Commercial<br>support | Advertising and exhibits income | <b>Private Donations</b> | Government grants |
|--------------------------------------------------|---------------------|--------------------------|--------------------------|-----------------------|---------------------------------|--------------------------|-------------------|
| Publishing/Education<br>Company                  | 4                   | \$1,003,810              | \$467,378                | \$40,000              | \$385,383                       | \$2,000                  | \$109,050         |
| Hospital/Healthcare<br>Delivery System           | 625                 | \$22,482,255             | \$8,025,086              | \$2,092,458           | \$7,842,998                     | \$1,308,904              | \$3,212,808       |
| School of Medicine                               | 6                   | \$507,222                | \$145,835                | \$-                   | \$260,052                       | \$8,935                  | \$92,400          |
| Non-profit (Physician<br>MembershipOrganization) | 65                  | \$19,502,053             | \$6,923,499              | \$912,868             | \$8,974,706                     | \$875,991                | \$1,814,989       |
| Government or Military                           | 20                  | \$854,484                | \$466,211                | \$-                   | \$114,475                       | \$1,010                  | \$272,788         |
| Non-profit (Other)                               | 52                  | \$18,552,728             | \$4,108,032              | \$851,654             | \$5,215,137                     | \$1,662,050              | \$6,715,855       |
| Other                                            | 24                  | \$2,912,346              | \$2,312,351              | \$15,000              | \$99,431                        | \$149,596                | \$335,968         |
| Insurance Company/<br>Managed Care Company       | 9                   | \$45,047                 | \$43,007                 | \$-                   | \$-                             | \$-                      | \$2,040           |
| Grand total 2023                                 | 805                 | \$65,859,945             | \$22,491,400             | \$3,911,980           | \$22,892,182                    | \$4,008,486              | \$12,555,898      |
| Grand total 2022                                 | 846                 | \$64,012,297             | \$17,368,668             | \$4,518,833           | \$19,097,658                    | \$7,439,674              | \$15,587,464      |
| Grand total 2021                                 | 896                 | \$51,399,799             | \$14,841,353             | \$6,100,174           | \$9,956,666                     | \$4,964,311              | \$15,537,295      |
| Grand total 2020                                 | 928                 | \$35,464,737             | \$11,618,828             | \$5,049,511           | \$8,857,645                     | \$1,953,036              | \$7,985,717       |
| Grand total 2019                                 | 1,010               | \$74,990,660             | \$28,256,965             | \$7,638,257           | \$24,692,262                    | \$5,213,763              | \$9,189,413       |
| Grand total 2018                                 | 1,060               | \$75,154,724             | \$30,511,580             | \$7,329,750           | \$23,100,129                    | \$6,015,253              | \$8,198,012       |
| Grand total 2017                                 | 1,106               | \$70,658,473             | \$27,402,689             | \$8,222,885           | \$20,122,839                    | \$7,393,912              | \$7,516,148       |
| Grand total 2016                                 | 1,147               | \$67,041,959             | \$27,082,857             | \$8,110,452           | \$18,639,231                    | \$6,349,438              | \$6,859,981       |
| Grand total 2015                                 | 1,186               | \$71,721,259             | \$26,943,383             | \$9,107,695           | \$16,823,230                    | \$6,706,235              | \$12,140,716      |

Note: Grand totals may differ slightly due to rounding.

## CME Presented by Jointly Accredited Providers Only

#### Table 14. Size of the CME Enterprise-2023

Total providers = 169

| Directly provided          |        | Activities | AMA PRA Category 1<br>Credits™ offered <sup>9</sup> | Total learner<br>interactions |
|----------------------------|--------|------------|-----------------------------------------------------|-------------------------------|
| Enduring Material          |        | 42,332     | 52,058                                              | 35,394,947                    |
| Live Course                |        | 44,136     | 130,062                                             | 2,030,431                     |
| Regularly Scheduled Series | ;      | 7,955      | 168,124                                             | 2,593,000                     |
| Journal CME/CE             |        | 360        | 327                                                 | 85,871                        |
| Other/Blended Learning     |        | 571        | 3,634                                               | 40,745                        |
| Performance/Quality Impro  | vement | 98         | 2,342                                               | 3,573                         |
| Committee Learning         |        | 2          | 1                                                   | 46                            |
| Manuscript Review          |        | 19         | 95                                                  | 15,810                        |
| Test-Item Writing          |        | 58         | 520                                                 | 605                           |
| Internet Searching and Lea | rning  | 2          | 38                                                  | 12                            |
| Learning from Teaching     |        | 9          | 245                                                 | 263                           |
| Total                      |        | 95,542     | 357,446                                             | 40,165,303                    |
| Jointly Provided           |        | Activities | AMA PRA Category 1<br>Credits™ offered <sup>9</sup> | Total learner<br>interactions |
| Enduring Material          |        | 9,030      | 20,474                                              | 2,179,271                     |
| Live Course                |        | 8,302      | 47,801                                              | 451,314                       |
| Regularly Scheduled Series | 3      | 801        | 14,017                                              | 182,364                       |
| Journal CME/CE             |        | 222        | 301                                                 | 180,600                       |
| Other/Blended Learning     |        | 30         | 391                                                 | 3,153                         |
| Performance/Quality Impro  | vement | 1          | -                                                   | 20                            |
| Committee Learning         |        | -          | -                                                   | -                             |
| Manuscript Review          |        | 1          | 15                                                  | 27                            |
| Test-Item Writing          |        | 3          | 40                                                  | 74                            |
| Internet Searching and Lea | rning  | 2          | 1                                                   | 33,409                        |
| Learning from Teaching     |        | -          | -                                                   | -                             |
| Total                      |        | 18,392     | 83,039                                              | 3,030,232                     |
| Grand total 2023           | 169    | 113,934    | 440,485                                             | 43,195,535 <sup>7</sup>       |
| Grand total 2022           | 146    | 99,864     | 383,484                                             | 28,135,075                    |
| Grand total 2021           | 132    | 76,280     | 312,025                                             | 24,738,087                    |
| Grand total 2020           | 113    | 57,489     | na                                                  | 22,785,773                    |
| Grand total 2019           | 87     | 55,236     | na                                                  | 14,796,496                    |
| Grand total 2018           | 75     | 29,629     | na                                                  | 15,438,797                    |
|                            |        |            |                                                     |                               |

<sup>&</sup>lt;sup>7</sup> Increase in Learner interactions from 2022 to 2023 is partially due to several large accredited providers improving their technical infrastructure which allows them to report learners who have completed activities even if CME credit was not claimed. Previously, those accredited providers had reported learners only if CME credit was claimed.

<sup>&</sup>lt;sup>9</sup>Beginning in 2021, AMA PRA Category 1 Credit<sup>™</sup> replaces Hours of Instruction.

## CME Presented by Jointly Accredited Providers Only

Table 15. Income by Organization Type-2023

|                                         | Number of providers | Total reported<br>income | <b>Registration fees</b> | Commercial<br>support | Advertising and exhibits income | <b>Private Donations</b> | Government grants |
|-----------------------------------------|---------------------|--------------------------|--------------------------|-----------------------|---------------------------------|--------------------------|-------------------|
| Publishing/Education<br>Company         | 41                  | \$664,603,031            | \$116,884,205            | \$476,654,205         | \$70,819,503                    | \$1                      | \$245,117         |
| Hospital/Healthcare<br>Delivery System  | 43                  | \$48,286,379             | \$13,750,720             | \$7,560,865           | \$14,422,978                    | \$1,068,494              | \$11,483,322      |
| School of Health<br>Sciences/Medicine   | 35                  | \$139,920,975            | \$84,296,414             | \$28,600,423          | \$21,147,334                    | \$1,672,100              | \$4,204,704       |
| Non-profit (Membership<br>Organization) | 17                  | \$166,612,039            | \$112,186,535            | \$14,380,754          | \$34,852,252                    | \$805,893                | \$4,386,605       |
| Government or Military                  | 6                   | \$3,450                  | \$3,450                  | \$-                   | \$-                             | \$-                      | \$-               |
| Non-profit (Other)                      | 13                  | \$37,074,572             | \$16,983,418             | \$14,512,856          | \$4,101,582                     | \$430,000                | \$1,046,717       |
| Other                                   | 14                  | \$14,093,673             | \$4,124,610              | \$1,352,116           | \$8,307,687                     | \$42,500                 | \$266,760         |
| Grand total 2023                        | 169                 | \$1,070,594,119          | \$348,229,350            | \$543,061,219         | \$153,651,335                   | \$4,018,989              | \$21,633,225      |
| Grand total 2022                        | 146                 | \$1,037,665,537          | \$347,603,716            | \$498,495,623         | \$177,854,164                   | \$2,841,844              | \$10,870,190      |
| Grand total 2021                        | 132                 | \$826,209,336            | \$249,831,344            | \$469,583,477         | \$94,465,678                    | \$1,544,048              | \$10,784,789      |
| Grand total 2020                        | 113                 | \$578,062,492            | \$214,496,978            | \$298,173,276         | \$60,080,851                    | \$994,418                | \$4,316,970       |
| Grand total 2019                        | 87                  | \$630,230,138            | \$262,481,065            | \$267,118,330         | \$94,046,244                    | \$1,795,608              | \$4,788,891       |
| Grand total 2018                        | 75                  | \$508,233,007            | \$200,458,867            | \$239,131,076         | \$61,035,162                    | \$1,668,154              | \$5,939,749       |

Note: Grand totals may differ slightly due to rounding.