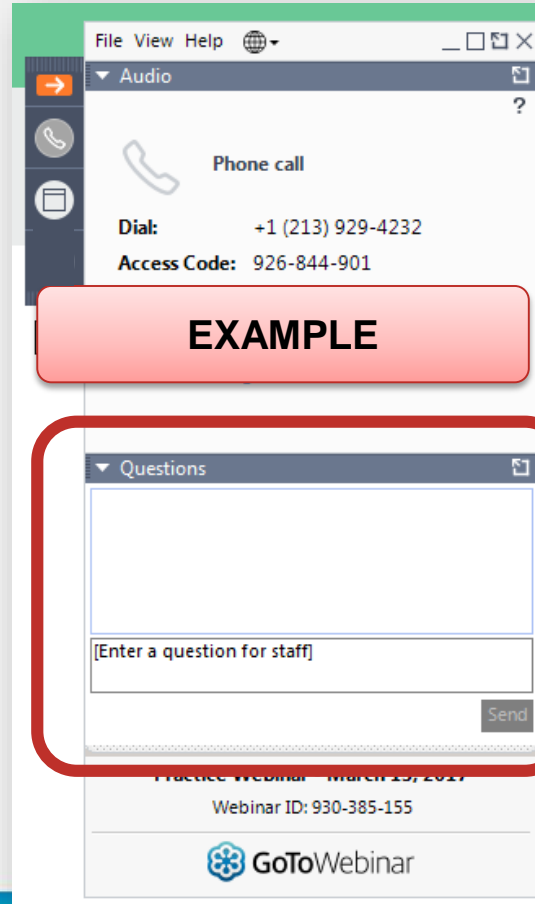


# CME THAT COUNTS FOR MIPS



# Housekeeping

- This webinar is being **recorded**.
- All lines will be muted.
- We are addressing the questions submitted in advance of the webinar. You're welcome to use the **"Questions" box** to submit additional questions for us to address if time allows.



The screenshot displays a GoToWebinar interface. At the top, there is a menu with 'File', 'View', and 'Help'. Below the menu, there is a 'Phone call' window with the following details:

- Dial: +1 (213) 929-4232
- Access Code: 926-844-901

A red box labeled 'EXAMPLE' is positioned over the 'Phone call' window. Below it, a 'Questions' box is highlighted with a red border. The 'Questions' box contains a text input field with the placeholder text '[Enter a question for staff]' and a 'Send' button. A red arrow points from the 'Questions box' label to the 'Questions' box.

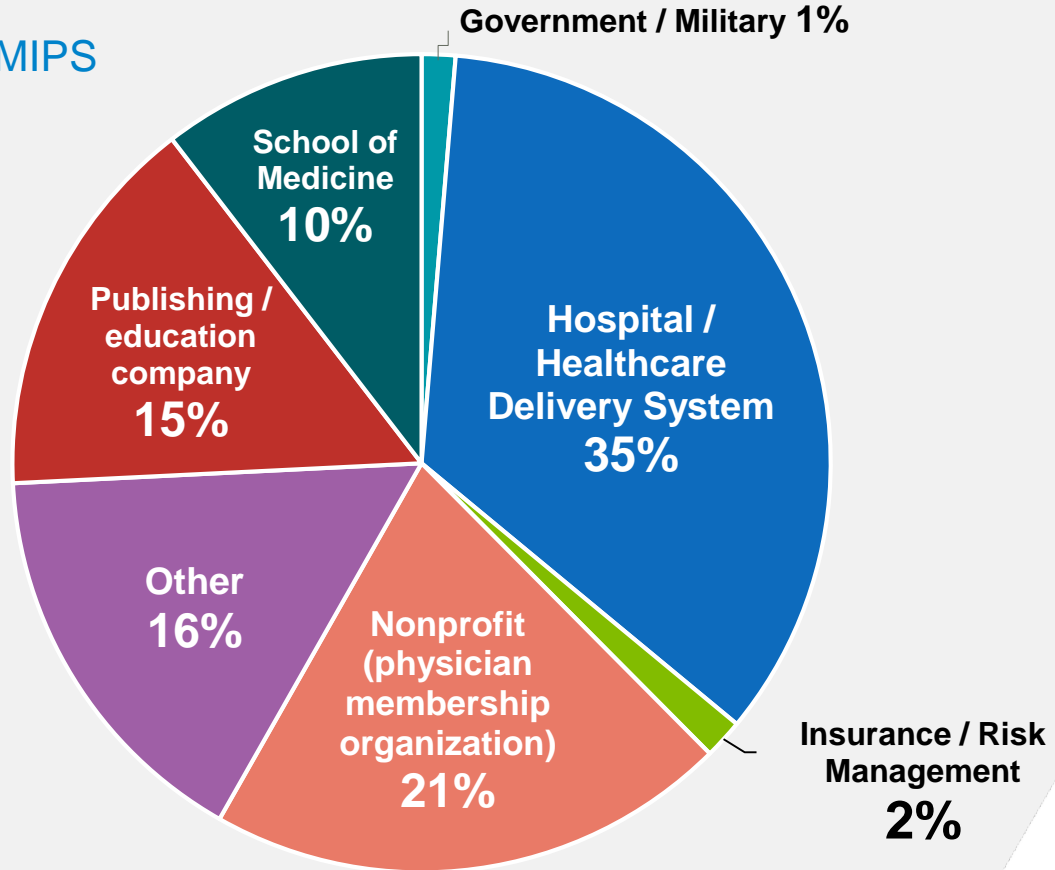
At the bottom of the interface, the text 'Practice Webinar - March 19, 2017' is visible, followed by 'Webinar ID: 930-385-155' and the GoToWebinar logo.

Questions box

## CME THAT COUNTS FOR MIPS

# About You...

480 registrants



CME THAT COUNTS FOR MIPS

## Faculty

**Graham McMahon, MD MMSc, President and CEO, ACCME**

*From the Centers for Medicare and Medicaid Services (CMS)*

- Angela Foster, MBA, MS, Health Insurance Specialist
- David Nilasena, MD, MSPH, MS, Chief Medical Officer for the Dallas Regional Office
- Molly MacHarris, Program Lead for the Merit-Based Incentive Payment System (MIPS)

CME THAT COUNTS FOR MIPS

## Evolution of CME...

- Knowledge → Practice
- Learning → Behavior
- Satisfaction → Outcome
- One-and-done → Longitudinal
- Silo → Collaborative
- Uniprofessional → Multidisciplinary & Interprofessional

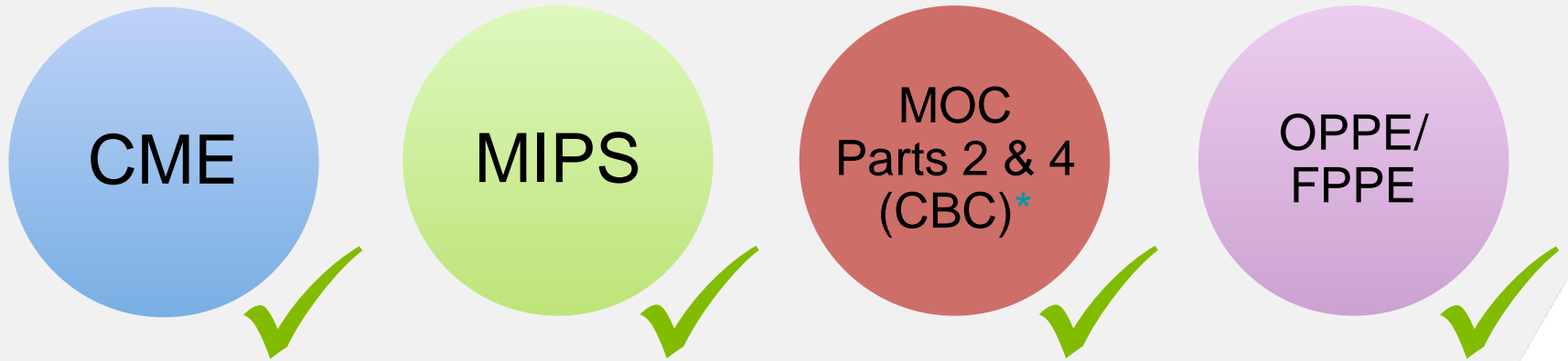
CME THAT COUNTS FOR MIPS

# COMMON QUESTIONS YOU SUBMITTED

- What is the Quality Payment Program (QPP) and the Merit-based Incentive Payment System (MIPS)?
- What are the benefits to my organization and learners to providing accredited continuing education (CE/CME) activities that count for MIPS?
- What CME activities count for MIPS, and what's involved?
- How are CME/MIPS activities documented and reported?

CME THAT COUNTS FOR MIPS

## A key opportunity for accredited CME providers...



\*CBC...Continuing Board Certification (formerly MOC)

CME THAT COUNTS FOR MIPS

## A key opportunity for accredited CME providers...

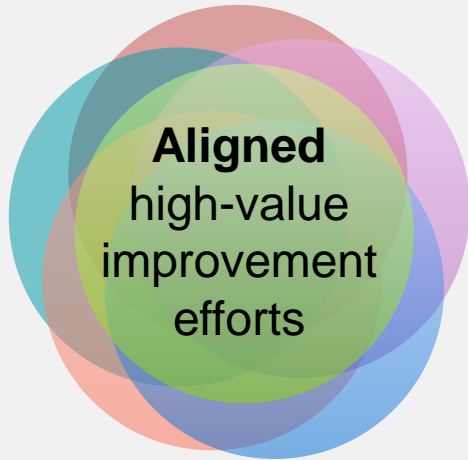
An **educational home** that...

...facilitates reflection and improvement

...fosters interprofessional learning and collaboration

...engages practitioners in quality improvement

...reduces burnout and brings joy to practice

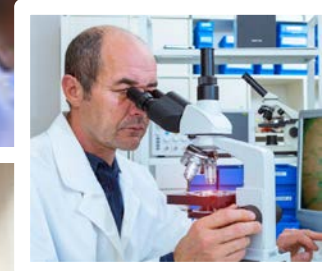




## CME THAT COUNTS FOR MIPS

# Accredited CE/CME that Addresses Performance Improvement is a MIPS Improvement Activity

- ✓ Address a **quality or safety gap** that is supported by a needs assessment or problem analysis, or must support the completion of such a needs assessment as part of the activity;
- ✓ Specific, measurable **aim(s) for improvement**;
- ✓ Include **interventions** intended to result in improvement;
- ✓ Data collection and **analysis of performance data** to assess the impact of the interventions; and
- ✓ Define **meaningful clinician participation** in their activity, describe the mechanism for identifying clinicians who meet the requirements, and provide participant completion information.



**What do we want to improve here?**

CME THAT COUNTS FOR MIPS

## Harmonized with Specialty Boards... via ACCME's Program and Activity Reporting System (PARS)

### **MEDICAL KNOWLEDGE AND PRACTICE ASSESSMENT (PART 2 + 4)**

INTERNAL MEDICINE

OPHTHALMOLOGY

OTOLARYNGOLOGY - HEAD AND NECK SURGERY

PATHOLOGY

### **MEDICAL KNOWLEDGE (PART 2)**

ANESTHESIOLOGY

PEDIATRICS



CME THAT COUNTS FOR MIPS

# QUESTION AND ANSWER

- Thanks for submitting your questions in advance!

QUESTION AND ANSWER

# HOW CAN MY ACCREDITED CME PROGRAM SUPPORT MY ORGANIZATION WITH QPP AND MIPS?

QUESTION AND ANSWER

# DO I NEED PERMISSION TO START PROVIDING ACCREDITED CE/CME ACTIVITIES AS MIPS IMPROVEMENT ACTIVITIES?

QUESTION AND ANSWER

**WHAT KINDS OF EDUCATIONAL  
OUTCOMES COUNT FOR ACCREDITED  
CE/CME MIPS IMPROVEMENT  
ACTIVITIES?**

**DO OUTCOMES HAVE TO BE  
QUANTITATIVE?**

# ACCME MIPS Improvement Activity



- ACCME submitted an Improvement Activity for MIPS: **Completion of an Accredited Safety or Quality Improvement Program**
- Completion of an accredited performance improvement continuing medical education program that addresses performance or quality improvement according to the following criteria:
  1. The activity must address a quality or safety gap that is supported by a needs assessment or problem analysis, or must support the completion of such a needs assessment as part of the activity;
  2. The activity must have specific, measurable aim(s) for improvement;
  3. The activity must include interventions intended to result in improvement;
  4. The activity must include data collection and analysis of performance data to assess the impact of the interventions; and
  5. The accredited program must define meaningful clinician participation in their activity, describe the mechanism for identifying clinicians who meet the requirements, and provide participant completion information.

**Subcategory:** Patient Safety and Practice Assessment

**Activity Weight:** Medium

**Activity ID:** IA\_PSPA\_28



QUESTION AND ANSWER

# WHAT IS MEANT BY “MEANINGFUL PARTICIPATION”?

QUESTION AND ANSWER

# CAN I PROVIDE ACCREDITED CE/CME MIPS IMPROVEMENT ACTIVITIES FOR INDIVIDUALS AND/OR GROUPS?

QUESTION AND ANSWER

**WHAT DOCUMENTATION IS REQUIRED  
TO EVIDENCE LEARNER  
PARTICIPATION IN ACCREDITED  
CE/CME FOR MIPS IMPROVEMENT  
ACTIVITIES?**

## CME THAT COUNTS FOR MIPS

# Website Resources

- Updated FAQs (coming soon!)
- Tools for identifying/planning Improvement Activities
- **ACCME 2019 Meeting**  
[www.accme2019.org](http://www.accme2019.org)

The screenshot shows the ACCME website interface. At the top, there is a navigation bar with the ACCME logo, a search bar, and social media icons. Below the navigation bar is a main header area with a teal background and the text 'CME for MIPS'. Underneath the header is a breadcrumb trail: 'Home / CME Collaborations / CME for MIPS'. The main content area is divided into two columns. The left column has a 'RELATED' section with a link to 'CME in Support of MOC' and a 'SHARE THIS PAGE' section with social media icons for Facebook, Twitter, LinkedIn, and YouTube. The right column contains a text box with the following text: 'The Centers for Medicare & Medicaid Services (CMS) include accredited CME as an improvement activity in the Merit-Based Incentive Payment System (MIPS) of the Quality Payment Program (QPP). This offers an opportunity for providers to demonstrate the value of CME in promoting clinician engagement in efforts to improve performance, quality, and safety.' Below this text box is another paragraph: 'Accredited CME providers can support their clinician learners in several ways: you can help clinicians understand how to identify improvement activities, facilitate those activities, and then assist clinicians in attesting to their participation; and you can plan and present CME activities that will count as improvement activities.'

CME THAT COUNTS FOR MIPS

## Next Steps for You...

- ✓ Identify accredited CE/CME activities you are already doing that can be MIPS Improvement Activities
- ✓ Talk to organizational leaders about QPP/MIPS
- ✓ Register activities in PARS
- ✓ Share your experience and successes!

CME THAT COUNTS FOR MIPS

## NEED HELP?

- Visit the Quality Payment Program at [qpp.cms.gov](http://qpp.cms.gov)
- Contact ACCME at [info@accme.org](mailto:info@accme.org) and visit [www.accme.org](http://www.accme.org) for resources!