



CME Presented by ACCME-Accredited Providers Only

Table 12. Size of the CME Enterprise—2015

n= 690

| Directly provided | Activities | Hours of instruction | Physician interactions^{1, 2} | Other learner interactions^{1, 2} | |
|-------------------------------------|--------------------|-----------------------------|--|--|------------------|
| Courses | 30,432 | 230,564 | 1,129,646 | 849,923 | |
| Regularly scheduled series | 10,319 | 275,833 | 2,986,095 | 1,157,483 | |
| Internet (live) | 1,799 | 4,401 | 35,649 | 126,305 | |
| Test-item writing | 77 | 592 | 840 | 26 | |
| Committee learning | 242 | 882 | 3,000 | 759 | |
| Performance improvement | 288 | 5,768 | 37,293 | 3,179 | |
| Internet searching and learning | 53 | 814 | 235,642 | 11,796 | |
| Internet (enduring materials) | 25,594 | 57,753 | 3,963,814 | 5,570,453 | |
| Enduring materials (other) | 6,290 | 38,989 | 874,897 | 382,449 | |
| Learning from teaching | 32 | 952 | 4,485 | 474 | |
| Journal CME | 4,592 | 6,506 | 1,023,991 | 236,470 | |
| Manuscript review | 68 | 249 | 37,799 | 3,237 | |
| Total | 79,786 | 623,302 | 10,333,151 | 8,342,554 | |
| Jointly provided | | | | | |
| Courses | 18,253 | 102,083 | 404,161 | 372,842 | |
| Regularly scheduled series | 1,620 | 31,619 | 295,654 | 132,167 | |
| Internet (live) | 953 | 2,017 | 19,821 | 44,995 | |
| Test-item writing | 7 | 70 | 701 | - | |
| Committee learning | 92 | 131 | 380 | 220 | |
| Performance improvement | 70 | 1,610 | 12,291 | 292 | |
| Internet searching and learning | 8 | 64 | 6,308 | 1,561 | |
| Internet (enduring materials) | 9,372 | 12,390 | 794,400 | 854,579 | |
| Enduring materials (other) | 538 | 6,439 | 36,967 | 18,901 | |
| Learning from teaching | 7 | 50 | 747 | 109 | |
| Journal CME | 620 | 889 | 141,991 | 69,348 | |
| Manuscript review | 7 | 58 | 1,142 | 824 | |
| Total | 31,547 | 157,419 | 1,714,563 | 1,495,838 | |
| | # Providers | | | | |
| Grand total 2015 | 690 | 111,333 | 780,721 | 12,047,714 | 9,838,392 |
| Grand total 2014 | 683 | 106,421 | 764,567 | 11,471,969 | 9,764,749 |
| Grand total 2013 | 677 | 96,247 | 707,901 | 11,518,856 | 8,960,044 |
| Grand total 2012 | 681 | 92,092 | 688,617 | 11,952,246 | 8,521,479 |
| Grand total 2011 | 687 | 88,178 | 667,081 | 11,351,125 | 7,938,497 |
| Grand total 2010³ | 694 | 81,543 | 660,690 | 11,433,737 | 7,855,897 |
| Grand total 2009 | 707 | 95,062 | 689,768 | 10,780,093 | 6,782,681 |
| Grand total 2008 | 728 | 100,935 | 769,613 | 10,678,562 | 6,571,594 |
| Grand total 2007 | 736 | 113,003 | 741,261 | 8,698,299 | 5,177,299 |
| Grand total 2006 | 729 | 93,582 | 712,163 | 8,255,017 | 4,577,078 |
| Grand total 2005 | 716 | 79,820 | 678,528 | 7,650,207 | 3,683,749 |

¹Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

²Beginning in 2015, residents are included under physician interactions, in addition to MDs and DOs. In previous reporting years residents had been included under other learners. Other learners includes nurses, pharmacists, and members of other health professions.

³The implementation of the Program and Activity Reporting System (PARS) in 2010 has enabled the ACCME to better ensure that providers submit data in accordance with the ACCME's definitions and terms. This resulted in significant changes in reporting for various activity formats.



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Table 13. Activities by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|-------------------------------|--|---|--------------------------|--|--------------|-------------------------------------|---------------------------|--------------------|
| # of Providers | | | | | | | | | |
| Directly provided | | | | | | | | | |
| Courses | 6,930 | 6,639 | 1,326 | 586 | 5,023 | 946 | 2,525 | 6,457 | 30,432 |
| Regularly scheduled series | 173 | 3,002 | 0 | 80 | 15 | 47 | 44 | 6,958 | 10,319 |
| Internet (live) | 419 | 219 | 53 | 114 | 539 | 112 | 221 | 122 | 1,799 |
| Test-item writing | 0 | 0 | 0 | 0 | 77 | 0 | 0 | 0 | 77 |
| Committee learning | 9 | 35 | 185 | 0 | 6 | 1 | 0 | 6 | 242 |
| Performance improvement | 0 | 61 | 4 | 0 | 114 | 0 | 26 | 83 | 288 |
| Internet searching and learning | 0 | 6 | 0 | 3 | 3 | 0 | 39 | 2 | 53 |
| Internet (enduring materials) | 586 | 1,950 | 307 | 647 | 5,563 | 776 | 13,159 | 2,606 | 25,594 |
| Enduring materials (other) | 84 | 303 | 45 | 84 | 1,388 | 38 | 4,011 | 337 | 6,290 |
| Learning from teaching | 5 | 2 | 0 | 0 | 2 | 0 | 2 | 21 | 32 |
| Journal CME | 52 | 135 | 1 | 77 | 3,610 | 129 | 524 | 64 | 4,592 |
| Manuscript review | 0 | 2 | 0 | 0 | 65 | 0 | 0 | 1 | 68 |
| Total | 8,258 | 12,354 | 1,921 | 1,591 | 16,405 | 2,049 | 20,551 | 16,657 | 79,786 |
| Jointly provided | | | | | | | | | |
| Courses | 279 | 840 | 94 | 944 | 9,540 | 57 | 2,425 | 4,074 | 18,253 |
| Regularly scheduled series | 136 | 194 | 0 | 46 | 87 | 2 | 39 | 1,116 | 1,620 |
| Internet (live) | 33 | 87 | 43 | 87 | 174 | 0 | 334 | 195 | 953 |
| Test-item writing | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 4 | 7 |
| Committee learning | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 90 | 92 |
| Performance improvement | 0 | 7 | 0 | 0 | 28 | 0 | 4 | 31 | 70 |
| Internet searching and learning | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 6 | 8 |
| Internet (enduring materials) | 71 | 258 | 0 | 255 | 872 | 25 | 3,838 | 4,053 | 9,372 |
| Enduring materials (other) | 6 | 11 | 4 | 19 | 68 | 3 | 194 | 233 | 538 |
| Learning from teaching | 1 | 4 | 0 | 1 | 0 | 0 | 1 | 0 | 7 |
| Journal CME | 0 | 153 | 0 | 0 | 200 | 0 | 164 | 103 | 620 |
| Manuscript review | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 3 | 7 |
| Total | 527 | 1,556 | 141 | 1,352 | 10,977 | 87 | 6,999 | 9,908 | 31,547 |
| Grand total | 8,785 | 13,910 | 2,062 | 2,943 | 27,382 | 2,136 | 27,550 | 26,565 | 111,333 |



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Table 14. Hours of Instruction by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|-------------------------------|--|---|--------------------------|--|--------------|-------------------------------------|---------------------------|--------------------|
| # of Providers | 13 | 82 | 14 | 36 | 252 | 28 | 137 | 128 | 690 |
| Directly provided | | | | | | | | | |
| Courses | 43,774 | 35,037 | 3,103 | 7,296 | 58,536 | 5,513 | 17,770 | 59,534 | 230,564 |
| Regularly scheduled series | 3,231 | 71,361 | 0 | 1,054 | 328 | 1,903 | 823 | 197,135 | 275,833 |
| Internet (live) | 660 | 612 | 251 | 213 | 1,078 | 140 | 906 | 543 | 4,401 |
| Test-item writing | 0 | 0 | 0 | 0 | 592 | 0 | 0 | 0 | 592 |
| Committee learning | 108 | 303 | 417 | 0 | 47 | 1 | 0 | 6 | 882 |
| Performance improvement | 0 | 1,235 | 70 | 0 | 2,371 | 0 | 520 | 1,572 | 5,768 |
| Internet searching and learning | 0 | 12 | 0 | 2 | 2 | 0 | 542 | 258 | 814 |
| Internet (enduring materials) | 962 | 2,440 | 404 | 843 | 22,500 | 1,303 | 22,444 | 6,857 | 57,753 |
| Enduring materials (other) | 169 | 2,069 | 61 | 144 | 11,776 | 225 | 18,191 | 6,356 | 38,989 |
| Learning from teaching | 59 | 213 | 0 | 0 | 65 | 0 | 2 | 613 | 952 |
| Journal CME | 53 | 147 | 1 | 94 | 4,990 | 160 | 928 | 134 | 6,506 |
| Manuscript review | 0 | 6 | 0 | 0 | 241 | 0 | 0 | 3 | 249 |
| Total | 49,015 | 113,434 | 4,307 | 9,646 | 102,524 | 9,243 | 62,125 | 273,009 | 623,302 |
| Jointly provided | | | | | | | | | |
| Courses | 3,460 | 8,389 | 451 | 5,130 | 35,665 | 385 | 18,519 | 30,084 | 102,083 |
| Regularly scheduled series | 4,418 | 2,484 | 0 | 678 | 1,354 | 12 | 194 | 22,480 | 31,619 |
| Internet (live) | 40 | 373 | 49 | 79 | 296 | 0 | 760 | 421 | 2,017 |
| Test-item writing | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 40 | 70 |
| Committee learning | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 113 | 131 |
| Performance improvement | 0 | 320 | 0 | 0 | 560 | 0 | 80 | 650 | 1,610 |
| Internet searching and learning | 0 | 1 | 0 | 0 | 60 | 0 | 0 | 3 | 64 |
| Internet (enduring materials) | 134 | 418 | 0 | 428 | 3,817 | 95 | 3,141 | 4,358 | 12,390 |
| Enduring materials (other) | 43 | 119 | 26 | 80 | 739 | 41 | 3,991 | 1,402 | 6,439 |
| Learning from teaching | 4 | 12 | 0 | 20 | 0 | 0 | 14 | 0 | 50 |
| Journal CME | 0 | 153 | 0 | 0 | 235 | 0 | 190 | 311 | 889 |
| Manuscript review | 3 | 3 | 0 | 0 | 6 | 0 | 0 | 46 | 58 |
| Total | 8,101 | 12,271 | 526 | 6,415 | 42,779 | 532 | 26,888 | 59,908 | 157,419 |
| Grand total | 57,115 | 125,705 | 4,833 | 16,060 | 145,303 | 9,775 | 89,014 | 332,917 | 780,721 |

Note: Totals may be off due to rounding.



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Table 15. Physician Participants by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|-------------------------------|--|---|--------------------------|--|----------------|-------------------------------------|---------------------------|--------------------|
| # of Providers | 13 | 82 | 14 | 36 | 252 | 28 | 137 | 128 | 690 |
| Directly provided | | | | | | | | | |
| Courses | 15,346 | 103,504 | 24,535 | 32,171 | 631,404 | 8,935 | 124,800 | 188,951 | 1,129,646 |
| Regularly scheduled series | 29,167 | 758,843 | 0 | 15,822 | 4,083 | 16,180 | 26,589 | 2,135,411 | 2,986,095 |
| Internet (live) | 3,133 | 3,560 | 516 | 2,328 | 17,703 | 208 | 5,617 | 2,584 | 35,649 |
| Test-item writing | 0 | 0 | 0 | 0 | 840 | 0 | 0 | 0 | 840 |
| Committee learning | 76 | 700 | 2,082 | 0 | 114 | 7 | 0 | 21 | 3,000 |
| Performance improvement | 0 | 1,018 | 186 | 0 | 33,925 | 0 | 821 | 1,343 | 37,293 |
| Internet searching and learning | 0 | 60,054 | 0 | 68 | 6,877 | 0 | 168,091 | 552 | 235,642 |
| Internet (enduring materials) | 46,518 | 89,864 | 49,090 | 94,824 | 965,854 | 101,701 | 2,480,929 | 135,034 | 3,963,814 |
| Enduring materials (other) | 2,049 | 7,391 | 5,969 | 4,561 | 223,565 | 1,752 | 616,454 | 13,156 | 874,897 |
| Learning from teaching | 150 | 82 | 0 | 0 | 144 | 0 | 198 | 3,911 | 4,485 |
| Journal CME | 1,132 | 58,042 | 14 | 3,094 | 896,812 | 835 | 62,996 | 1,066 | 1,023,991 |
| Manuscript review | 0 | 782 | 0 | 0 | 37,003 | 0 | 0 | 14 | 37,799 |
| Total | 97,571 | 1,083,840 | 82,392 | 152,868 | 2,818,324 | 129,618 | 3,486,495 | 2,482,043 | 10,333,151 |
| Jointly provided | | | | | | | | | |
| Courses | 3,000 | 25,801 | 1,732 | 15,736 | 160,064 | 1,370 | 76,248 | 120,210 | 404,161 |
| Regularly scheduled series | 44,808 | 26,785 | 0 | 6,434 | 9,014 | 45 | 9,760 | 198,808 | 295,654 |
| Internet (live) | 189 | 1,079 | 250 | 197 | 2,117 | 0 | 9,250 | 6,739 | 19,821 |
| Test-item writing | 0 | 0 | 0 | 0 | 244 | 0 | 0 | 457 | 701 |
| Committee learning | 0 | 0 | 0 | 0 | 38 | 0 | 0 | 342 | 380 |
| Performance improvement | 0 | 368 | 0 | 0 | 9,673 | 0 | 102 | 2,148 | 12,291 |
| Internet searching and learning | 0 | 6,051 | 0 | 0 | 48 | 0 | 0 | 209 | 6,308 |
| Internet (enduring materials) | 325 | 23,172 | 0 | 9,560 | 85,017 | 2,343 | 462,223 | 211,760 | 794,400 |
| Enduring materials (other) | 0 | 1,699 | 609 | 257 | 6,724 | 613 | 16,147 | 10,918 | 36,967 |
| Learning from teaching | 0 | 285 | 0 | 458 | 0 | 0 | 4 | 0 | 747 |
| Journal CME | 0 | 84 | 0 | 0 | 8,519 | 0 | 130,864 | 2,524 | 141,991 |
| Manuscript review | 49 | 552 | 0 | 0 | 162 | 0 | 0 | 379 | 1,142 |
| Total | 48,371 | 85,876 | 2,591 | 32,642 | 281,620 | 4,371 | 704,598 | 554,494 | 1,714,563 |
| Grand total | 145,942 | 1,169,716 | 84,983 | 185,510 | 3,099,944 | 133,989 | 4,191,093 | 3,036,537 | 12,047,714 |



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Table 16. Other Learners by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|------------------------|-------------------------------------|--|-------------------|---|----------------|------------------------------|--------------------|------------------|
| # of Providers | 13 | 82 | 14 | 36 | 252 | 28 | 137 | 128 | 690 |
| Directly provided | | | | | | | | | |
| Courses | 73,122 | 134,268 | 6,465 | 37,550 | 304,652 | 18,763 | 101,450 | 173,653 | 849,923 |
| Regularly scheduled series | 17,172 | 388,038 | 0 | 6,731 | 2,799 | 665 | 3,620 | 738,458 | 1,157,483 |
| Internet (live) | 36,656 | 2,909 | 658 | 29,314 | 28,386 | 3,228 | 19,488 | 5,666 | 126,305 |
| Test-item writing | 0 | 0 | 0 | 0 | 26 | 0 | 0 | 0 | 26 |
| Committee learning | 0 | 555 | 178 | 0 | 22 | 0 | 0 | 4 | 759 |
| Performance improvement | 0 | 58 | 42 | 0 | 1,529 | 0 | 539 | 1,011 | 3,179 |
| Internet searching and learning | 0 | 1,119 | 0 | 68 | 0 | 0 | 10,581 | 28 | 11,796 |
| Internet (enduring materials) | 416,985 | 67,010 | 4,595 | 498,342 | 592,826 | 108,144 | 3,766,029 | 116,522 | 5,570,453 |
| Enduring materials (other) | 16,972 | 4,208 | 2,379 | 5,538 | 48,233 | 222 | 300,679 | 4,218 | 382,449 |
| Learning from teaching | 226 | 0 | 0 | 0 | 0 | 0 | 198 | 50 | 474 |
| Journal CME | 1,208 | 17,505 | 1 | 8,726 | 79,491 | 482 | 128,837 | 220 | 236,470 |
| Manuscript review | 0 | 245 | 0 | 0 | 2,963 | 0 | 0 | 29 | 3,237 |
| Total | 562,341 | 615,915 | 14,318 | 586,269 | 1,060,927 | 131,504 | 4,331,421 | 1,039,859 | 8,342,554 |
| Jointly provided | | | | | | | | | |
| Courses | 3,507 | 26,926 | 1,937 | 16,051 | 121,717 | 2,661 | 69,879 | 130,164 | 372,842 |
| Regularly scheduled series | 10,939 | 16,802 | 0 | 2,678 | 5,605 | 243 | 2,722 | 93,178 | 132,167 |
| Internet (live) | 1,085 | 5,832 | 3,277 | 890 | 10,315 | 0 | 16,919 | 6,677 | 44,995 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 220 | 220 |
| Performance improvement | 0 | 10 | 0 | 0 | 19 | 0 | 12 | 251 | 292 |
| Internet searching and learning | 0 | 1,451 | 0 | 0 | 0 | 0 | 0 | 110 | 1,561 |
| Internet (enduring materials) | 4,144 | 25,281 | 0 | 17,053 | 19,990 | 960 | 685,051 | 102,100 | 854,579 |
| Enduring materials (other) | 3 | 360 | 119 | 385 | 6,976 | 3,706 | 3,585 | 3,767 | 18,901 |
| Learning from teaching | 37 | 57 | 0 | 11 | 0 | 0 | 4 | 0 | 109 |
| Journal CME | 0 | 31 | 0 | 0 | 162 | 0 | 69,087 | 68 | 69,348 |
| Manuscript review | 1 | 780 | 0 | 0 | 0 | 0 | 0 | 43 | 824 |
| Total | 19,716 | 77,530 | 5,333 | 37,068 | 164,784 | 7,570 | 847,259 | 336,578 | 1,495,838 |
| Grand total | 582,057 | 693,445 | 19,651 | 623,337 | 1,225,711 | 139,074 | 5,178,680 | 1,376,437 | 9,838,392 |



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Table 17. Income¹—2015

Total providers = 690

| | Total income | Registration fees | Total monetary commercial support | Advertising and exhibits income | Private donations | Government grants |
|---------------------------------------|------------------|-------------------|-----------------------------------|---------------------------------|-------------------|-------------------|
| Average | \$ 3,467,543 | \$ 1,858,664 | \$ 992,288 | \$ 540,780 | \$ 42,993 | \$ 32,818 |
| First Quartile ² | \$ 232,851 | \$ 29,606 | \$ - | \$ - | \$ - | \$ - |
| Second Quartile (Median) ² | \$ 930,780 | \$ 337,050 | \$ 64,257 | \$ 57,750 | \$ - | \$ - |
| Third Quartile ² | \$ 3,060,978 | \$ 1,318,087 | \$ 527,799 | \$ 361,227 | \$ 1,000 | \$ - |
| Total | \$ 2,392,605,010 | \$ 1,282,477,849 | \$ 684,678,701 | \$ 373,138,523 | \$ 29,665,302 | \$ 22,644,636 |
| Providers reporting data > \$0 | \$ 641 | \$ 564 | \$ 481 | \$ 473 | \$ 177 | \$ 104 |

¹Beginning in 2015, the category of Income from Other Sources was eliminated and replaced with three specific income categories: registration fees (includes registration, subscription, or publication fees received from CME activity participants), government grants, and private donations (including grants from foundations). Allocations from CME providers' parent organizations or other internal departments are no longer included in income reporting. Please see the glossary at the end of this report for more information about financial categories. Providers are no longer required to submit information about CME program expenses.

²The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.



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Table 18. Income¹ by Organization Type—2015

| | # of Providers | Total income | Registration fees | Total commercial support | Advertising and exhibits income | Private donations | Government Grants |
|---|----------------|-------------------------|-------------------------|--------------------------|---------------------------------|----------------------|----------------------|
| Government or military | 13 | \$ 3,797,963 | \$ 202,717 | \$ 10,000 | \$ 125,000 | \$ 510,573 | \$ 2,949,673 |
| Hospital/healthcare delivery system | 82 | \$ 93,543,009 | \$ 36,670,507 | \$ 32,395,340 | \$ 18,106,828 | \$ 5,891,650 | \$ 478,684 |
| Insurance company/managed-care company | 14 | \$ 3,954,163 | \$ 3,339,838 | \$ 405,862 | \$ 208,463 | \$ - | \$ - |
| Nonprofit (other) | 36 | \$ 108,664,363 | \$ 47,650,332 | \$ 39,297,089 | \$ 8,480,534 | \$ 8,646,804 | \$ 4,589,604 |
| Nonprofit (physician membership organization) | 252 | \$ 991,380,413 | \$ 587,813,023 | \$ 117,174,757 | \$ 275,529,950 | \$ 6,303,285 | \$ 4,559,399 |
| Other | 28 | \$ 21,394,079 | \$ 15,044,415 | \$ 2,304,440 | \$ 2,832,335 | \$ 100,389 | \$ 1,112,500 |
| Publishing/education company | 137 | \$ 836,840,619 | \$ 445,768,367 | \$ 357,201,703 | \$ 27,268,364 | \$ 1,730,944 | \$ 4,871,241 |
| School of medicine | 128 | \$ 333,030,402 | \$ 145,988,650 | \$ 135,889,510 | \$ 40,587,050 | \$ 6,481,657 | \$ 4,083,535 |
| Grand totals | 690 | \$ 2,392,605,010 | \$ 1,282,477,849 | \$ 684,678,701 | \$ 373,138,523 | \$ 29,665,302 | \$ 22,644,636 |

Note: Grand totals may be off due to rounding.

¹Beginning in 2015, the category of Income from Other Sources was eliminated and replaced with three specific income categories: registration fees (includes registration, subscription, or publication fees received from CME activity participants), government grants, and private donations (including grants from foundations). Allocations from CME providers' parent organizations or other internal departments are no longer included in income reporting. Please see the glossary at the end of this report for more information about financial categories. Providers are no longer required to submit information about CME program expenses.



ACCME-Accredited Providers Only

Table 19. Providers by Organization Type—1998–2015

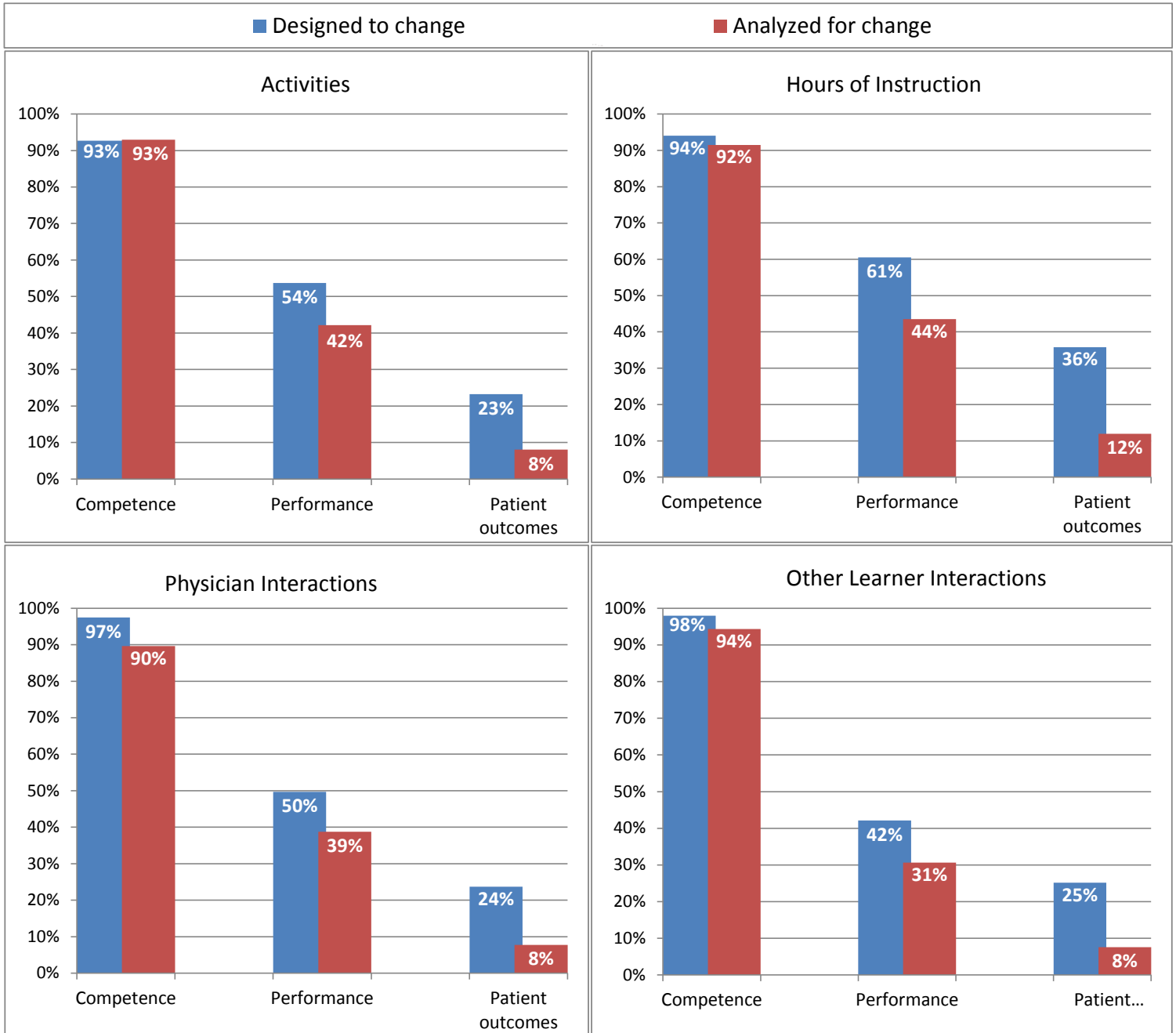
| Organization Type | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|------------|------------|------------|
| Government or military | 12 | 15 | 15 | 15 | 16 | 15 | 16 | 16 | 16 | 15 | 14 | 14 | 14 | 15 | 15 | 13 | 13 | 13 |
| Hospital/healthcare delivery system | 72 | 77 | 76 | 77 | 77 | 77 | 90 | 91 | 93 | 93 | 90 | 88 | 85 | 83 | 82 | 84 | 83 | 82 |
| Insurance company/managed-care company | 1 | 9 | 11 | 11 | 7 | 9 | 13 | 11 | 14 | 14 | 15 | 15 | 14 | 14 | 13 | 13 | 14 | 14 |
| Nonprofit (other) | 56 | 67 | 69 | 63 | 60 | 60 | 30 | 31 | 34 | 38 | 38 | 35 | 35 | 33 | 36 | 35 | 35 | 36 |
| Nonprofit (physician membership organization) | 221 | 222 | 228 | 227 | 230 | 232 | 273 | 270 | 267 | 270 | 270 | 265 | 258 | 254 | 253 | 251 | 252 | 252 |
| Other | 114 | 58 | 61 | 61 | 61 | 60 | 26 | 25 | 29 | 33 | 32 | 31 | 35 | 37 | 18 ¹ | 23 | 24 | 28 |
| Publishing/education company | 41 | 90 | 102 | 104 | 118 | 126 | 146 | 148 | 154 | 150 | 144 | 135 | 130 | 127 | 138 | 132 | 134 | 137 |
| School of medicine | 115 | 117 | 118 | 116 | 117 | 118 | 122 | 124 | 122 | 123 | 125 | 124 | 123 | 124 | 126 | 126 | 128 | 128 |
| Total | 632 | 655 | 680 | 674 | 686 | 697 | 716 | 716 | 729 | 736 | 728 | 707 | 694 | 687 | 681 | 677 | 683 | 690 |

The number of ACCME-accredited providers grew steadily until 2007. The total number of ACCME-accredited providers has declined by 46 (6%) since 2007, but increased by 6 in 2014 and by 7 in 2015. Most of the decrease since 2007 has been in the following provider types: hospital/health care delivery systems, nonprofit physician membership organizations, and publishing/education companies. The numbers of government or military providers, insurance/managed-care companies, nonprofit other organizations, and schools of medicine have remained stable. When providers voluntarily withdraw their ACCME accreditation, the ACCME ascertains the reason whenever possible. The most common reason providers give is corporate changes, such as mergers and acquisitions. In addition, providers sometimes withdraw because they have decided to offer CME through partnerships (joint providerships) with other accredited providers. For that reason, the consolidation does not necessarily represent a reduction in access to CME. As illustrated in Table 12, the numbers of activities, hours of instruction, and interactions have generally increased since 2010.

¹ For the 2012 Annual Report, the ACCME changed the name of the organizational type "Not classified" to "Other." The ACCME reviewed ACCME-accredited providers that had previously been categorized as "Not classified" and, when appropriate, reclassified them according to their business model.



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Figure 12. Percentages Designed/ Analyzed for Change in Competence, Performance, or Patient Outcomes—2015



The ACCME's Accreditation Criteria require providers to produce educational activities that are designed to change competence, performance, or patient outcomes. Providers are then required to analyze the changes that were achieved as a result of the activities.

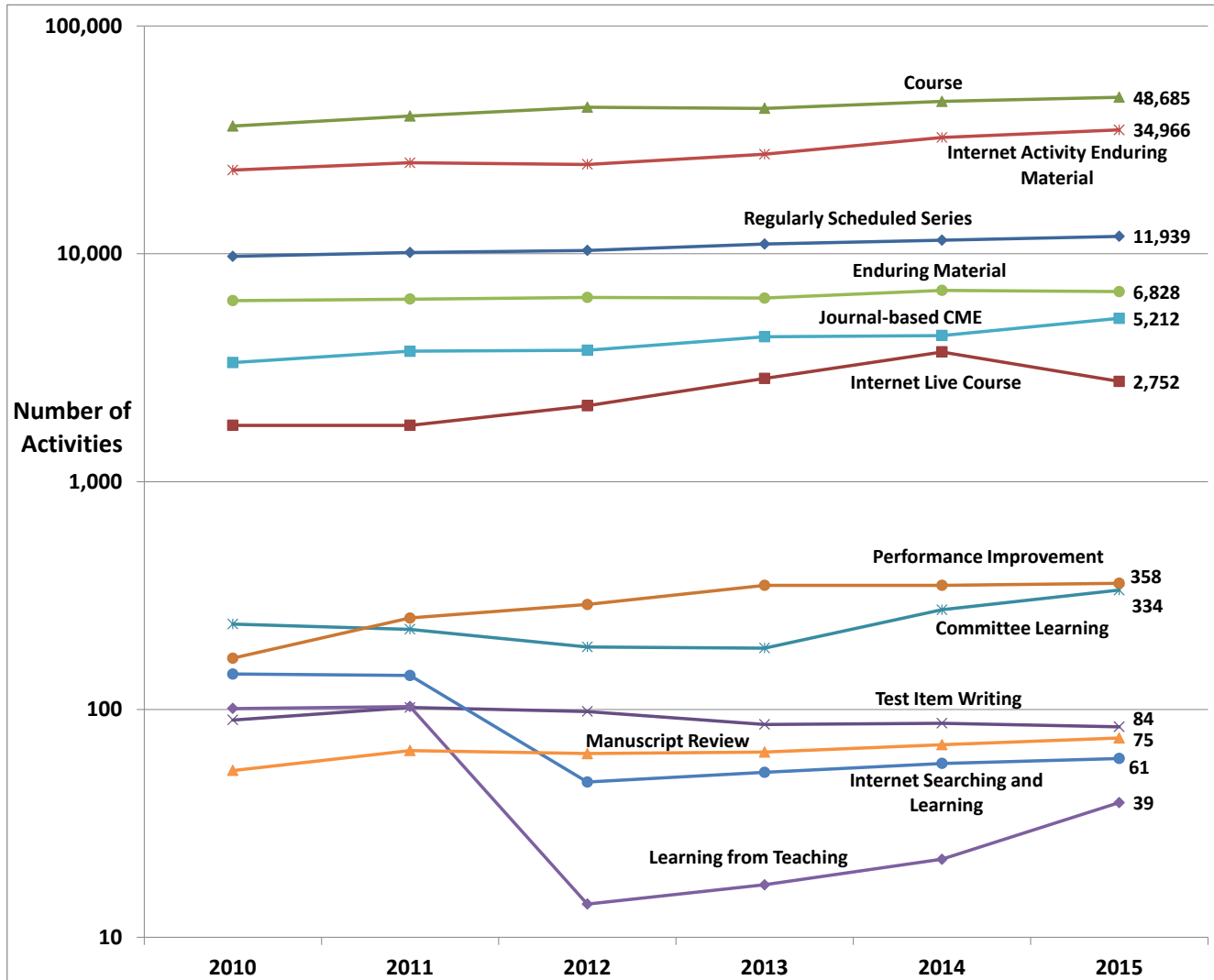
Figure 12 illustrates the percentage of CME provided in 2015 that was designed and/or analyzed for changes in competence, performance, and/or patient outcomes.



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Figure 13. Activities by Type—2005–2015

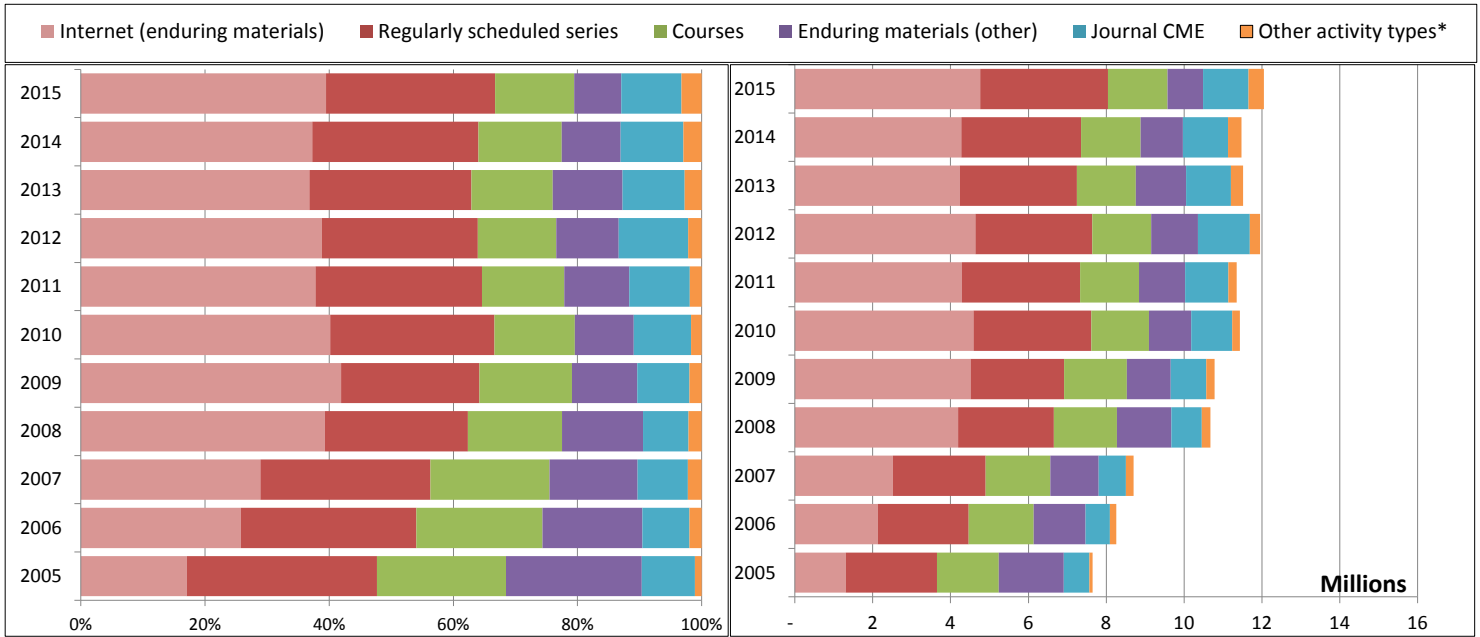
(note vertical axis uses logarithmic scale)



The total number of CME activities available to learners from ACCME-accredited providers has increased an average of 7% each year since 2010. The figure above shows the changes in the number of activities by type during that period. Some of the changes in the activity types with fewer than 1,000 activities per year are due to the transition to PARS, which helped to ensure that providers submitted data in accordance with the ACCME's definitions and terms.



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Figure 14. Physician Interactions by Activity Types—2005–2015



***Other activity types**

(shown as a group in the graphs above and in detail in the graphs below)

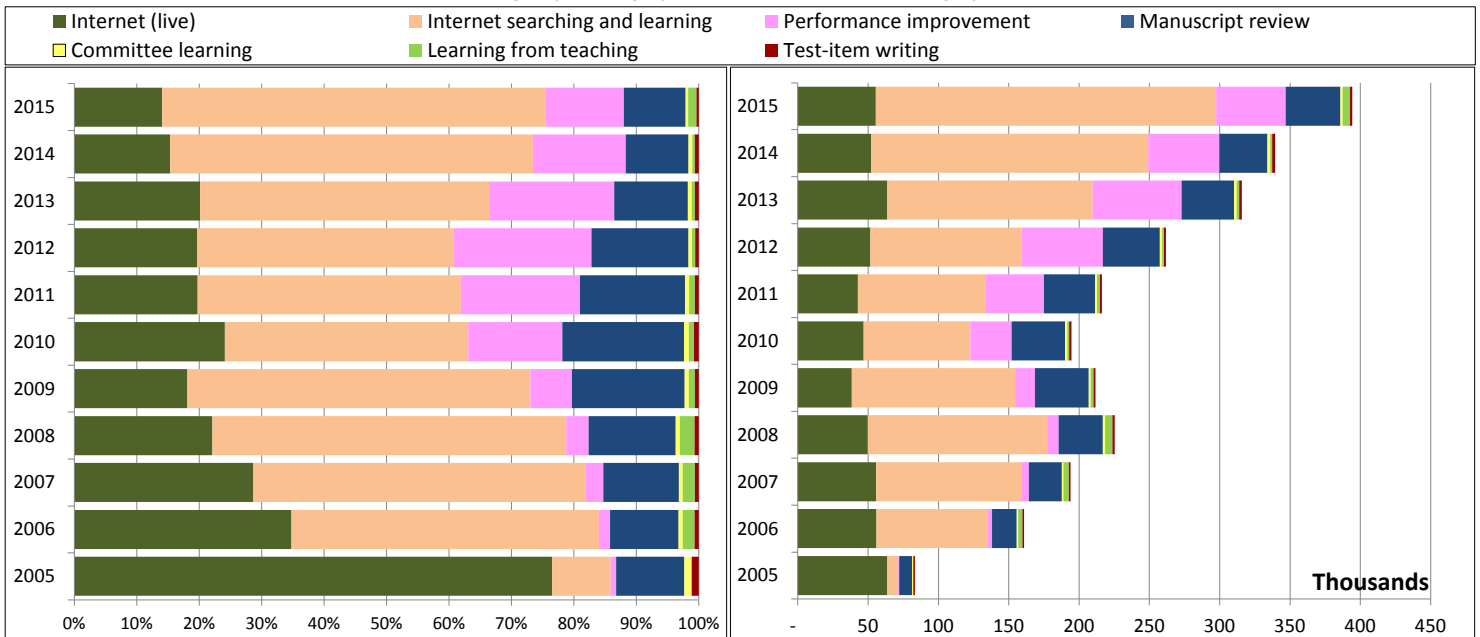
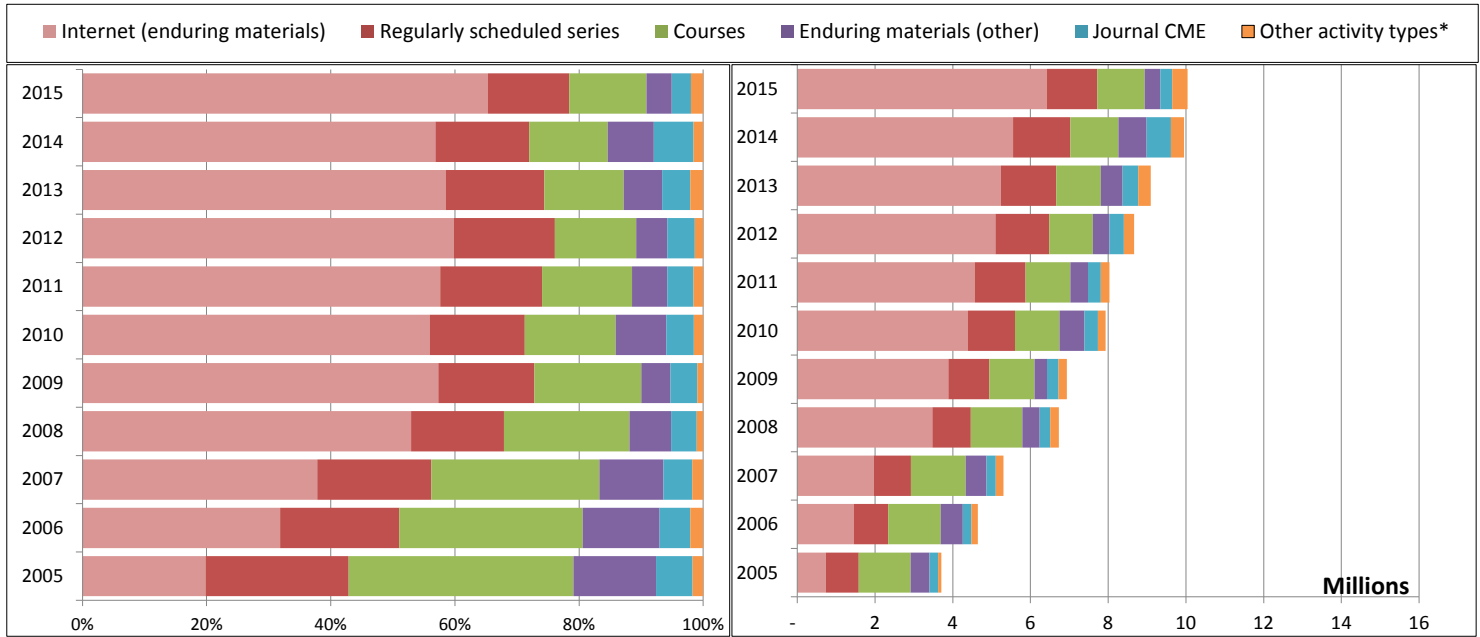


Figure 13 shows the trend in physician interactions by activity type for CME presented by ACCME-accredited providers. The activity types with the greatest number of interactions are shown in the top pair of graphs. The activity types with fewer interactions are shown collectively in the top graphs as "other activity types" and are displayed in detail in the bottom pair of graphs. Since 2005, the activity type that has shown the greatest increase in the numbers of physician interactions is Internet enduring materials, accounting for 39% of all physician interactions in 2015, followed by regularly scheduled series, which accounted for 27%. Among the activity types with fewer interactions (the bottom pair of graphs) there has been general growth, with Internet searching and learning, and performance improvement showing the largest increases. Collectively, the "other activity types" have increased from 1% of physician interactions in 2005 to 3% in 2015.



CME Presented by ACCME-Accredited Providers Only
Figure 15. Other Learner Interactions by Activity Types—2005–2015



***Other activity types**

(shown as a group in the graphs above and in detail in the graphs below)

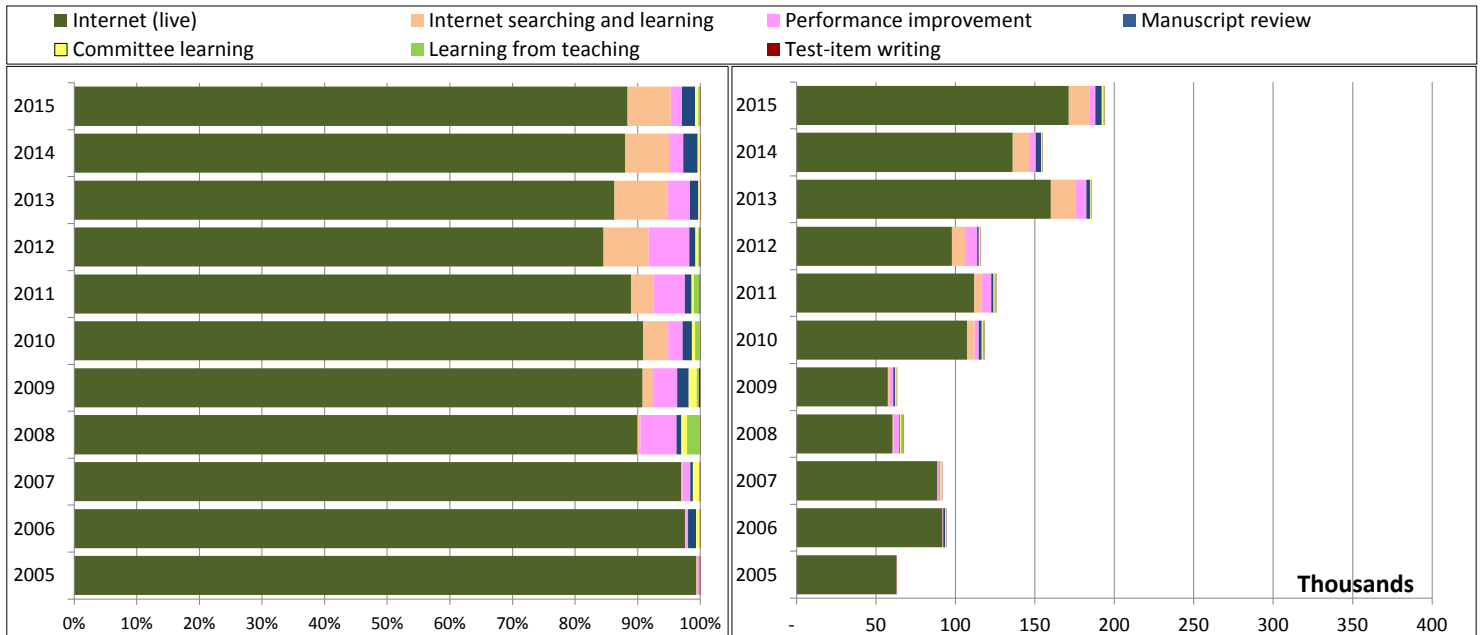


Figure 14 shows the trend in other learner interactions by activity type for CME presented by ACCME-accredited providers. The activity types with the greatest number of interactions are shown in the top pair of graphs. The activity types with fewer interactions are shown collectively in the top graphs as "other activity types" and are displayed in detail in the bottom pair of graphs. Since 2005, the activity type that has shown the greatest increase in the numbers of other learner interactions is Internet enduring materials, accounting for 65% of other learner interactions in 2015. Among the activity types with fewer interactions (the bottom pair of graphs), Internet live activities remains the dominant activity type for other learners.



CME Presented by ACCME-Accredited Providers Only
Table 20. Total Numbers of Activities, Hours, and Interactions—2015

| | Activities | Hours of instruction | Physician participants | Other learners |
|---------------------------------|-------------------|-----------------------------|-------------------------------|-----------------------|
| Courses | 48,685 | 332,646 | 1,533,807 | 1,222,765 |
| Regularly scheduled series | 11,939 | 307,452 | 3,281,749 | 1,289,650 |
| Internet (live) | 2,752 | 6,418 | 55,470 | 171,300 |
| Test-item writing | 84 | 662 | 1,541 | 26 |
| Committee learning | 334 | 1,013 | 3,380 | 979 |
| Performance improvement | 358 | 7,378 | 49,584 | 3,471 |
| Internet searching and learning | 61 | 878 | 241,950 | 13,357 |
| Internet (enduring materials) | 34,966 | 70,142 | 4,758,214 | 6,425,032 |
| Enduring materials (other) | 6,828 | 45,428 | 911,864 | 401,350 |
| Learning from teaching | 39 | 1,002 | 5,232 | 583 |
| Journal CME | 5,212 | 7,395 | 1,165,982 | 305,818 |
| Manuscript review | 75 | 307 | 38,941 | 4,061 |
| Total | 111,333 | 780,721 | 12,047,714 | 9,838,392 |

CME Presented by ACCME-Accredited Providers Only
Table 21. Numbers of Activities, Hours, and Interactions without Commercial Support—2015

| | Activities | Hours of instruction | Physician participants | Other learners |
|---------------------------------|-------------------|-----------------------------|-------------------------------|-----------------------|
| Courses | 40,685 | 268,542 | 776,295 | 737,515 |
| Regularly scheduled series | 11,761 | 303,344 | 3,202,213 | 1,250,055 |
| Internet (live) | 2,212 | 5,599 | 38,569 | 131,263 |
| Test-item writing | 84 | 662 | 1,541 | 26 |
| Committee learning | 334 | 1,013 | 3,380 | 979 |
| Performance improvement | 332 | 6,918 | 47,230 | 2,473 |
| Internet searching and learning | 53 | 870 | 241,582 | 13,190 |
| Internet (enduring materials) | 29,539 | 64,187 | 3,387,376 | 4,893,063 |
| Enduring materials (other) | 6,305 | 44,351 | 846,763 | 351,316 |
| Learning from teaching | 39 | 1,002 | 5,232 | 583 |
| Journal CME | 4,877 | 7,031 | 1,078,743 | 284,155 |
| Manuscript review | 75 | 307 | 38,941 | 4,061 |
| Total | 96,296 | 703,826 | 9,667,865 | 7,668,679 |

CME Presented by ACCME-Accredited Providers Only
Table 22. Numbers of Activities, Hours, and Interactions with Commercial Support—2015

| | Activities | Hours of instruction | Physician participants | Other learners |
|---------------------------------|-------------------|-----------------------------|-------------------------------|-----------------------|
| Courses | 8,000 | 64,104 | 757,512 | 485,250 |
| Regularly scheduled series | 178 | 4,108 | 79,536 | 39,595 |
| Internet (live) | 540 | 819 | 16,901 | 40,037 |
| Test-item writing | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 |
| Performance improvement | 26 | 460 | 2,354 | 998 |
| Internet searching and learning | 8 | 8 | 368 | 167 |
| Internet (enduring materials) | 5,427 | 5,955 | 1,370,838 | 1,531,969 |
| Enduring materials (other) | 523 | 1,077 | 65,101 | 50,034 |
| Learning from teaching | 0 | 0 | 0 | 0 |
| Journal CME | 335 | 365 | 87,239 | 21,663 |
| Manuscript review | 0 | 0 | 0 | 0 |
| Total | 15,037 | 76,895 | 2,379,849 | 2,169,713 |



CME Presented by State-Accredited Providers Only

Table 23. Size of the CME Enterprise—2015

n= 1186

| | Activities | Hours of instruction | Physician interactions ^{1,2} | Other learner interactions ^{1,2} | |
|-------------------------------------|--------------------|----------------------|---------------------------------------|---|------------------|
| Directly provided | | | | | |
| Courses | 20,060 | 68,231 | 402,755 | 351,107 | |
| Regularly scheduled series | 9,009 | 152,829 | 1,454,973 | 847,522 | |
| Internet (live) | 314 | 590 | 7,635 | 14,715 | |
| Test-item writing | - | - | - | - | |
| Committee learning | 263 | 612 | 3,926 | 2,437 | |
| Performance improvement | 158 | 1,900 | 2,644 | 1,006 | |
| Internet searching and learning | 10 | 115 | 247 | 7,238 | |
| Internet (enduring materials) | 1,762 | 3,794 | 79,129 | 388,413 | |
| Enduring materials (other) | 1,420 | 2,221 | 58,260 | 29,353 | |
| Learning from teaching | 80 | 334 | 1,231 | 1,048 | |
| Journal CME | 159 | 400 | 3,177 | 1,577 | |
| Manuscript review | - | - | - | - | |
| Total | 33,235 | 231,025 | 2,013,977 | 1,644,416 | |
| Jointly provided | | | | | |
| Courses | 2,631 | 14,330 | 65,586 | 77,412 | |
| Regularly scheduled series | 707 | 12,363 | 97,626 | 70,297 | |
| Internet (live) | 61 | 115 | 748 | 3,378 | |
| Test-item writing | - | - | - | - | |
| Committee learning | - | - | - | - | |
| Performance improvement | 5 | 68 | 28 | 174 | |
| Internet searching and learning | - | - | - | - | |
| Internet (enduring materials) | 165 | 602 | 3,539 | 5,104 | |
| Enduring materials (other) | 66 | 160 | 2,015 | 909 | |
| Learning from teaching | 4 | 36 | 149 | 30 | |
| Journal CME | 20 | 61 | 481 | 143 | |
| Manuscript review | - | - | - | - | |
| Total | 3,659 | 27,733 | 170,172 | 157,447 | |
| | # Providers | | | | |
| Grand total 2015 | 1,186 | 36,894 | 258,758 | 2,184,149 | 1,801,863 |
| Grand total 2014³ | 1,225 | 40,603 | 269,049 | 2,127,718 | 1,822,769 |
| Grand total 2013³ | 1,273 | 41,949 | 302,400 | 2,246,040 | 1,969,173 |
| Grand total 2012³ | 1,319 | 41,528 | 299,591 | 2,367,442 | 1,685,758 |
| Grand total 2011 | 1,392 | 44,590 | 285,655 | 2,390,496 | 1,620,292 |
| Grand total 2010 | 1,450 | 46,337 | 293,514 | 2,380,631 | 1,608,998 |
| Grand total 2009 | 1,518 | 48,212 | 299,845 | 2,483,827 | 1,569,361 |
| Grand total 2008 | 1,601 | 49,435 | 322,238 | 2,551,540 | 1,601,348 |
| Grand total 2007⁴ | 1,663 | 49,866 | 344,306 | 2,679,753 | 1,627,279 |
| Grand total 2006 | 1,684 | 56,302 | 349,696 | 3,136,610 | 1,682,420 |
| Grand total 2005 | 1,606 | 54,901 | 358,402 | 2,704,253 | 1,637,699 |

¹Accredited providers report the number of participants at each activity. In this report, the participant numbers are referred to as interactions. The data represents aggregate numbers of interactions and not the number of unique participants. Participants attending multiple activities are counted multiple times.

²Beginning in 2015, residents are included under physician interactions, in addition to MDs and DOs. In previous reporting years residents had been included under other learners. Other learners includes nurses, pharmacists, and members of other health professions.

³In 2012, 21 of the 43 state medical societies recognized as accreditors by the ACCME chose to use the Program and Activity Reporting System (PARS) for collecting data from their accredited providers, representing 576 of the 1,319 state-accredited providers. In 2013, PARS use increased, with 29 of 43 accreditors using PARS, representing 764 of the 1,273 state-accredited providers. Beginning in 2014, all accreditors used PARS. The implementation of PARS enabled the accreditors to better ensure that providers submit data in accordance with the ACCME's definitions. This review resulted in significant changes in reporting for various activity formats.

⁴The grand total number of activities decreased significantly from 2006 to 2007 due to clarification of ACCME's definitions related to regularly scheduled series (RSS). Prior to 2007 providers reported each session within the series as an activity; since then they have reported each series (comprising multiple, ongoing sessions) as an activity. Please see the glossary at the end of this report for more information.



CME Presented by State-Accredited Providers Only

Table 24. Activities by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|-------------------------------|--|---|--------------------------|--|--------------|-------------------------------------|---------------------------|--------------------|
| # of Providers | | | | | | | | | |
| Directly provided | | | | | | | | | |
| Courses | 372 | 17,307 | 256 | 725 | 420 | 751 | 145 | 84 | 20,060 |
| Regularly scheduled series | 61 | 8,632 | 1 | 166 | 77 | 34 | 31 | 7 | 9,009 |
| Internet (live) | 17 | 183 | 4 | 64 | 22 | 20 | 4 | 0 | 314 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 263 | 0 | 0 | 0 | 0 | 0 | 0 | 263 |
| Performance improvement | 0 | 153 | 0 | 3 | 1 | 1 | 0 | 0 | 158 |
| Internet searching and learning | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Internet (enduring materials) | 89 | 1,209 | 56 | 267 | 75 | 59 | 7 | 0 | 1,762 |
| Enduring materials (other) | 12 | 1,164 | 33 | 11 | 11 | 167 | 0 | 22 | 1,420 |
| Learning from teaching | 0 | 69 | 0 | 0 | 1 | 10 | 0 | 0 | 80 |
| Journal CME | 0 | 150 | 0 | 7 | 0 | 0 | 2 | 0 | 159 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 552 | 29,139 | 350 | 1,243 | 607 | 1,042 | 189 | 113 | 33,235 |
| Jointly provided | | | | | | | | | |
| Courses | 30 | 1,530 | 29 | 421 | 330 | 268 | 7 | 16 | 2,631 |
| Regularly scheduled series | 0 | 539 | 0 | 50 | 69 | 49 | 0 | 0 | 707 |
| Internet (live) | 0 | 30 | 0 | 14 | 13 | 4 | 0 | 0 | 61 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Performance improvement | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 5 |
| Internet searching and learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Internet (enduring materials) | 6 | 84 | 0 | 35 | 0 | 39 | 1 | 0 | 165 |
| Enduring materials (other) | 0 | 47 | 0 | 18 | 1 | 0 | 0 | 0 | 66 |
| Learning from teaching | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Journal CME | 0 | 16 | 0 | 0 | 0 | 4 | 0 | 0 | 20 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 36 | 2,253 | 29 | 540 | 413 | 364 | 8 | 16 | 3,659 |
| Grand total | 588 | 31,392 | 379 | 1,783 | 1,020 | 1,406 | 197 | 129 | 36,894 |



CME Presented by State-Accredited Providers Only

Table 25. Hours of Instruction by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|------------------------|-------------------------------------|--|-------------------|---|--------------|------------------------------|--------------------|----------------|
| # of Providers | 22 | 960 | 13 | 60 | 92 | 32 | 5 | 2 | 1,186 |
| Directly provided | | | | | | | | | |
| Courses | 1,422 | 53,950 | 579 | 5,785 | 2,251 | 3,110 | 1,032 | 101 | 68,231 |
| Regularly scheduled series | 659 | 147,655 | 16 | 2,711 | 989 | 459 | 335 | 7 | 152,829 |
| Internet (live) | 37 | 366 | 8 | 116 | 29 | 30 | 4 | 0 | 590 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 612 | 0 | 0 | 0 | 0 | 0 | 0 | 612 |
| Performance improvement | 0 | 1,854 | 0 | 22 | 4 | 20 | 0 | 0 | 1,900 |
| Internet searching and learning | 1 | 114 | 0 | 0 | 0 | 0 | 0 | 0 | 115 |
| Internet (enduring materials) | 119 | 2,913 | 88 | 472 | 109 | 80 | 13 | 0 | 3,794 |
| Enduring materials (other) | 11 | 1,783 | 57 | 125 | 35 | 194 | 0 | 18 | 2,221 |
| Learning from teaching | 0 | 318 | 0 | 0 | 1 | 16 | 0 | 0 | 334 |
| Journal CME | 0 | 375 | 0 | 14 | 0 | 0 | 11 | 0 | 400 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 2,248 | 209,939 | 748 | 9,244 | 3,417 | 3,909 | 1,395 | 126 | 231,025 |
| Jointly provided | | | | | | | | | |
| Courses | 195 | 8,298 | 179 | 2,610 | 2,000 | 873 | 53 | 122 | 14,330 |
| Regularly scheduled series | 0 | 9,200 | 0 | 1,040 | 1,433 | 691 | 0 | 0 | 12,363 |
| Internet (live) | 0 | 41 | 0 | 30 | 39 | 5 | 0 | 0 | 115 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Performance improvement | 0 | 43 | 0 | 25 | 0 | 0 | 0 | 0 | 68 |
| Internet searching and learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Internet (enduring materials) | 17 | 137 | 0 | 403 | 0 | 42 | 5 | 0 | 602 |
| Enduring materials (other) | 0 | 110 | 0 | 41 | 10 | 0 | 0 | 0 | 160 |
| Learning from teaching | 0 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 36 |
| Journal CME | 0 | 57 | 0 | 0 | 0 | 4 | 0 | 0 | 61 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 212 | 17,920 | 179 | 4,148 | 3,481 | 1,614 | 58 | 122 | 27,733 |
| Grand total | 2,459 | 227,859 | 927 | 13,392 | 6,898 | 5,523 | 1,452 | 248 | 258,758 |

Note: Totals may be off due to rounding.



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Table 26. Physician Participants by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|------------------------|-------------------------------------|--|-------------------|---|---------------|------------------------------|--------------------|------------------|
| # of Providers | 22 | 960 | 13 | 60 | 92 | 32 | 5 | 2 | 1,186 |
| Directly provided | | | | | | | | | |
| Courses | 3,795 | 336,409 | 7,122 | 14,097 | 31,199 | 9,378 | 503 | 252 | 402,755 |
| Regularly scheduled series | 5,542 | 1,411,076 | 14 | 30,285 | 4,097 | 1,833 | 2,081 | 45 | 1,454,973 |
| Internet (live) | 2,509 | 3,450 | 11 | 1,008 | 288 | 362 | 7 | 0 | 7,635 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 3,926 | 0 | 0 | 0 | 0 | 0 | 0 | 3,926 |
| Performance improvement | 0 | 2,560 | 0 | 68 | 5 | 11 | 0 | 0 | 2,644 |
| Internet searching and learning | 11 | 236 | 0 | 0 | 0 | 0 | 0 | 0 | 247 |
| Internet (enduring materials) | 4,680 | 35,710 | 13,548 | 9,362 | 632 | 14,019 | 1,178 | 0 | 79,129 |
| Enduring materials (other) | 623 | 46,248 | 6,640 | 643 | 28 | 4,040 | 0 | 38 | 58,260 |
| Learning from teaching | 0 | 1,200 | 0 | 0 | 5 | 26 | 0 | 0 | 1,231 |
| Journal CME | 0 | 2,958 | 0 | 152 | 0 | 0 | 67 | 0 | 3,177 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 17,160 | 1,843,773 | 27,335 | 55,615 | 36,254 | 29,669 | 3,836 | 335 | 2,013,977 |
| Jointly provided | | | | | | | | | |
| Courses | 379 | 35,610 | 775 | 11,577 | 11,234 | 5,737 | 209 | 65 | 65,586 |
| Regularly scheduled series | 0 | 70,186 | 0 | 6,034 | 15,218 | 6,188 | 0 | 0 | 97,626 |
| Internet (live) | 0 | 251 | 0 | 152 | 344 | 1 | 0 | 0 | 748 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Performance improvement | 0 | 15 | 0 | 13 | 0 | 0 | 0 | 0 | 28 |
| Internet searching and learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Internet (enduring materials) | 67 | 1,516 | 0 | 169 | 0 | 1,500 | 287 | 0 | 3,539 |
| Enduring materials (other) | 0 | 1,182 | 0 | 813 | 20 | 0 | 0 | 0 | 2,015 |
| Learning from teaching | 0 | 149 | 0 | 0 | 0 | 0 | 0 | 0 | 149 |
| Journal CME | 0 | 374 | 0 | 0 | 0 | 107 | 0 | 0 | 481 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 446 | 109,283 | 775 | 18,758 | 26,816 | 13,533 | 496 | 65 | 170,172 |
| Grand total | 17,606 | 1,953,056 | 28,110 | 74,373 | 63,070 | 43,202 | 4,332 | 400 | 2,184,149 |



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Table 27. Other Learners by Organization and Activity Type—2015

| Organization type | Government or military | Hospital/healthcare delivery system | Insurance company/managed-care company | Nonprofit (other) | Nonprofit (physician membership organization) | Other | Publishing/education company | School of medicine | Grand total |
|---------------------------------|------------------------|-------------------------------------|--|-------------------|---|---------------|------------------------------|--------------------|------------------|
| # of Providers | 22 | 960 | 13 | 60 | 92 | 32 | 5 | 2 | 1,186 |
| Directly provided | | | | | | | | | |
| Courses | 13,556 | 281,477 | 2,647 | 26,208 | 10,714 | 11,300 | 3,439 | 1,766 | 351,107 |
| Regularly scheduled series | 7,634 | 817,022 | 119 | 13,186 | 3,582 | 2,301 | 2,009 | 1,669 | 847,522 |
| Internet (live) | 3,434 | 2,431 | 50 | 7,120 | 605 | 1,026 | 49 | 0 | 14,715 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 2,437 | 0 | 0 | 0 | 0 | 0 | 0 | 2,437 |
| Performance improvement | 0 | 933 | 0 | 33 | 29 | 11 | 0 | 0 | 1,006 |
| Internet searching and learning | 1 | 7,237 | 0 | 0 | 0 | 0 | 0 | 0 | 7,238 |
| Internet (enduring materials) | 56,356 | 21,397 | 762 | 303,058 | 565 | 6,117 | 158 | 0 | 388,413 |
| Enduring materials (other) | 724 | 26,251 | 84 | 356 | 5 | 1,929 | 0 | 4 | 29,353 |
| Learning from teaching | 0 | 1,031 | 0 | 0 | 0 | 17 | 0 | 0 | 1,048 |
| Journal CME | 0 | 1,525 | 0 | 49 | 0 | 0 | 3 | 0 | 1,577 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 81,705 | 1,161,741 | 3,662 | 350,010 | 15,500 | 22,701 | 5,658 | 3,439 | 1,644,416 |
| Jointly provided | | | | | | | | | |
| Courses | 1,409 | 49,984 | 676 | 11,857 | 9,595 | 3,091 | 398 | 402 | 77,412 |
| Regularly scheduled series | 0 | 52,445 | 0 | 5,497 | 10,560 | 1,795 | 0 | 0 | 70,297 |
| Internet (live) | 0 | 1,438 | 0 | 1,051 | 827 | 62 | 0 | 0 | 3,378 |
| Test-item writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Performance improvement | 0 | 20 | 0 | 154 | 0 | 0 | 0 | 0 | 174 |
| Internet searching and learning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Internet (enduring materials) | 301 | 519 | 0 | 3,564 | 0 | 433 | 287 | 0 | 5,104 |
| Enduring materials (other) | 0 | 614 | 0 | 275 | 20 | 0 | 0 | 0 | 909 |
| Learning from teaching | 0 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 30 |
| Journal CME | 0 | 143 | 0 | 0 | 0 | 0 | 0 | 0 | 143 |
| Manuscript review | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1,710 | 105,193 | 676 | 22,398 | 21,002 | 5,381 | 685 | 402 | 157,447 |
| Grand total | 83,415 | 1,266,934 | 4,338 | 372,408 | 36,502 | 28,082 | 6,343 | 3,841 | 1,801,863 |



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Table 28. Income¹—2015

Total providers = 1186

| | Total income | Registration fees | Total monetary commercial support | Advertising and exhibits income | Private donations | Government grants |
|---------------------------------------|---------------|-------------------|---|------------------------------------|-------------------|-------------------|
| Average | \$ 60,473 | \$ 22,718 | \$ 7,679 | \$ 14,185 | \$ 5,654 | \$ 10,237 |
| First Quartile ² | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Second Quartile (Median) ² | \$ 2,500 | \$ - | \$ - | \$ - | \$ - | \$ - |
| Third Quartile ² | \$ 38,337 | \$ 7,839 | \$ - | \$ 5,015 | \$ - | \$ - |
| Total | \$ 71,721,259 | \$ 26,943,383 | \$ 9,107,695 | \$ 16,823,230 | \$ 6,706,235 | \$ 12,140,716 |
| Providers reporting data > \$0 | \$ 659 | \$ 443 | \$ 269 | \$ 373 | \$ 216 | \$ 47 |

¹Beginning in 2015, the category of Income from Other Sources was eliminated and replaced with three specific income categories: registration fees (includes registration, subscription, or publication fees received from CME activity participants), government grants, and private donations (including grants from foundations). Allocations from CME providers' parent organizations or other internal departments are no longer included in income reporting. Please see the glossary at the end of this report for more information about financial categories. Providers are no longer required to submit information about CME program expenses.

²The percentage of providers reporting data for some of the financial categories is less than needed to report some of the quartile values.



CME Presented by State-Accredited Providers Only
Table 29. Income¹ by Organization Type—2015

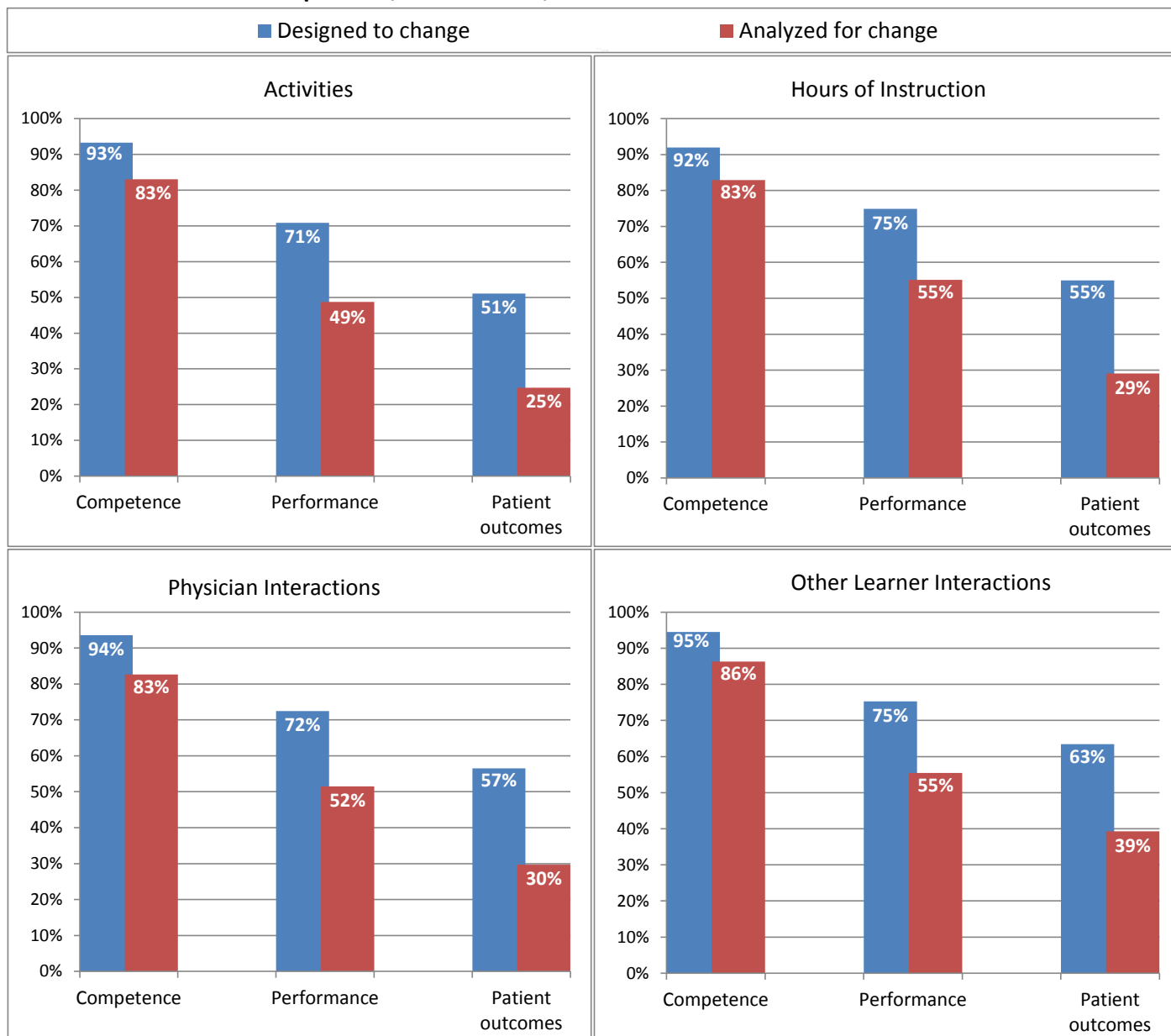
| | # of Providers | Total income | Registration fees | Total commercial support | Advertising and exhibits income | Private donations | Government Grants |
|---|----------------|----------------------|----------------------|--------------------------|---------------------------------|---------------------|----------------------|
| Government or military | 22 | \$ 2,606,074 | \$ 1,026,450 | \$ 9,000 | \$ 161,980 | \$ 3,000 | \$ 1,405,644 |
| Hospital/healthcare delivery system | 960 | \$ 34,215,729 | \$ 13,301,999 | \$ 5,098,616 | \$ 9,865,532 | \$ 5,488,109 | \$ 461,473 |
| Insurance company/managed-care company | 13 | \$ 142,013 | \$ 65,427 | \$ - | \$ - | \$ 76,586 | \$ - |
| Nonprofit (other) | 60 | \$ 19,348,358 | \$ 5,978,732 | \$ 1,714,719 | \$ 1,145,536 | \$ 581,079 | \$ 9,928,293 |
| Nonprofit (physician membership organization) | 92 | \$ 13,078,705 | \$ 5,348,095 | \$ 1,944,202 | \$ 5,246,672 | \$ 443,598 | \$ 96,137 |
| Other | 32 | \$ 1,441,905 | \$ 767,964 | \$ 107,650 | \$ 319,912 | \$ 55,362 | \$ 191,016 |
| Publishing/education company | 5 | \$ 804,933 | \$ 425,847 | \$ 233,508 | \$ 54,148 | \$ 58,500 | \$ 32,930 |
| School of medicine | 2 | \$ 83,542 | \$ 28,869 | \$ - | \$ 29,450 | \$ - | \$ 25,223 |
| Grand totals | 1,186 | \$ 71,721,259 | \$ 26,943,383 | \$ 9,107,695 | \$ 16,823,230 | \$ 6,706,235 | \$ 12,140,716 |

Note: Grand totals may be off due to rounding.

¹Beginning in 2015, the category of Income from Other Sources was eliminated and replaced with three specific income categories: registration fees (includes registration, subscription, or publication fees received from CME activity participants), government grants, and private donations (including grants from foundations). Allocations from CME providers' parent organizations or other internal departments are no longer included in income reporting. Please see the glossary at the end of this report for more information about financial categories. Providers are no longer required to submit information about CME program expenses.



CME Presented by State-Accredited Providers Only
Figure 16. Percentages Designed/ Analyzed for Change in
Competence, Performance, or Patient Outcomes—2015



The ACCME's Accreditation Criteria require providers to produce educational activities that are designed to change competence, performance, or patient outcomes. Providers are then required to analyze the changes that were achieved as a result of the activities.

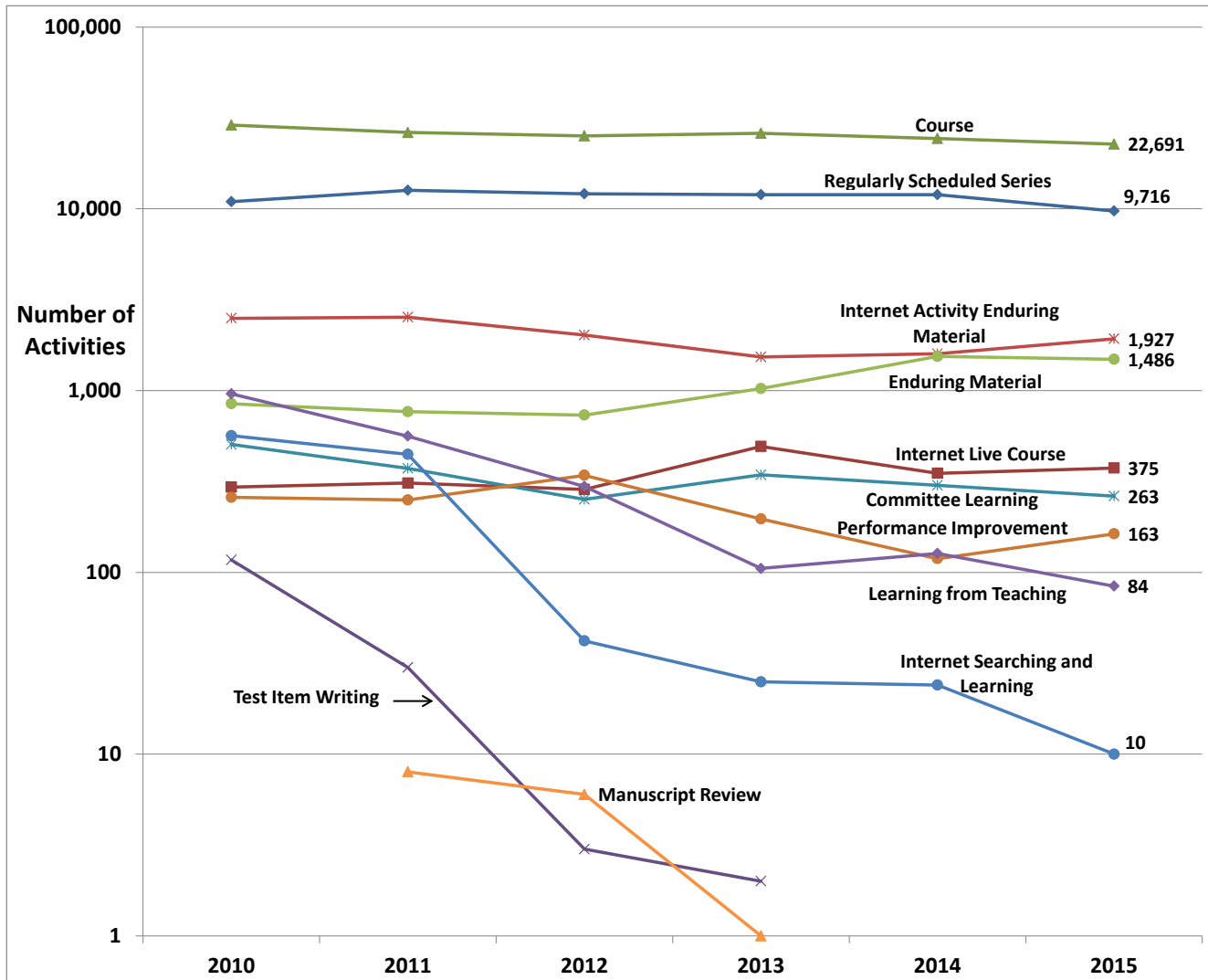
Figure 16 illustrates the percentage of CME provided in 2015 that was designed and/or analyzed for changes in competence, performance, and/or patient outcomes.



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Figure 17. Activities by Type—2005–2015

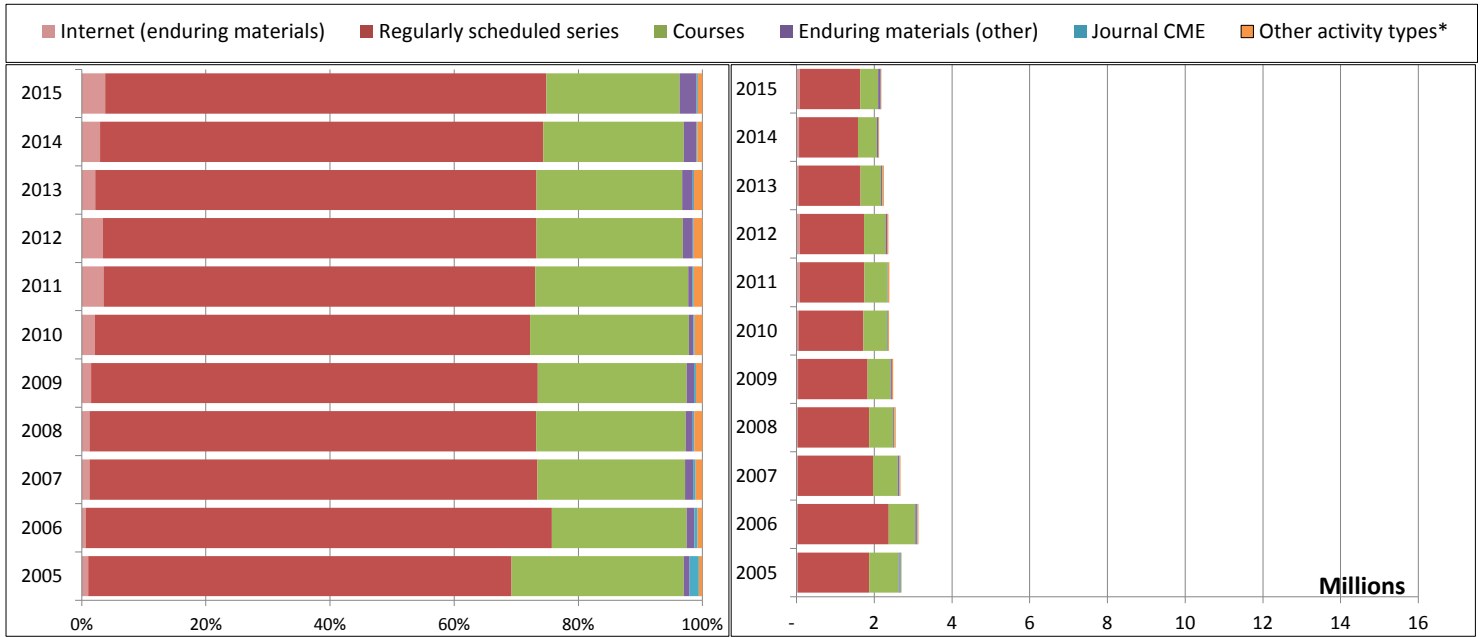
(note vertical axis uses logarithmic scale)



The total number of CME activities available to learners from state-accredited providers has decreased an average of 4.4% each year since 2010. The figure above shows the changes in the number of activities by type during that period. Some of the changes in the numbers of activity types with fewer than 1,000 activities per year are due to the transition to PARS, which helped to ensure that providers submitted data in accordance with the ACCME's definitions.



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Figure 18. Physician Interactions by Activity Types—2005–2015



***Other activity types**

(shown as a group in the graphs above and in detail in the graphs below)

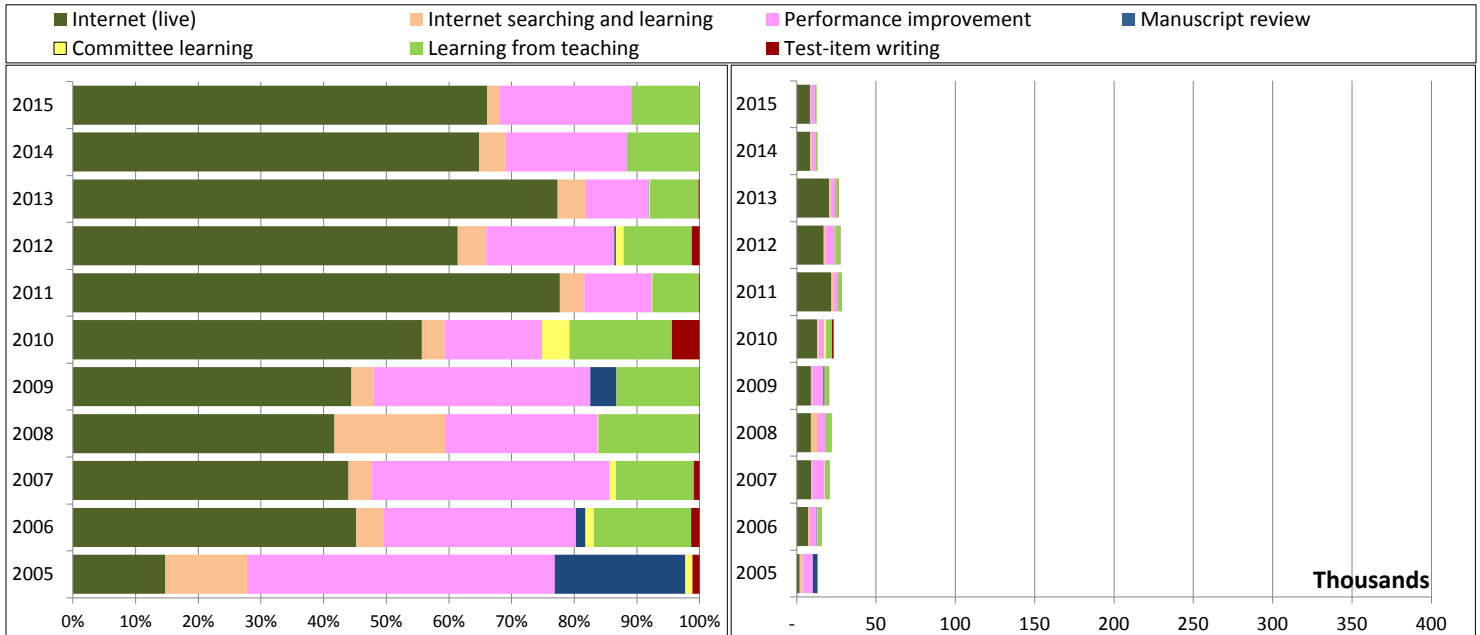
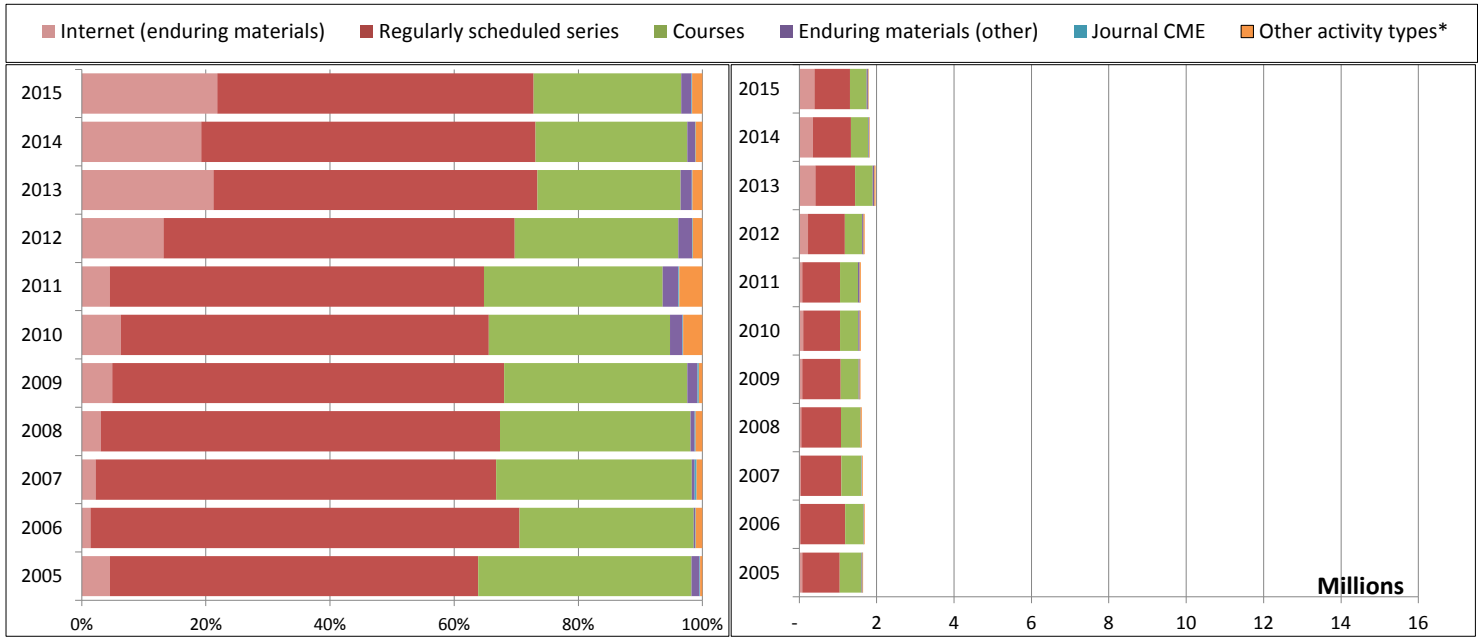


Figure 18 shows the trend in physician interactions by activity type for CME presented by state-accredited providers. The activity types with the greatest number of interactions are shown in the top pair of graphs. The activity types with fewer interactions are shown collectively in the top graphs as "other activity types" and are displayed in detail in the bottom pair of graphs. Since 2005, regularly scheduled series is the activity type that has consistently had the greatest number of physician interactions, accounting for more than 71% of all physician interactions in 2015, followed by courses, with nearly 21%. Among the activity types with fewer interactions (the bottom pair of graphs), Internet live activities is the activity type with the most physician interactions, followed by performance improvement.



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Figure 19. Other Learner Interactions by Activity Types—2005–2015



***Other activity types**

(shown as a group in the graphs above and in detail in the graphs below)

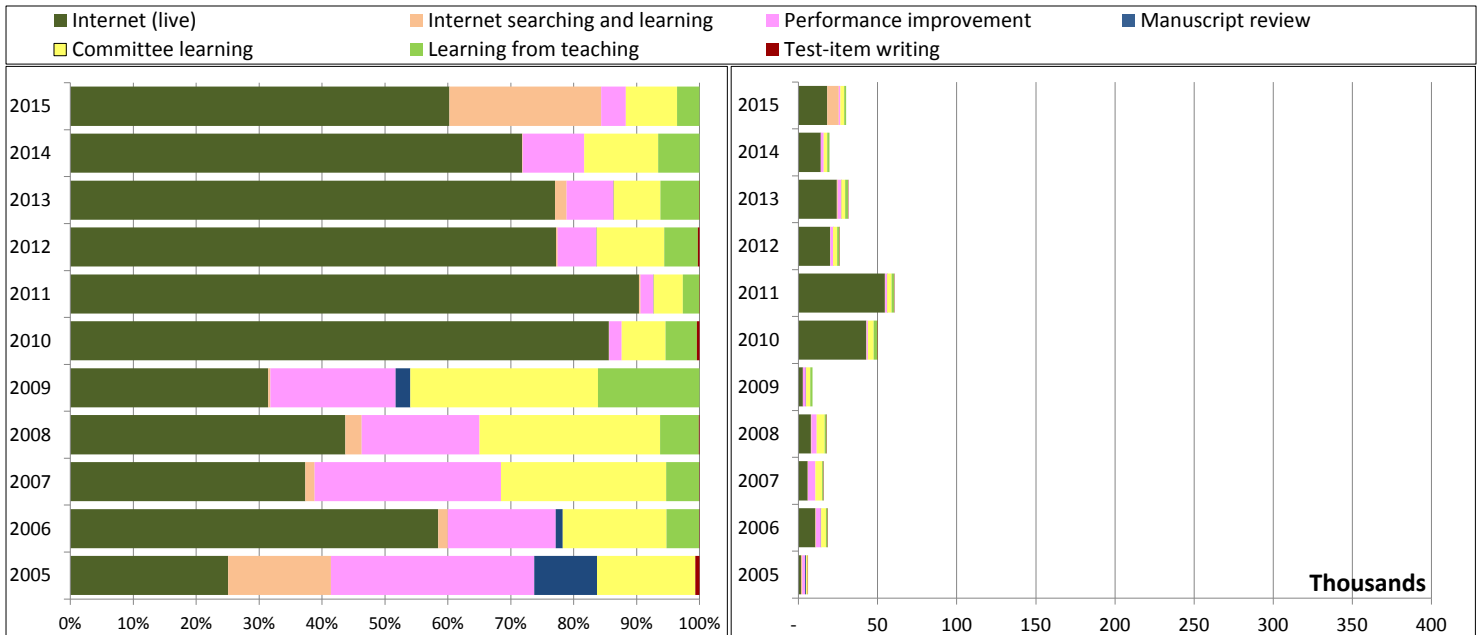


Figure 19 shows the trend in other learner interactions by activity type for CME presented by state-accredited providers. The activity types with the greatest number of interactions are shown in the top pair of graphs. The activity types with fewer interactions are shown collectively in the top graphs as "other activity types" and are displayed in detail in the bottom pair of graphs. Since 2005, the activity type that has consistently had the greatest number of other learner interactions is regularly scheduled series, accounting for about 51% of all other learner interactions. This is followed by courses with about 24%, and Internet enduring materials with about 22%. Among the activity types with fewer interactions (the bottom pair of graphs) Internet live activities is the activity type with the most other learner interactions.



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Table 20. Total Numbers of Activities, Hours, and Interactions—2015

| | Activities | Hours of instruction | Physician participants | Other learners |
|---------------------------------|---------------|----------------------|------------------------|------------------|
| Courses | 22,691 | 82,560 | 468,341 | 428,519 |
| Regularly scheduled series | 9,716 | 165,192 | 1,552,599 | 917,819 |
| Internet (live) | 375 | 705 | 8,383 | 18,093 |
| Test-item writing | 0 | 0 | 0 | 0 |
| Committee learning | 263 | 612 | 3,926 | 2,437 |
| Performance improvement | 163 | 1,968 | 2,672 | 1,180 |
| Internet searching and learning | 10 | 115 | 247 | 7,238 |
| Internet (enduring materials) | 1,927 | 4,396 | 82,668 | 393,517 |
| Enduring materials (other) | 1,486 | 2,381 | 60,275 | 30,262 |
| Learning from teaching | 84 | 370 | 1,380 | 1,078 |
| Journal CME | 179 | 460 | 3,658 | 1,720 |
| Manuscript review | 0 | 0 | 0 | 0 |
| Total | 36,894 | 258,758 | 2,184,149 | 1,801,863 |

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Table 31. Numbers of Activities, Hours, and Interactions without Commercial Support - 2015

| | Activities | Hours of instruction | Physician participants | Other learners |
|---------------------------------|---------------|----------------------|------------------------|------------------|
| Courses | 22,005 | 78,466 | 435,374 | 395,629 |
| Regularly scheduled series | 9,593 | 163,693 | 1,529,051 | 904,143 |
| Internet (live) | 369 | 689 | 8,338 | 17,585 |
| Test-item writing | 0 | 0 | 0 | 0 |
| Committee learning | 263 | 612 | 3,926 | 2,437 |
| Performance improvement | 163 | 1,968 | 2,672 | 1,180 |
| Internet searching and learning | 10 | 115 | 247 | 7,238 |
| Internet (enduring materials) | 1,919 | 4,368 | 80,376 | 392,947 |
| Enduring materials (other) | 1,485 | 2,380 | 60,089 | 30,154 |
| Learning from teaching | 82 | 339 | 1,282 | 1,028 |
| Journal CME | 179 | 460 | 3,658 | 1,720 |
| Manuscript review | 0 | 0 | 0 | 0 |
| Total | 36,068 | 253,090 | 2,125,013 | 1,754,061 |

CME Presented by State-Accredited Providers Only
Table 32. Numbers of Activities, Hours, and Interactions with Commercial Support - 2015

| | Activities | Hours of instruction | Physician participants | Other learners |
|---------------------------------|------------|----------------------|------------------------|----------------|
| Courses | 686 | 4,094 | 32,967 | 32,890 |
| Regularly scheduled series | 123 | 1,498 | 23,548 | 13,676 |
| Internet (live) | 6 | 16 | 45 | 508 |
| Test-item writing | 0 | 0 | 0 | 0 |
| Committee learning | 0 | 0 | 0 | 0 |
| Performance improvement | 0 | 0 | 0 | 0 |
| Internet searching and learning | 0 | 0 | 0 | 0 |
| Internet (enduring materials) | 8 | 28 | 2,292 | 570 |
| Enduring materials (other) | 1 | 1 | 186 | 108 |
| Learning from teaching | 2 | 32 | 98 | 50 |
| Journal CME | 0 | 0 | 0 | 0 |
| Manuscript review | 0 | 0 | 0 | 0 |
| Total | 826 | 5,669 | 59,136 | 47,802 |