

ACCME^â Annual Report Data 2006

Each year, ACCME accredited providers submit an Annual Report form that contains information about their CME program, including the number and type of activities provided, hours of instruction presented, numbers of physician and non-physician participants, as well as some financial information. Accredited providers submitted their 2006 Annual Report forms via a secure website. All reports were due on March 30, 2007.

The information published herein is based upon self-reporting by individual accredited provider organizations. The accuracy and relevancy of the individual responses may vary depending on the providers' interpretation of questions and categorization of activity formats. Although ACCME strives to obtain data that are consistent with its terms and definitions, full verification of the accuracy of all reported information lies outside the scope of this data collection. The educational activity formats on which reporting has been initiated recently may be especially subject to variance in interpretation. These activity formats are indicated by an asterisk (*) in Table 1.

The following tables and charts present the aggregated results of the submitted 2006 Annual Reports.

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For those interested in comparisons with previous years' data, the Annual Report Data for the years 1998-2005 have been posted to the ACCME web site (www.accme.org).



Table 1: Size of the CME Enterprise Presented by ACCME Accredited Providers – 2006 n=729

Directly Sponsored	Activities	Hours of	Physician	Non-Physician
Courses	30,246	Instruction 227,689	Participants 1,290,272	Participants 1,035,169
Regularly Scheduled Series	9,436	250,231	2,161,990	803,057
Internet (Live)	750	5,310	45,336	78,709
Test Item Writing*	20	263	402	70,709
Committee Learning*	129	493	1,270	451
Performance Improvement*	70	356	2,538	358
Internet Searching and Learning*	31	1,564	79,106	8
Manuscript Review*	5,890	36,921	17,613	1,238
Learning from Teaching*	859	3,530	2,823	134
Internet (Enduring Materials)	16,923	29,660	1,735,211	1,237,028
Other Enduring Materials	4,942	35,589	1,087,718	398,987
Journal CME	2,404	5,297	601,233	199,470
Total	71,700	596,903	7,025,512	3,754,612
		Hours of	Physician	Non-Physician
Jointly Sponsored	Activities	Instruction	Participants	Participants
Courses	11,652	75,414	385,817	317,833
Regularly Scheduled Series	991	24,982	170,650	74,965
Internet (Live)	143	1,823	10,674	13,201
Test Item Writing*	15	110	679	35
Committee Learning*	0	0	0	0
Performance Improvement*	10	175	328	32
Internet Searching and Learning*	25	13	45	3
Manuscript Review*	12	36	48	0
Learning from Teaching*	38	235	270	0
Internet (Enduring Materials)	7,016	6,439	393,238	221,232
Other Enduring Materials	1,639	5,185	239,701	167,982
Journal CME	341	847	28,055	27,183
Total	21,882	115,260	1,229,505	822,466
Grand Total 2006	93,582	712,163	8,255,017	4,577,078
Grand Total 2005	79,820	678,528	7,650,207	3,683,749
Grand Total 2004	71,564	692,673	6,516,564	3,235,562
Grand Total 2003	66,788	704,077	6,037,395	3,041,998
Grand Total 2002	55,967	624,824	5,415,945	2,692,971
Grand Total 2001	51,048	583,449	5,178,883	2,159,312
Grand Total 2000	49,451	551,739	5,093,595	1,883,811
Grand Total 1999	47,129	585,446	4,436,197	1,760,504
Grand Total 1998	48,092	574,069	3,662,701	1,544,664



Size of the CME Enterprise Presented by ACCME Accredited Providers, According to Activity and Organization Type -- 2006

Table 2: Activities by Organization and Activity Type - 2006

		Hospital / Health	Insurance Company /		Non-profit (Physician		Publishing /		
	Government or	Care Delivery	Managed Care	Non-profit	Membership		Education	School of	
Organization Type	Military	System	Company	(Other)	Organization)	Not Classified	Company	Medicine	Grand Total
# of Providers	16	93	14	34	267	29	154	122	729
Directly Sponsored									
Courses	1,312	3,386	1,246	1,247	5,288	2,668	7,475	7,624	30,246
Regularly Scheduled Series	180	2,069	7	21	19	369	25	6,746	9,436
Internet (Live)	11	9	2	48	174	95	329	82	750
Test Item Writing	0	1	0	0	19	0	0	0	20
Committee Learning	2	57	2	0	13	3	52	0	129
Performance Improvement	0	52	1	0	9	0	7	1	70
Internet Searching and Learning	0	1	0	0	0	0	26	4	31
Internet (Enduring Materials)	64	358	44	416	1,679	127	6,689	7,546	16,923
Other Enduring Materials	64	252	57	49	1,970	43	1,699	808	4,942
Learning from Teaching	0	69	0	0	50	1	3	736	859
Journal CME	24	56	0	37	1,480	28	615	164	2,404
Manuscript Review	0	5	0	0	5,885	0	0	0	5,890
Total	1,657	6,315	1,359	1,818	16,586	3,334	16,920	23,711	71,700
Jointly Sponsored									
Courses	255	532	22	419	4,622	1,853	751	3,198	11,652
Regularly Scheduled Series	170	117	0	47	35	11	48	563	991
Internet (Live)	15	2	0	6	55	7	24	34	143
Test Item Writing	0	0	0	0	12	0	0	3	15
Committee Learning	0	0	0	0	0	0	0	0	0
Performance Improvement	0	5	0	1	0	0	0	4	10
Internet Searching and Learning	0	24	0	0	1	0	0	0	25
Internet (Enduring Materials)	17	130	0	165	110	297	2,454	3,843	7,016
Other Enduring Materials	10	49	1	111	145	133	544	646	1,639
Learning from Teaching	0	0	0	0	17	0	1	20	38
Journal CME	95	15	0	12	43	11	117	48	341
Manuscript Review	0	0	0	0	12	0	0	0	12
Total	562	874	23	761	5,052	2,312	3,939	8,359	21,882
Grand Total	2,219	7,189	1,382	2,579	21,638	5,646	20,859	32,070	93,582



Size of the CME Enterprise Presented by ACCME Accredited Providers, According to Activity and Organization Type -- 2006

Table 3: Hours of Instruction by Organization and Activity Type - 2006

			: Hours of Instruction Insurance		Non-profit				
		Hospital / Health	Company /		(Physician		Publishing /		
	Government or	Care Delivery	Managed Care	Non-profit	Membership		Education	School of	
Organization Type	Military	System	Company	(Other)	Organization)	Not Classified	Company	Medicine	Grand Total
# of Providers	16	93	14	34	267	29	154	122	729
Directly Sponsored									
Courses	13,183	23,507	1,874	11,429	60,901	11,529	33,501	71,766	227,689
Regularly Scheduled Series	4,212	47,570	56	419	406	5,042	482	192,043	250,231
Internet (Live)	2,848	150	2	107	944	485	376	399	5,310
Test Item Writing	0	2	0	0	261	0	0	0	263
Committee Learning	22	241	42	0	65	19	104	0	493
Performance Improvement	0	87	3	0	220	0	22	24	356
Internet Searching and Learning	0	20	0	0	0	0	29	1,516	1,564
Internet (Enduring Materials)	256	1,512	222	1,906	4,679	866	7,644	12,576	29,660
Other Enduring Materials	229	7,125	86	170	12,766	85	9,228	5,900	35,589
Learning from Teaching	0	504	0	0	433	8	155	2,431	3,530
Journal CME	63	323	0	50	2,815	58	972	1,017	5,297
Manuscript Review	0	316	0	0	36,605	0	0	0	36,921
Total	20,811	81,356	2,285	14,082	120,094	18,091	52,512	287,671	596,903
Jointly Sponsored									
Courses	7,562	7,221	101	3,499	24,664	3,383	4,628	24,357	75,414
Regularly Scheduled Series	6,607	2,759	0	822	633	165	1,834	12,164	24,982
Internet (Live)	1,604	2	0	6	116	7	30	59	1,823
Test Item Writing	0	0	0	0	80	0	0	30	110
Committee Learning	0	0	0	0	0	0	0	0	0
Performance Improvement	0	83	0	20	0	0	0	72	175
Internet Searching and Learning	0	12	0	0	1	0	0	0	13
Internet (Enduring Materials)	83	196	0	464	409	328	1,193	3,765	6,439
Other Enduring Materials	21	143	22	70	971	206	962	2,792	5,185
Learning from Teaching	0	0	0	0	97	0	2	137	235
Journal CME	96	20	0	12	208	17	243	252	847
Manuscript Review	0	0	0	0	36	0	0	0	36
Total	15,972	10,436	123	4,892	27,214	4,105	8,891	43,627	115,260
Grand Total	36,782	91,793	2,408	18,974	147,308	22,196	61,404	331,298	712,163



Size of the CME Enterprise Presented by ACCME Accredited Providers, According to Activity and Organization Type -- 2006, continued

Table 4: Physician Participants by Organization and Activity Type - 2006

-		Tuble 4.	Insurance	no by Organizati	Non-profit	30 2000			
		Hospital / Health	Company /		(Physician		Publishing /		
	Government or	Care Delivery	Managed Care	Non-profit	Membership		Education	School of	
Organization Type	Military	System	Company	(Other)	Organization)	Not Classified	Company	Medicine	Grand Total
# of Providers	16	93	14	34	267	29	154	122	729
Directly Sponsored									
Courses	17,507	88,966	18,010	31,903	581,614	17,670	295,609	238,993	1,290,272
Regularly Scheduled Series	24,857	571,781	354	9,922	9,142	15,163	3,661	1,527,110	2,161,990
Internet (Live)	741	2,895	43	558	6,979	167	30,466	3,487	45,336
Test Item Writing	0	7	0	0	395	0	0	0	402
Committee Learning	38	441	179	0	109	12	491	0	1,270
Performance Improvement	0	659	178	0	968	0	723	10	2,538
Internet Searching and Learning	0	24	0	0	0	0	78,727	355	79,106
Internet (Enduring Materials)	2,268	48,414	6,888	6,964	188,743	13,280	1,320,668	147,986	1,735,211
Other Enduring Materials	1,061	10,361	12,401	663	654,446	2,244	301,222	105,320	1,087,718
Learning from Teaching	0	381	0	0	802	4	33	1,603	2,823
Journal CME	6,207	32,534	0	2,693	320,111	278	218,866	20,544	601,233
Manuscript Review	0	133	0	0	17,480	0	0	0	17,613
Total	52,679	756,596	38,053	52,703	1,780,789	48,818	2,250,466	2,045,408	7,025,512
Jointly Sponsored									
Courses	7,321	25,554	338	14,073	127,651	20,176	39,357	151,347	385,817
Regularly Scheduled Series	27,679	22,552	0	7,098	7,332	75	1,950	103,964	170,650
Internet (Live)	902	143	0	45	5,061	104	250	4,169	10,674
Test Item Writing	0	0	0	0	340	0	0	339	679
Committee Learning	0	0	0	0	0	0	0	0	0
Performance Improvement	0	268	0	0	0	0	0	60	328
Internet Searching and Learning	0	24	0	0	21	0	0	0	45
Internet (Enduring Materials)	713	17,125	0	10,045	8,288	16,223	68,368	272,476	393,238
Other Enduring Materials	4,094	7,098	11	3,595	61,273	18,973	54,090	90,567	239,701
Learning from Teaching	0	0	0	0	82	0	1	187	270
Journal CME	3,131	1,283	0	1,943	4,221	2,212	8,903	6,362	28,055
Manuscript Review	0	0	0	0	48	0	0	0	48
Total	43,840	74,047	349	36,799	214,317	57,763	172,919	629,471	1,229,505
Grand Total	96,519	830,643	38,402	89,502	1,995,106	106,581	2,423,385	2,674,879	8,255,017



Size of the CME Enterprise Presented by ACCME Accredited Providers, According to Activity and Organization Type -- 2006, continued

Table 5: Non-Physician Participants by Organization and Activity Type - 2006

		Table 5. IV	on-Physician Partici Insurance	pants by Organiz	Non-profit	1 y pe - 2000			
		Hospital / Health	Company /		(Physician		Publishing /		
	Government or	Care Delivery	Managed Care	Non-profit	Membership		Education	School of	
Organization Type	Military	System	Company	(Other)	Organization)	Not Classified	Company	Medicine	Grand Total
# of Providers	16	93	14	34	267	29	154	122	729
Directly Sponsored									
Courses	75,764	81,418	5,322	67,772	316,789	45,289	253,080	189,735	1,035,169
Regularly Scheduled Series	21,693	250,043	0	3,603	4,966	5,375	348	517,029	803,057
Internet (Live)	8,564	114	64	3,015	21,613	1,184	43,267	888	78,709
Test Item Writing	0	3	0	0	0	0	0	0	3
Committee Learning	36	256	140	0	17	2	0	0	451
Performance Improvement	0	288	0	0	70	0	0	0	358
Internet Searching and Learning	0	5	0	0	0	0	1	2	8
Internet (Enduring Materials)	10,681	13,723	533	10,644	89,411	3,394	1,017,572	91,070	1,237,028
Other Enduring Materials	4,738	2,657	71	1,426	173,191	257	169,683	46,964	398,987
Learning from Teaching	0	14	0	0	89	0	0	31	134
Journal CME	22,563	298	0	1,927	20,403	167	151,301	2,811	199,470
Manuscript Review	0	9	0	0	1,229	0	0	0	1,238
Total	144,039	348,828	6,130	88,387	627,778	55,668	1,635,252	848,530	3,754,612
Jointly Sponsored									
Courses	8,103	20,813	11,413	12,028	111,187	19,072	38,403	96,814	317,833
Regularly Scheduled Series	8,823	9,796	0	818	3,491	323	536	51,178	74,965
Internet (Live)	1,889	77	0	0	9,547	470	705	513	13,201
Test Item Writing	0	0	0	0	29	0	0	6	35
Committee Learning	0	0	0	0	0	0	0	0	0
Performance Improvement	0	32	0	0	0	0	0	0	32
Internet Searching and Learning	0	0	0	0	3	0	0	0	3
Internet (Enduring Materials)	4,832	3,652	0	1,103	1,436	7,487	54,952	147,770	221,232
Other Enduring Materials	421	774	0	1,794	1,411	113,261	35,205	15,116	167,982
Learning from Teaching	0	0	0	0	0	0	0	0	0
Journal CME	707	38	0	327	1,094	19,208	1,037	4,772	27,183
Manuscript Review	0	0	0	0	0	0	0	0	0
Total	24,775	35,182	11,413	16,070	128,198	159,821	130,838	316,169	822,466
Grand Total	168,814	384,010	17,543	104,457	755,976	215,489	1,766,090	1,164,699	4,577,078



Table 6: Income and Expense for All ACCME Accredited Providers - 2006 Total providers =729

Advertising and Exhibits

	Total Income	To	otal Commercial Support	Income	Other Income*	Total Expense
Average	\$ 3,271,031	\$	1,645,275	\$ 335,958	\$ 1,289,797	\$ 2,497,543
Median	\$ 965,959	\$	200,113	\$ 11,645	\$ 351,234	\$ 800,000
Total	\$ 2,384,581,430	\$	1,199,405,519	\$ 244,913,684	\$ 940,262,229	\$ 1,820,708,534
providers reporting data >0	718		601	446	650	721

^{*}Other income represents income other than commercial support and advertising and exhibit income; for instance, participant registration fees, and allocations from a provider's parent organization or other



Table 7: Income and Expense by Organization Type - 2006

			Total Commercial		Advertising and		
Organization Type	Count	Total Income	Support	Е	xhibits Income	Other Income*	Total Expense
Government or Military	16	\$ 73,506,928	\$ 4,191,416	\$	342,541	\$ 68,972,971	\$ 74,442,271
Hospital / Health Care Delivery System	93	\$ 110,604,095	\$ 57,937,147	\$	4,801,401	\$ 47,865,548	\$ 110,891,305
Insurance Company / Managed Care Company	14	\$ 2,817,588	\$ 262,200	\$	38,510	\$ 2,516,878	\$ 7,126,008
Non-profit (Other)	34	\$ 122,803,244	\$ 49,488,029	\$	10,148,394	\$ 63,166,821	\$ 96,680,396
Non-profit (Physician Membership Organization)	267	\$ 782,999,590	\$ 179,932,423	\$	199,895,535	\$ 403,171,634	\$ 535,217,267
Not Classified	29	\$ 54,212,426	\$ 27,878,144	\$	855,367	\$ 25,478,915	\$ 41,265,506
Publishing / Education Company	154	\$ 818,772,623	\$ 620,657,405	\$	15,431,546	\$ 182,683,672	\$ 607,961,083
School of Medicine	122	\$ 418,864,936	\$ 259,058,755	\$	13,400,390	\$ 146,405,790	\$ 347,124,698
Grand Total 2006	729	\$ 2,384,581,430	\$ 1,199,405,519	\$	244,913,684	\$ 940,262,229	\$ 1,820,708,534
Grand Total 2005	716	\$ 2,250,468,669	\$ 1,115,597,071	\$	235,721,224	\$ 899,150,373	\$ 1,717,466,541
Grand Total 2004	716	\$ 2,052,577,784	\$ 1,071,064,979	\$	197,032,732	\$ 784,480,073	\$ 1,612,476,355
Grand Total 2003	697	\$ 1,774,516,395	\$ 971,100,098	\$	183,293,597	\$ 620,122,700	\$ 1,539,686,438
Grand Total 2002	686	\$ 1,596,198,865	\$ 746,015,426	\$	187,327,756	\$ 662,855,683	\$ 1,327,042,030
Grand Total 2001	674	\$ 1,393,926,271	\$ 568,767,299	\$	159,955,455	\$ 665,203,517	\$ 1,179,631,684
Grand Total 2000	680	\$ 1,271,189,580	\$ 466,971,749	\$	168,864,400	\$ 635,353,431	\$ 1,053,684,130
Grand Total 1999	655	\$ 1,110,482,468	\$ 387,619,740	\$	148,241,160	\$ 574,621,568	\$ 920,897,968
Grand Total 1998	632	\$ 888,544,752	\$ 301,949,112	\$	125,901,179	\$ 457,694,461	\$ 842,061,037

^{*} Other income represents income other than commercial support and advertising and exhibit income; for instance, participant registration fees, and allocations from a provider's parent organization or other internal departments.



Table 8: Size of the CME Enterprise Presented by State Medical Society – Accredited Providers – 2006 n=1684

D: # 0	A	Hours of	Physician	Non-Physician
Directly Sponsored	Activities	Instruction	Participants	Participants
Courses	31,275	100,517	610,223	392,586
Regularly Scheduled Conferences	14,898	205,939	2,263,765	1,121,535
Internet (Live)	185	2,392	6,773	9,524
Test Item Writing	16	62	193	13
Committee Learning	813	1,667	8,918	3,023
Performance Improvement	250	1,196	4,648	3,017
Internet Searching and Learning	51	177	690	283
Internet (Enduring Materials)	1,175	2,201	18,105	21,573
Other Enduring Materials	1,594	4,059	37,591	2,814
Learning from Teaching	623	2,369	2,374	942
Journal CME	475	1,282	16,346	1,976
Journal-based Manuscript Review	19	42	242	207
Total	51,374	321,903	2,969,868	1,557,493

		Hours of	Physician	Non-Physician
Jointly Sponsored	Activities	Instruction	Participants	Participants
Courses	3,196	14,630	70,785	79,118
Regularly Scheduled Conferences	1,526	12,371	90,654	42,087
Internet (Live)	31	196	300	1,208
Test Item Writing	1	2	14	0
Committee Learning	0	0	0	0
Performance Improvement	18	109	146	127
Internet Searching and Learning	0	0	0	0
Internet (Enduring Materials)	70	166	2,837	1,732
Other Enduring Materials	36	136	1,057	556
Learning from Teaching	11	115	63	10
Journal CME	39	70	886	89
Journal-based Manuscript Review	0	0	0	0
Total	4,928	27,793	166,742	124,927
Grand Total 2006	56,302	349,696	3,136,610	1,682,420
Grand Total 2005	54,901	358,402	2,704,253	1,637,699
Grand Total 2004	57,526	391,013	2,692,036	Not collected

	Commercial	Advertising and		
	Support Income	Exhibits Income	Other Income	Total Expenses
2006 Totals	\$39,415,446	\$10,200,468	\$84,883,370	\$136,454,743
2005 Totals	\$37,588,680	\$7,356,906	\$60,237,710	\$120,181,807
2004 Total	\$45,965,243	Not collected	Not collected	Not collected



ACCME's Accreditation Decisions and Compliance Data (2006)

During 2006, the ACCME reviewed 205 providers of continuing medical education for accreditation or reaccreditation using the Essential Areas, Elements, and Decision Making Criteria defined under the system of accreditation.

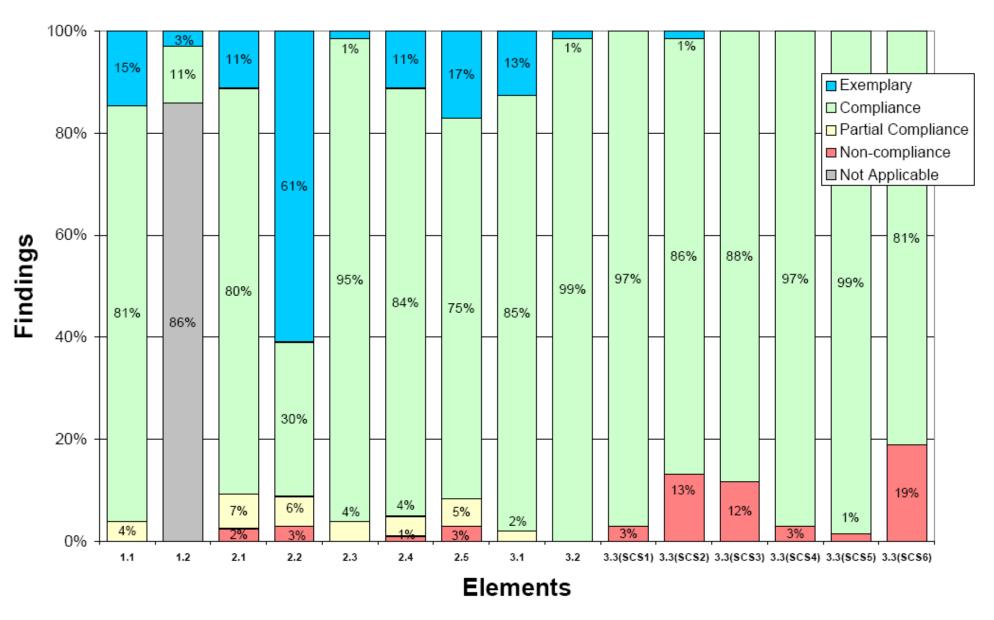
Table 9 shows the status of providers at the time of application and the resulting accreditation decisions. Table 9 provides information about compliance findings for those decisions. The ACCME uses this data and information to determine needs for provider education, clarification of terms, or to engage in other types of quality improvement efforts.

Table 9: Accreditation Decisions (2006)

		Non- Accreditation	Provisional	Probation	Accreditation	Accred w/ Commendation	Total
ation	Initial	6	22		4*		32
at Application	Provisional	1	1		19	3	24
Status at	Accreditation			3	118	16	137
	Accreditation w/ Commendation				5	7	12
Accreditation	Total	7	23	3	146	26	205

^{*} Only providers previously accredited by a state medical society are eligible for full accreditation from initial application.

Table 10: Summary of Compliance with the Essential Areas and Elements (2006)



Partial Compliance is not an option for Elements 3.3 (ACCME[®] Standards for Commercial SupportSM 1-6) Totals may not equal 100% due to rounding.

ACCME® Term	ns, Definitions and Descriptions (in alphabetical order)
CME Activity	Educational offering that is planned, implemented and evaluated in accordance with the ACCME® Essential Areas and their Elements, and Accreditation Policies.
Commercial Interest	Any proprietary entity producing health care goods or services, with the exemption of non-profit or government organizations and non-health care related companies. The ACCME does not consider providers of clinical service directly to patients to be commercial interests.
Commercial Support	Financial, or in-kind, contributions given by a commercial interest, which is used to pay all or part of the costs of a CME activity. Advertising and exhibit income is not considered commercial support.
Committee Learning	A CME activity that involves a physician learner's participation in a committee process where the subject of which, if taught/learned in another format would be considered within the definition of CME.
Course	A live CME activity where the learner participates in person and which is planned on a one-by- one basis and designated for credit as a single activity. (Examples: annual meeting, conference, seminar)
Directly- sponsored	An activity that is planned, implemented and evaluated by the accredited provider. Include cosponsored activities (provided by two accredited providers) in this category if you are the accredited provider awarding the credit.
Enduring Material	Printed, recorded, or computer-presented CME activity that may be used over time at various locations and which, in itself, constitutes a planned activity. In an enduring material the provider creates the content.
Expenses	Total cost of goods, services and facilities purchased to support your program of CME. (Examples: amounts spent for CME staff salaries, faculty honoraria, and meeting space.)
Hours of Instruction	The total hours of educational instruction provided. For example, if a one-day <i>course</i> lasts 8 hours, then total hours of instruction for that <i>course</i> is 8. See <i>Regularly Scheduled Conference</i> for additional example. 'Hours of instruction' and AMA PRA Category 1 Credit ™ awarded may be the same or may be different. ACCME is looking for 'Hours of instruction' as part of our data that will describe the scope of the CME program.
Income	Income received from any source, other than commercial support or advertising and exhibitor income, including government grants, registration fees, and internal allocations.
Internet Activity, Enduring Material	An Enduring Material Internet Activity is available when the physician participant chooses to complete it. It is "enduring," meaning that there is not just one time on one day to participate in it. Rather, the participant determines when he/she participates. (Examples: online interactive educational module, recorded presentation, podcast)
Internet Activity, Live	A <u>live</u> Internet activity is an online course available at a certain time on a certain date and is only available in real-time, just as if it were a course held in an auditorium. Once the event has taken place, learners may no longer participate in that activity. (Example: webcast)
Internet Searching and Learning	A CME activity in which a learner accesses the content of the activity directly from the internet. This is differentiated from a 'course' and an 'enduring material' because the provider does not create the content but rather the learner chooses content based on what (s)he feels meets their needs or answers their questions.
Jointly- sponsored	An activity that is planned, implemented and evaluated by the accredited provider and a non-accredited entity.
Journal-based CME	A journal-based CME activity includes the reading of an article (or adapted formats for special needs), a provider stipulated/learner directed phase (that may include reflection, discussion, or debate about the material contained in the article(s)) and a requirement for the completion by the learner of a pre-determined set of questions or tasks relating to the content of the material as part of the learning process.

Learning from Teaching	A CME activity based on the physician learner's preparation to teach in a live CME activity.			
Manuscript Review	A CME activity based on a learner's participation in the pre-publication review process of a journal article.			
Non-Physician Participants	Attendees other than MDs and DOs, such as nurses, physician assistants, and other health professionals. Include residents in this category.			
Performance Improvement	It is a CME activity in which a provider has established a process by which a physician identifies an educational need through a measure of his/her performance in practice, engages in educational experiences to meet the need, integrates learning into patient care and then reevaluates his/her performance.			
Physician Participants	MD and DO activity-participants			
	A course is identified as an RSS when it is planned to have 1) a series with multiple sessions that 2) occur on an ongoing basis (offered weekly, monthly, or quarterly) and 3) are primarily planned by and presented to the accredited organization's professional staff. Examples of activities that are planned and presented as a regularly scheduled conference are Grand Rounds, Tumor Boards, and M&M Conferences.			
Regularly Scheduled Series	When reporting on RSS activities, each series equals one activity. The cumulative number of hours for all sessions within a series equals the number of hours for that activity. Each physician is counted as a learner for each session he/she attends in the series. (Example: Internal Medicine Grand Rounds is one activity that meets for one hour each week. That series is counted as one activity with 52 hours of instruction; if 20 physicians participated in each session, total physician participants would be 1,040 for that activity.			
	These activities have been previously described as "Regularly Scheduled Conferences", or "RSCs".			
Test Item Writing	A CME activity based on a learner's participation in the pre-publication development and review of any type of test-item (ex: multiple choice questions).			

ACCME Provider

CME Program Summary							
	Number of						
Type of activity	Activities	Hours of Instruction	Physician Participants	Non-Physician Participants			
Directly sponsored							
Live							
Courses							
Regularly scheduled series (count each series) as 1							
Internet							
Test Item Writing							
Committee Learning							
Performance Improvement							
Internet Searching and Learning							
Manuscript Review							
Learning from Teaching							
Enduring Materials		_					
Internet							
Others							
Journal-based CME							
Subtotal, Directly sponsored							
Jointly- sponsored							
Live		1	T	T			
Courses							
Regularly scheduled series (count each series) as 1							
Internet							
Test Item Writing							
Committee Learning							
Performance Improvement							
Internet Searching and Learning							
Manuscript Review							
Learning from Teaching							
Enduring Materials		T	T	T			
Internet							
Others							
Journal-based CME							
Subtotal, Jointly sponsored							
Total for all activities							

Income and Expenses. Summarize for the CME unit for the last complete fiscal year. Please enter values rounded to nearest dollar. If you do not have available data write N/A in the space.			
Total amount of commercial support (Financial, or in-kind, contributions given by a commercial interest)	\$		
Total advertising and exhibit income received:	\$		
Total income received from other sources: (Internal allocations, registration fees, government. grants, etc)	\$		
Total expenses of your CME unit:	\$		